



Our Lady and St. Patrick's College, Knock
Information Booklet 2012-2013



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Dermot G Mullan MA PGCE
Principal



OUR LADY AND ST. PATRICK'S COLLEGE, KNOCK

Dear Parents and Pupils

Thank you for taking the time to read about our College. This booklet provides information about our school and its routines which we hope you find useful and informative.

Our Lady and St Patrick's College is proud of its academic achievements, its pastoral care and its Catholic ethos. We work hard at creating positive and friendly relationships between teachers and students and among students themselves. "Excellence Through Care" is not just a motto for us. It reflects our belief that if young people feel accepted and are treated with dignity and respect, then they will blossom and develop their talents to the full.

As a family you will soon have to make a key decision regarding the most suitable post-primary school for your son or daughter. It is our intention in this booklet to provide you with the information to assist you in your decision-making at this important time. What we have to offer at this friendly co-educational school is very special to us, the teachers and the pupils who come here each day. We firmly believe that a happy young person learns much more readily and easily. We look forward next year to a new enthusiastic group of students from the many schools who down through the years have supported us by sending such talented young people.

I hope that your child will be able to share in all that we have to offer and that he/she will look forward to a bright future here at Our Lady and St Patrick's College, Knock. Our Inspection Report of June 2010 stated that a main strength of the school was "*the very good standards achieved by the well motivated, highly articulate pupils whose behaviour is exemplary*". You can read the full report at www.etini.gov.uk.

If you wish to obtain a copy of the College's policies e.g. special educational needs, child protection, drugs and anti-bullying please contact the Principal's Secretary.

For further information on our school and the range of pupil activities you can visit our website at www.knock.co.uk. Please remember that if you need to return for a further visit or to seek more information you are very welcome.

Yours sincerely

Dermot G Mullan
Principal



INVESTOR IN PEOPLE

120 Gilnahirk Road, Belfast, BT5 7DL. Tel: (028) 9040 1184 Fax: (028) 9079 9890 Website: www.knock.co.uk

Admissions Policy and Admissions Criteria

BASIC SCHOOL INFORMATION

Our Lady and St. Patrick's College, Knock
120 Gilnahirk Road
Belfast
BT5 7DL
Tel No: 028 9040 1184
Fax No: 028 9079 9890
Email: dmullan577@c2kni.net
Website: www.knock.co.uk

Voluntary Grammar School
Denominational
Co-educational
Age Range: 11-19
Enrolment Sept 2011: 1266
Approved Admissions No: 180
Approved Enrolment No: 1260

Chairperson of the Board of Governors: Most Reverend Donal McKeown
College Principal: Mr Dermot G Mullan MA PGCE PQHNI

If you have any queries regarding the College or its Admissions Criteria please contact the College Principal.

SECTION ONE: ADMISSIONS OF PUPILS TO YEAR 8 IN SEPTEMBER 2012

To Parents/Guardians naming Our Lady and St Patrick's College, Knock as a preference on your child's Transfer Form.

Entrance Assessment Results

In assessing academic ability Our Lady and St Patrick's College, Knock will use the grade awarded to pupils completing the GLA Entrance Assessment on Saturday 19th November 2011 or the supplementary GLA Entrance Assessment on Saturday 10th December 2011 as specified by the College. In Section C of the Transfer Form parents/guardians must state the grade achieved and attach to the Transfer Form a copy of the statement of results which they receive on Saturday 4th February 2012.

Special Circumstances – Registration deadline is 4.00pm on Friday 16th December 2011

Any parent/guardian claiming Special Circumstances must complete the documentation in the 'Claiming Special Circumstances Pack' available from Our Lady and St Patrick's College, Knock or from its website. This documentation, Form SC1, together with the independent, verifiable documentary evidence which corroborates the Special Circumstances claim, must be attached to the Transfer Form.

Special Provision

1. For those pupils currently in P7 in Primary Schools in Northern Ireland, claims for Special Provision should be made on Form SP1 and attached to the Transfer Form. Form SP1 is available from the College or its website. Parents wishing to claim Special Provision should also forward a copy of Form SP1 directly to Our Lady and St Patrick's College, Knock, by Wednesday 7th March 2012.

2. After this date, claims for Special Provision should be made directly to Our Lady and St Patrick's College, Knock and the relevant Education and Library Board Transfer Section notified.

If you are applying for Special Circumstances or Special Provisions please see Sections 6 and 7 of our Admissions Criteria below.

SECTION 2: OPEN DAY INFORMATION

Open Day: Saturday Morning 9.15am – 12.30pm 14th January 2012

Parents and P7 children are warmly invited to attend. There will be an address by the Principal at 9.30am and 11.00am followed by a tour of the College.

SECTION 3: GENERAL INFORMATION

Our Lady and St. Patrick's College, Knock was founded as a Diocesan co-educational Voluntary Grammar School in 1985 with the amalgamation of the Sacred Heart of Mary Grammar School, Holywood, Co. Down and St. Patrick's College, Knock. The College is situated in its own spacious grounds in the Cherryvalley district of Belfast. Pupils come to the College from an area covering South and East Belfast, North Down and Ards. The wide catchment area has the advantage of allowing young people from diverse backgrounds to mix and make friendships. As pupils of Our Lady and St. Patrick's College, Knock they are all assured access to a comprehensive, progressive curriculum and a variety of creative, sporting and cultural activities. In April 2011 the College occupied a new school building with state-of-the-art facilities which include a teaching garden, new flood-lit sports pitches, basketball and tennis courts.

The admissions criteria for 2012 have been devised against the background of an unregulated transfer system. The Board of Governors seeks a procedure which places greater emphasis on guided parental choice. In the context of the Post-Primary Review the Board of Governors shall work with other schools towards achieving that objective. In the interim the Board of Governors supports the Northern Ireland Commission for Catholic Education's call for the Minister for Education and the political parties to come together and agree a regulated transfer procedure as soon as possible.

Curriculum

On entry to the College our pupils are introduced to the academic discipline in the following Learning Areas: Religious Education, Learning for Life and Work, The Arts, English, Environment and Society, Modern Languages, Mathematics, Science and Technology and Physical Education.

Integral to our curriculum is the development of Skills and Capabilities which include Personal and Interpersonal Skills, Communication, Application of Number, Information Communication Technology, Critical and Creative thinking.

Year 8 and 9 pupils study the following subjects:

- Art and Design
- Drama
- English
- Employability
- Geography
- History
- Home Economics
- Information and Communication Technology
- Local and Global Citizenship
- Mathematics
- Music
- Physical Education
- Religious Education
- Science
- Technology and Design

Pupils also choose two Modern Languages from: French, German, Irish and Spanish.

A Personal Development Programme is provided and all Junior School (Years 8 -10) pupils follow our “Education for Love” Programme.

In Year 10 pupils study all of the above subjects but Science is taught as the separate subjects of Biology, Chemistry and Physics.

In Senior School (Years 11 and 12) pupils study a minimum of 10 GCSE courses chosen from a range of 24 accredited courses.

Sixth Form pupils take 4 AS Levels in Lower Sixth chosen from a range of 30 accredited courses and continue with 3 or 4 of these subjects in Upper Sixth.

Pastoral Care

We place a great deal of emphasis on the pastoral care of our pupils. The basic pastoral unit is the Tutor Group, which consists of about 25 pupils. A Tutor is assigned to each group as pupils move from Junior to Senior to Upper School.

Our Tutor Groups meet each morning before class for prayer, registration and announcements. These Morning Tutorials ensure that a pupil who may be concerned about any aspect of College life has easy access to his/her Tutor. Each Year Group regularly attends Morning Assembly. There is also a Tutor class, once a week, in which pupils follow a Tutorial Programme covering a wide range of pastoral issues. The Form Tutor, Head of Year and Head of School closely monitor each pupil's attendance, academic performance and personal development.

Transition from Primary to Grammar School

We realise that it can be sometimes difficult for children to make the transition from Primary to Grammar School and so care is taken to ensure that the changeover goes as smoothly as possible. Year 8 pupils follow a two-day induction course before commencing their academic studies. During these days they meet their tutors, get to know the layout of the College, have the opportunity to discuss their expectations and concerns and learn about the ethos of the College.

Pupil Mentor Programme

Under the Pupil Mentor Programme, Year 13 pupils, in groups of four, are assigned to each Year 8 class. For the duration of the Programme, they meet with that class once a week to explore various themes, such as smoking, alcohol and drug abuse, bullying, prejudice, friendship, school and the environment. Music, art, drama, poetry and stories are used as means of exploring the chosen theme. The Mentor Programme enables Year 8 pupils to build a bond of trust with older pupils and provides another source of support while they are settling in to College life.

Careers and Employability

A large team of experienced teachers and a Department of Employment and Learning (DEL) Careers Adviser are involved in the provision of Careers and Employability from Year 8 to 14. Facilities are divided between the Careers Counselling rooms, used for individual and small group guidance; the Careers Classroom where classes are taught and the Careers Library (annexed to the College Library), used by individual pupils to access Careers information.

Sports, Leisure and Extra-Curricular Activities

The PE facilities at the College include a fully equipped gymnasium, a sports hall (four badminton court size), fitness suite, tennis courts, 3G and grass pitches and extensive grounds. College teams and individual pupils are entered in a wide range of sports including Gaelic games, netball,

basketball, rugby, soccer, swimming, cricket and golf.

In addition to the time-tabled Music classes, instrumental lessons are available in strings, wind and brass instruments. Both the Junior and Senior Orchestra hold lunch-time recitals and along with the College Choirs play a prominent part in school events. There is a wide variety of extra-curricular activities. For the benefit of pupils taking part in these activities, late buses home run on Tuesday, Wednesday and Thursday.

Travel Arrangements

The College has developed an extensive transport network serving the major routeways of South and East Belfast, Holywood, Bangor, Newtownards, Kircubbin, Portaferry, Darragh Cross and Comber. Nineteen buses transport pupils to and from school. We insist on a very high standard of discipline on these buses and have prefects who seek to ensure that pupils are well-behaved.

Uniform

All pupils wear a black blazer with College crest, grey skirt or black trousers. The College colours are blue, black and white (see Page 26 Uniform Code).

Voluntary Subscription

There is no capital fee. We do ask parents for a voluntary subscription to assist in the provision of additional facilities and equipment.

Further details are available in the College prospectus and from the College website.

SECTION 4: ADMISSIONS POLICY

Our Lady and St Patrick's College, Knock is a Catholic co-educational Grammar School under the trusteeship of the Down and Connor Diocese. The College normally accepts those who are academically suited for the type of education it offers and whose parents/guardians are in agreement with the philosophy and aims of the College.

The Board of Governors have determined that the educational outcomes from GL Assessment tests [Entrance Assessment] will be used to admit applicants [see Criteria A to F]. Information on the Entrance Assessment is available from the College or from www.knock.co.uk.

The Board of Governors, having agreed the criteria for admission, has delegated to the Admissions Committee, consisting of three members of the Board of Governors, the Principal, the Vice Principal and the Head of the Junior School, the authority to decide which particular

applicants shall be admitted to the College in accordance with the criteria and any appropriate statutory regulations issued by the Department of Education.

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any applicant's Transfer Form. Parents/Guardians should note that they may be asked to produce original documents verifying information pertinent to the College's admissions criteria. Original documents are required; facsimiles or photocopies are not acceptable. The provision of false or incorrect information or failure to provide information within the deadlines set by the school can result in the withdrawal of a place and the inability of the College to offer a place.

In accordance with the 1997 Education (Northern Ireland) order (Section 16 (4)), pupils resident in Northern Ireland at the time of their proposed admission will be selected for admission before any child not so resident may be selected.

Applicants claiming that Special Circumstances and/or Special Provision exist will be considered first. In the light of the documentary evidence submitted, the Admissions Committee of the Board of Governors will decide whether these applicants should be considered under the grade actually achieved in the Entrance Assessment or an allocated higher grade. Once a decision has been made the applicant will then be considered along with all pupils of the same grade for the purpose of applying the admissions criteria.

The Board of Governors will not use as a criterion the position of preference given to the College on the Transfer Form i.e. a pupil who has chosen Our Lady and St Patrick's College, Knock in any position on the Transfer Form will be considered equally with those who have put the College first.

SECTION 5: CRITERIA FOR ADMISSION OF YEAR 8 PUPILS TO OUR LADY AND ST PATRICK'S COLLEGE, KNOCK

In order to determine which applicants will be accepted into Year 8, the following criteria will be applied in the order set down:

- A** Pupils who have been awarded Grade A in the GLA Entrance Assessment and also those pupils to whom Special Circumstances or Special Provision apply and who on the documented evidence submitted appear to be of comparable ability to pupils awarded Grade A.

- B** Pupils who have been awarded Grade B1 in the GLA Entrance Assessment and pupils to

whom Special Circumstances or Special Provision apply and who on the documented evidence submitted appear to be of comparable ability to pupils awarded Grade B1.

- C** Pupils who have been awarded Grade B2 in the GLA Entrance Assessment and pupils to whom Special Circumstances or Special Provision apply and who on the documented evidence submitted appear to be of comparable ability to pupils awarded Grade B2.
- D** Pupils who have been awarded Grade C1 in the GLA Entrance Assessment and pupils to whom Special Circumstances or Special Provision apply and who on the documented evidence submitted appear to be of comparable ability to pupils awarded Grade C1.
- E** Pupils who have been awarded Grade C2 in the GLA Entrance Assessment and pupils to whom Special Circumstances or Special Provision apply and who on the documented evidence submitted appear to be of comparable ability to pupils awarded Grade C2.
- F** Pupils who have been awarded Grade D in the GLA Entrance Assessment and pupils to whom Special Circumstances or Special Provision apply and who on the documented evidence submitted appear to be of comparable ability to pupils awarded Grade D.
- G** Other pupils

If there are more applicants in a category under consideration (i.e. Grades A, B1, B2, C1, C2, D and Others) than there are number of places available, such places will be allocated in accordance with the following subsidiary criteria, H1 to H10, in descending order.

- H1** Applicants who have another child of the family enrolled in the College at the date of application. [This criterion covers children fostered, adopted and children from previous or subsequent marriages.]
- H2** Applicants who are the eldest in the family to transfer to mainstream post-primary education. This includes applicants who, although not chronologically the eldest in the family, are the first in the family to transfer to a mainstream post-primary school in Northern Ireland. [This criterion covers 'only' children and will treat twins or other multiples as joint eldest].
- H3** Applicants whose brother/sister was a former pupil of the College or a former pupil of St Patrick's College Knock (1967-1985) or a former pupil of the Sacred Heart of Mary Grammar School (1970-1985).

- H4 Applicants who are children of current permanent members of staff of Our Lady and St Patrick's College, Knock for a continuous minimum period of one year at the date of transfer.
- H5 Applicants whose parent(s)/guardian(s) was a former pupil of Our Lady and St Patrick's College or the Sacred Heart of Mary Grammar School or St Patrick's College Knock.
- H6 Applicants for whom Our Lady and St Patrick's College Knock is the nearest Catholic Grammar School. If there is over-subscription in this category preference will be given to the nearest applicant(s) whose permanent place of residence is assessed by using the most direct overland distance from the point where the parent's property meets the public highway to the front gate of the school. The College will use grid references provided by Land and Property Services to determine this distance.
- H7 Applicants who are entitled to Free School Meals at the date of application. Applicants will be listed on the Education and Library Board register as entitled to Free School Meals.
- H8 Applicants who are the first child in the family to transfer to a Grammar school.
- H9 Applicants who have achieved the highest combined standardised mark score in the GLA Entrance assessments. The highest scoring candidate will be ranked first, the next highest candidate being ranked second, etc.
- H10 If there are applicants who have the same GLA Entrance Assessment combined standardised mark score tying for the final place(s), applicants will be selected for admission on the basis of initial letter of surname (as entered on the Birth Certificate or Court Order) in the order set out below as determined by a randomised selection:

O', B, C, A, U, G, N, P, H, Q, Mc, Z, D, V, F, O, Mac, E, S, R, K, J, M, W, L, T, Y, I, X.

In the event of surnames beginning with the same initial letter, the subsequent letters of the surname will be used in alphabetical order. In the event of two identical surnames, the alphabetical order of the initials of the forenames (as entered on the Birth Certificate or Court Order) will be used.

Should two or more applicants have the same surname and forename and thereby qualify for the last available place(s), those applicants will be placed in rank order of eldest child by date of birth as stated on their Birth Certificate and admitted in this order.

Where, after this process has been applied, any applicants continue to tie for a final place, places will be allocated by randomised computer selection.

Criteria H1 to 10 will be applied in the order set down.

It is the responsibility of parents/guardians to ensure that any information relevant to the criteria is included on the Transfer Form or is attached to that Form at the time of submission to the College for admission.

SECTION 6: NOTE ON SPECIAL CIRCUMSTANCES

Special Circumstances refer to the claim that as a result of medical or other problems a pupil's performance in the Entrance Assessment was affected. Special Circumstances must be supported by documentary evidence of a medical or other appropriate nature in keeping with the documents, 'GLA Entrance Assessment: Access Arrangements and Special Circumstances Policy' and 'A Guide to Claiming Special Circumstances for Children taking the GLA Entrance Assessment'. Both documents are available from the College website www.knock.co.uk or directly from the College on request.

A notification of a claim for Special Circumstances must be made by **4.00pm on Friday 16th December 2011** using the appropriate form [SCR] available from the College. Claims not registered within this period may not be considered.

All documented evidence in support of any claim must be forwarded to the College via the relevant Education and Library Board attached to the Transfer Form, using Form **SC1**.

Details of Medical or Other Problems

Where it is claimed that a pupil's performance in the Entrance Assessment has been affected by a medical or other problem, independent evidence of its existence **must** be provided to the School. Where the problem is a medical one of short-term duration which affected the student only at the time of the Entrance Assessment the school will require the production of evidence that the pupil was examined by a medical practitioner in relation to the illness at the time of the Entrance Assessment. Where the problem is of a non-medical nature the parents/guardians **must**

set out the precise details of the problem and append any appropriate independent evidence to corroborate its existence to the Transfer Form.

Details of Educational Evidence

Sufficient objective documentary evidence must be provided by the parents and verified by the Primary School to enable the Admissions Committee of the Board of Governors to reach a decision.

Parents are entitled to obtain their child(ren)'s educational records from schools by virtue of statute and if needed by means of a Freedom of Information request.

The following information should be provided on Form SC1, in relation to the applicant:-

- 1 All the applicant's school standardised test results in English/Literacy and Mathematics/ Numeracy from the beginning of the Key Stage 2 period and:
 - a. All test results must be dated and verified by the Primary School;
 - b. Results from all tests should be accompanied by the name of the standardised test and the supplier of test;
 - c. Results should include scores for English/Literacy and Mathematics/ Numeracy;
 - d. Any other relevant material.
- 2 The Primary School's comments on the pupil's academic achievements in relation to the standardised tests taken during Key Stage 2.

It is emphasised that the onus is on the parents to ensure that all of the above information is provided. Failure to provide such information may result in the College being unable to consider the application for Special Circumstances.

Applicants considered under Special Circumstances will be judged on the evidence made available to the College and awarded a grade accordingly.

Please note that judgement of the importance of documentation forwarded in support of Special Circumstances will be at the discretion of the Admissions Committee of the Board of Governors.

SECTION 7: NOTE ON SPECIAL PROVISION

Special Provision will be made by the Board of Governors for applicants:

1. moving or recently moved to Northern Ireland:
 - a. whose parents/guardians wish them to transfer to post-primary schools from schools outside Northern Ireland;
 - b. who have received more than half of their primary education outside Northern Ireland.

2. whose educational provision has been negatively affected by serious medical or other problems which is supported by independent verifiable documentary evidence and who have not taken either of the GLA Entrance Assessments.

Applicants in categories 1a and 1b above, who wish to apply under Special Provision do not need to take the GLA Entrance Assessment or the supplementary assessment unless their parents/guardians so wish, in which case the GLA Entrance Assessment grade obtained would also be considered.

The Admissions Committee may require an assessment of an applicant's abilities to be carried out by a suitably qualified person or body approved by the College.

It is the responsibility of parents/guardians to provide precise reasons why the applicant did not take part in the GLA Entrance Assessment and to submit appropriate documentary evidence attached to the Transfer Form.

For those applicants currently in P7 in Primary Schools in Northern Ireland, claims for Special Provision should be made on Form SP1 and attached to the Transfer Form. The SP1 Form is available from the College or its website. Parents/guardians wishing to claim Special Provision should also forward a completed copy of Form SP1 directly to Our Lady and St Patrick's College, Knock, **by 4.00pm on Wednesday 7th March 2012**. After this date, claims for Special Provision should be made directly to Our Lady and St Patrick's College, Knock.

The Admissions Committee will consider each application for Special Provision. Where this is granted, the Admissions Committee will determine, on the basis of the information available, an appropriate grade equivalent for the applicant. Such applicants will then be considered with all other applicants who have received a GLA Entrance Assessment grade and the admissions criteria applied.

SECTION 8: APPLICATIONS AND ADMISSIONS 2008 - 2011

	APPLICATIONS				ADMISSIONS			
	2008	2009	2010	2011	2008	2009	2010	2011
Grade A	159	151	194	163	159	151	180*	163
Grade B1	33	24	27	17	8*	24	0	17
Grade B2	20	18	24	17	8*	03*	0	0
Grade C1	24	10	09	4	4*	0	0	0
Grade C2	15	03	13	5	2*	0	0	0
Grade D	12	06	04	4	0	0	0	0
Others	3	03	04	2	3*	02*	0	0
Total	266	215	275	212	184	180	180	180

* Includes those upgraded due to special circumstances and/or special provision.

SECTION 9: ADMISSIONS CRITERIA FOR ENTRY OF PUPILS TO (YEAR 8) FOLLOWING COMPLETION OF THE TRANSFER PROCEDURE

In the event of such an application, the Board of Governors will only make an offer if there is a place available. Should there be more applications than places available; the procedure outlined in the Admissions Criteria for entry of children to Form 1 (Year 8) will be followed.

If the application is made by a child who arrived in Northern Ireland after the transfer process has been concluded and the Admissions Committee determines that the child is suitable to be admitted, the College will then seek Department of Education approval to admit the child as an additional place. If such approval is given, the child will be admitted.

It should be noted that all those who have applied previously, but who have failed to obtain a place in the School, will have their application held open until 30 June of the year following application when their application is deemed to have lapsed.

School Inspection, June 2010

The Inspection focused on learning and teaching, and leadership and management at all levels across the school as well as the provision for pastoral care and the arrangements for child protection.

In the course of the Inspection, the pupils showed high levels of motivation and engagement in their learning; when given the opportunity; they gave confident and articulate responses and worked well collaboratively in group or paired activities. They showed a pride in their school and their behaviour was exemplary.

In discussions held with the pupils, they talked enthusiastically about their participation in an extensive range of extra-curricular activities, the support provided by their teachers and the very good relationships throughout the school. They reported that they feel safe in school and are aware of what to do if they have any concerns.

A very high percentage of pupils achieve grades A to B in at least seven General Certificate of Secondary Education (GCSE) subjects; this percentage has grown steadily over the past three years with the majority of subjects either five or ten percentage points above the Northern Ireland (NI) Average. The pupils achieve excellently in General Certificate of Education (GCE) Advanced (A) Level; for example, the percentage of pupils achieving three or more GCE A Level grades A-C, over the last three years, is well above the NI average for similar selective schools. Over the three years, almost all subjects are within or above five percentage points of the respective NI average at GCE A-C.*

The quality of the teaching observed ranged from satisfactory to outstanding with most of the lessons being good or better. The teachers are hard-working and committed and have established very good working relationships with the pupils.

The provision for pastoral care within the school is very good. Among the strengths of the pastoral provision are the very supportive and inclusive ethos; the learning experiences provided for the pupils beyond the classroom which develop their personal and social skills; and the effective communication of pastoral policies and information to parents. The provision for CEIAG is very good. As a result of the high quality careers advice and guidance provided, the pupils develop the skills necessary to make appropriate career decisions.

The school has very good comprehensive arrangements in place for safeguarding pupils.

The main strengths of the school include:

- 1. the well motivated, highly articulate pupils whose behaviour is exemplary;*
- 2. the very good standards achieved by the pupils in public examinations, including the excellent results at GCE A level;*
- 3. the quality of the teaching which, in over three-quarters of the lessons seen, was good or better;*
- 4. the very good leadership provided by the Principal and his senior management team;*
- 5. the very good provision for pastoral care and the very good arrangements for the delivery of CEIAG; and*
- 6. the wide range of non-formal and extra-curricular enrichment activities available in the school.*

You may download the complete report from our website or from the ETI website: www.eti.gov.uk



TEACHING STAFF

Dermot G Mullan	Principal	Clare McCanny	Music
Rosemary Sullivan	Vice Principal	Nicola McCarry	Religious Education
Paul McCormick	Vice Principal	Pauline McCarthy	Art and Design
Alison Acheson	Home Economics	Lisa McCluskey	Biology
Bronagh Austin	Geography	Siobhan McColgan	Business Studies
Hugh Austin	Technology and Design	Neil McGaughey	Chemistry
Olive Austin	English	Edel McGill	Geography
Niall Boyle	Biology	Emma McGlone	History
Medbh Burns	English and Drama	Anne McGowan	French, Spanish
June Carr	Physical Education	Andrew McGrath	Mathematics, ICT
Michaela Collins	History, LLW	Liam McKenna	Religious Education
Róisín Collins	Geography, Religious Education	Martina McKiernan	Computing, ICT, Mathematics
Claire Connolly	Mathematics	Deborah McLaughlin	French, Spanish
Kathleen Cooley	Chemistry	Lucia McManus	Chemistry
Imelda Cooper	English	Louise McNamara	Religious Education
Edmund Cowan	English	Olga Mezza	German
James Davey	Science	Briega Moley	History
Anthony Donnelly	Computing, ICT, Mathematics, BCS	Caroline Morgan	Home Economics
Sinead Doohar	English	Richard Morrison	AS Electronics
Jim Doyle	Geography	Joanne Mulholland	Spanish
Margaret Duffy	Physics	Anthony Murray	Mathematics, ICT
Sheila Emanuel	French, Spanish	Andrea Nancarrow	Mathematics
Alison Fitzgerald	Art and Design	Pauline Nulty	Spanish
Peter Fleming	History	Anthony O'Donnell	Biology
Teresa Fullan	Business Studies	Damian O'Hare	English
Josephine Furey	Physics	Patricia O'Hare	Politics, History
Maria Gallagher	Home Economics	Darren O'Neill	Physical Education
Claire Hamilton	Music	Alice Phoenix	Maths, Learning Support
Patricia Hanlon	English and Drama/Performing Arts	John Pollock	Geography
Joanna Heagney	Mathematics, ICT	Pauline Rainey	Religious Education
Anne Marie Heathwood	Geography	Ronnie Rainey	Sociology
Ann Henderson	Mathematics	Laura Reid	English
Anne Hughes	Religious Education	Marlene Scullion	Drama
Marie Hughes	French	Fionnuala Sloan	Religious Education
Shane Hughes	Economics	Geraldine Smye	Music
Denise Hutton	Physics	John Sullivan	Physical Education
Peter Kane	Irish	Anthony Swail	History
Dominic Kealey	Religious Education	Mairead Sweeney	Careers, Spanish
Angela Killen	Technology and Design	Stephen Tiffney	Chemistry
Fiona Knight	Biology	Susan Tinney	Art and Design
Fintan Maguire	Technology and Design	Leanne Tully	Mathematics
Ursula Maguire	Biology	Anne Walker	Chemistry
Maura McArdle	Geography	Anne Wallace	Physical Education
Elena McAuley	English and Drama	Roisin White	Business Studies
James McAuley	Mathematics	Emir Wilson	Technology and Design
Claire McCaffrey	Religious Education	Frank Wilson	Physical Education
Margretta McCann	History	Anne Wynne	Physics

ADMINISTRATIVE STAFF

Sean Hyland	Bursar
Tara Todd	Finance and Administration Manager/Examinations Officer
Pauline Casey	Receptionist
Oonagh Doyle	Receptionist
Marian Lavery	Student Secretary
Sandra Emery	Principal's Secretary

TECHNICAL STAFF

Monica McGreevy	Art
Paul Ashe	Computing
Sabrina McCourt	ICT and Exams Assistant
Claire Hughes	Home Economics
Marie Auld	Reprographics
Jane Nugent	Reprographics
Nycki Berry	Science
Sián Evans	Science
Pamela Peebles	Science
Martin Soutar	Technology and Design

MEDICAL

Mary Murphy	School Nurse
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LIBRARY

Anita Wyers	Librarian
Ian McArthur	Study Supervisor

CARETAKING

Tommy Smyth	Caretaker
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CLASSROOM AND GENERAL ASSISTANTS

Ben Browne	Colum Murray
Clare Byrne	Una O'Brien
Tracey Dimelow	Agnes Scott
Oonagh Doyle	Helena Shawe
Eileen Kernaghan	Nicola Smye

CANTEEN STAFF

Moya Elliot	Supervisor
Angela Algie	Cook
Dolores Bigger	Assistant Cook

CAREERS ADVISER

Peter McEvoy	Careers Adviser, DEL
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PERIPATETIC MUSIC TUTORS

Thomas Brown	Piano	Dolores McArdle	Lower String
Christine Doherty	Violin	Niall McClean	Traditional
Richard Douglas	Flute	Clodagh Oakes	Upper Strings
Philip Ferguson	Brass	Brian Rice	Drums
Barbara Foster	Voice	Erwin Shaw	Oboe/clarinet
Paul Harden	Guitar	Deborah Stuart	Voice
Cathy Magee	Violin/viola		

INTERSERVEFM STAFF

Angela Walton	Facilities Manager
Chris Lennon	Maintenance and Caretaking
Noel Monaghan	Maintenance and Caretaking
Chris Porte	Maintenance and Caretaking
Martin Smyth	Maintenance and Caretaking

Child Protection – Summary of Policy

In accordance with the aims and objectives of the College and in order to fulfil the requirements of the Children (Northern Ireland) Order 1995 the College has in place a Child Protection Policy.

The aim of this summary is to provide parents and students with a brief overview of the policy. The full Child Protection Policy is available at any time from the College.

The aims of the policy are to provide staff with guidelines and procedures for the reporting of suspected child abuse and to enable parents and students to make complaints.

The policy describes categories of child abuse and lists signs and symptoms of abuse.

The procedures which staff must follow when reporting an incident of child abuse are clearly outlined together with information regarding referrals to Social Services and the Police.

The policy includes a Code of Conduct for staff and details of the procedures to be followed in the event of a complaint against College staff.

The roles of the Designated teachers for Child Protection are defined.

The policy outlines the conditions under which volunteers and sports coaches may work in the College.

Advice for parents on how to make a complaint about possible child abuse is included in the policy and a copy of that advice accompanies this summary.

Designated Teacher for Child Protection: Mrs Rosemary Sullivan

Deputy Designated Teacher: Mrs Anne Wynne

HOW A PARENT CAN MAKE A COMPLAINT ABOUT POSSIBLE CHILD ABUSE

If a parent or guardian has a concern about the safety of his/her own child or any other child who is a student of the College the parent/guardian should contact the Designated teacher for Child Protection or Deputy Designated teacher without delay.

Designated Teacher for Child Protection: Mrs R Sullivan

Deputy Designated Teacher: Mrs A Wynne

The Designated teacher(s) will inform the Principal and will carry out a discreet preliminary investigation. The Designated teacher(s) will refer the matter to Social Services if it is deemed necessary and will report back to the parent/guardian on the progress and outcome of the complaint as soon as possible. If a parent/guardian is still concerned he/she may contact the Principal directly.

If the parent/guardian is dissatisfied with the outcome he/she may refer the complaint to the Chairperson of the Board of Governors.

College Policies for Students

- Acceptable use of Computers and the Internet
- Anti-Bullying Policy
- Child Protection Policy
- Positive Behaviour Policy
- Examination and Controlled Assessment Policy
- Homework Policy
- Literacy Policy
- Mobile Phone Policy
- Numeracy Policy
- Policy on Drugs
- Suspension Policy



Our Lady and St Patrick's College, Knock

Academic Achievements

GCSE and A-level Examination Results 2007/8 to 2009/10

Performance Indicator	2007/8		2008/9		2009/10		2010/11
	Our Lady and St Patrick's College	NI Grammar School Average	Our Lady and St Patrick's College	NI Grammar School Average	Our Lady and St Patrick's College	NI Grammar School Average	Our Lady and St Patrick's College
% achieving 5+ GCSEs at grades A*-C	99	96	99.5	97	100	97	99.5
% achieving 7+ GCSEs at grades A*-C	96	91	99.5	91	99	92	98.4
% achieving 3+ A-levels at grades A-C	86	74	86	75	86	78	86
% achieving 2+ A-levels at grades A-E	100	99	100	100	100	100	100

Year 10 Key Stage 3 Results 2010/11

Subject	Our Lady and St Patrick's College achieving 5+ (%)	N. Ireland Grammar Schools achieving 5+ (%)	Our Lady and St Patrick's College achieving 6+ (%)	N. Ireland Grammar Schools achieving 6+ (%)
	Teacher Assessed Level	Teacher Assessed Level	Teacher Assessed Level	Teacher Assessed Level
English	100.0	99.3	98.4	91.7
Mathematics	100.0	99.4	90.3	93.1

Year 12 GCSE Results Summary 2010/11

% entered for:		% achieving grades A* - C in:			
7+ GCSEs	5+ GCSEs	7+ GCSEs	5+ GCSEs	0 GCSEs	
100.0	100.0	98.4	99.5	0.0	

Number of students in Year 12: 184

Number of students with a Statement of Special Educational Needs: 3

Year 12 GCSE Results By Subject 2010/11

	Entries	% achieving grades								
		A*	A	B	C	D	E	F	U	A* - C
Add Mathematics	85	17.6	29.4	34.1	12.9	5.9	0	0	0	94.1
Art and Design	41	22	34.1	24.4	14.6	4.9	0	0	0	95.1
Biology	64	18.8	34.4	25	21.9	0	0	0	0	100.0
Business Studies	47	8.5	44.7	23.4	19.1	2.1	2.1	0	0	95.8
Chemistry	44	6.8	38.6	36.4	18.2	0	0	0	0	100.0
Design and Technology	17	0.0	29.4	23.5	35.3	0	5.9	5.9	0	88.2
Drama	11	54.5	27.3	18.2	0.0	0	0	0	0	100.0
English	184	19.6	42.9	29.3	5.4	2.7	0	0	0	97.2
English Literature	183	24.0	37.7	26.2	8.7	2.7	0	0	0.5	96.6
French	53	22.6	37.7	24.5	13.2	1.9	0	0	0	98.0
Geography	47	19.1	23.4	31.9	19.1	2.1	4.3	0	0	93.5
German	5	20.0	20.0	40	20.0	0	0	0	0	100.0
History	87	34.5	42.5	16.1	5.7	1.1	0	0	0	98.9
Home Economics	40	12.5	32.5	50	5.0	0	0	0	0	100.0
Information Technology	33	42.4	36.4	18.2	3.0	0	0	0	0	100.0
Irish	17	23.5	47.1	29.4	0	0	0	0	0	100.0
Learning for Life & Work	184	22.3	55.4	17.4	3.8	0.5	0	0.5	0	99.0
Mathematics	184	19.0	34.8	37.5	8.2	0.5	0	0	0	99.5
Music	9	55.6	22.2	22.2	0	0	0	0	0	100.0
Physics	39	23.1	41.0	17.9	15.4	2.6	0	0	0	97.4
Religious Studies	184	28.3	44.0	17.9	6.0	3.3	0.5	0	0	96.2
Science Double Award	232	11.2	38.8	43.1	6.0	0.9	0	0	0	99.1
Spanish	91	19.8	38.5	26.4	12.1	3.3	0	0	0	96.8
Physical Education	38	42.1	34.2	13.2	7.9	2.6	0	0	0	97.4

Subject	Entry	% achieving grades						
		A*	A	B	C	D	E	A*-C
Year 11 Music (fast track course)	8	12.5	37.5	25.0	25.0	0.0	0.0	100.0

Year 14 A-level Results Summary 2010/11

	Number of pupils in final year of course	% achieving 3+ grades A* – C	% achieving 2+ grades A* - E
A-level	178	86.0	100.0

Number of students with a Statement of Special Educational Needs: 1

68 (38.2%) of Year 14 students achieved A*/A grades in 3 or more A-level subjects in the 2011 summer examinations.

21 (11.8%) of Year 14 students achieved A*/A grades in 4 A-level subjects in the 2011 summer examinations.

Year 14 A-level Results by Subject 2010/11

	Entry	% achieving grades							
		A*	A	B	C	D	E	U	A*-C
Art and Design	8	0	50	12.5	37.5	0	0	0	100
Biology	70	18.6	42.9	20	14.3	4.3	0	0	95.8
Business Studies	36	5.6	41.7	38.9	13.9	0	0	0	100
Chemistry	29	6.9	58.6	24.1	10.3	0	0	0	100
Computing	4	0	0	75	0	25	0	0	75
Design and Technology	13	0	7.7	23.1	38.5	23.1	7.7	0	69.3
Drama	3	0	33.3	33.3	33.3	0	0	0	99.9
Economics	8	0	37.5	37.5	25	0	0	0	100
English Literature	28	46.4	35.7	14.3	3.6	0	0	0	100
French	16	37.5	43.8	12.5	0	6.3	0	0	93.8
Further Mathematics	1	0	0	100	0	0	0	0	100
Geography	14	7.1	28.6	35.7	21.4	7.1	0	0	92.8
German	3	0	33.3	66.7	0	0	0	0	100
Government and Politics	30	16.7	50	26.7	6.7	0	0	0	100
History	25	28	56	12	4	0	0	0	100
Home Economics	14	7.1	42.9	21.4	21.4	7.1	0	0	92.8
Information Technology	31	9.7	48.4	22.6	12.9	6.5	0	0	93.6
Irish	6	0	50	33.3	16.7	0	0	0	100
Mathematics	54	3.7	48.1	27.8	9.3	7.4	1.9	1.9	88.9
Music	8	12.5	25	25	37.5	0	0	0	100
Physics	35	5.7	45.7	17.1	25.7	5.7	0	0	94.2
Physical Education	21	4.8	23.8	23.8	19	28.6	0	0	71.4
Religious Studies	54	13	50	27.8	7.4	1.9	0	0	98.2
Sociology	34	2.9	52.9	35.3	8.8	0	0	0	99.9
Spanish	14	28.6	42.9	21.4	7.1	0	0	0	100

The College Day for Students

Tutor Group Registration 9.20 am – 9.30 am	
Period 1	9.30 – 10.05
Period 2	10.05 -10.35
Period 3	10.35 – 11.05
Break	11.05 – 11.20
Period 4	11.20 -11.50
Period 5	11.50 - 12.20
Period 6	12.20 -12.50
Period 7 Junior School	12.50 – 1.25
Period 8 Senior Lunch	1.25 – 2.00
Period 9	2.00 – 2.30
Period 10	2.30 – 3.00
Period 11	3.00 – 3.34

3.45 pm – 5.00 pm: Extra-curricular activities and sports.

College Uniform Code

BOYS	GIRLS
1. Black College fleece.	1. Black College fleece.
2. Black blazer with College crest.	2. Black blazer with College crest.
3. Charcoal grey or black school trousers.	3. Mid-grey 6-gore skirt, back-lined with a zipped pocket (must NOT be worn more than 3 inches above the knee).
4. V-necked grey jumper with College colours at neck.	4. Black V-necked jumper with College colours at neck.
5. Plain white school shirt.	5. White shirt blouse.
6. College tie.	6. College tie.
7. College scarf (optional) or plain black scarf.	7. College scarf (optional) or plain black scarf.
8. Black or dark grey socks.	8. Grey knee-length socks or black tights.
9. Plain black leather shoes (no coloured laces).	9. Plain black low-heeled shoes (no coloured laces or large buckles, heels 1½ inches maximum height).
N.B. Trainers are NOT acceptable.	N.B. Trainers are NOT acceptable.

PE Uniform	PE Uniform
1. Blue and black football jersey (O'Neill's brand).	1. Blue pleated skirt.
2. Black shorts.	2. White open-necked aertex blouse.
3. White socks.	3. Black PE pants.
4. Trainers (laced, non-marking soles).	4. White ankle socks.
	5. Long plain white roll-top socks (for hockey)
	6. Trainers (laced, non-marking soles).
	7. College track-suit.

Suppliers

The recognised suppliers for the uniform (both boys and girls) are:

- Gowdys, 121-131 Woodstock Road, Belfast. Tel. 028 9045 9052
- Roberts School Wear (Mr Roberts), 24 Central Avenue, Bangor. Tel. 028 9127 0516
- Warnocks, 791-793 Lisburn Road, Belfast. Tel. 028 9038 1828

Uniform Rules

1. All students must wear a blazer coming to and going from the College. Fleece may not be worn in class. In inclement weather a plain black or navy woollen hat may be worn.
2. No make-up or nail varnish is permitted. Inappropriate hairstyles, including braids, are not permitted. Boys' hair must not be longer than collar length nor shorter than a No. 2 cut all over. Boys must be clean shaven. Any student who requires further direction about what is an appropriate hairstyle must consult his/her Head of School before changing hairstyle.
3. Boys and girls may wear a plain ring. Girls may wear a plain stud in either ear lobe. No other jewellery may be worn. Studs may not be worn during PE classes. Therefore, girls wishing to have their ears pierced should do so at the beginning of the summer holidays.
4. Black denim-type jeans are not acceptable.
5. If boys wish to wear a trouser belt, it must be plain black.
6. All Upper School students must wear the Sixth Form crest on their blazers.
7. Any item of clothing or jewellery worn against College Uniform Regulations is liable to be confiscated.
8. A letter from a parent must be provided if a student, for any reason, e.g. broken limb, cannot wear full College uniform.

Parents are asked to ensure that students wear the full College uniform

Contributory Primary Schools

All Childrens' PS, Newcastle	St Clare's PS, Belfast
Ballymagee PS	St Colman's PS, Lambeg
Bangor Central Integrated PS	St Comgall's PS, Bangor
Cairnshill PS	St Finian's PS, Newtownards
Cedar Integrated PS	St Ita's PS, Carryduff
Fane Street PS	St Joseph's PS, Ballyhackamore
Forge Integrated PS	St Joseph's PS, Carryduff
Holy Rosary	St Malachy's PS, Bangor
Hollywood PS	St Mary's PS, Comber
Loughview Integrated PS	St Mary's PS, Kircubbin
Millennium Integrated PS	St Mary's PS, Portaferry
Scoil Na Fuisseoige	St Mary's PS, Saintfield
St Anne's PS, Belfast	St Michael's PS, Ravenhill
St Anne's PS, Donaghadee	St Patrick's, Ballygalget
St Bernard's PS, Belfast	St Patrick's PS, Hollywood
St Bride's PS, Belfast	Sullivan Prep PS
St Caolan's PS, Darragh Cross	Templepatrick PS



Our Lady and St Patrick's College, Knock Dining Hall Menus

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Mid-Morning Break	Scones/Pancakes Crusty Filled Rolls Toasted Sandwiches Yoghurts/Fruit Tea/Coffee/Hot Chocolate	Scones/Pancakes Crusty Filled Rolls Toasted Sandwiches Yoghurts/Fruit Tea/Coffee/Hot Chocolate	Scones/Pancakes Crusty Filled Rolls Toasted Sandwiches Yoghurts/Fruit Tea/Coffee/Hot Chocolate	Scones/Pancakes Crusty Filled Rolls Toasted Sandwiches Yoghurts/Fruit Tea/Coffee/Hot Chocolate	Scones/Pancakes Crusty Filled Rolls Toasted Sandwiches Yoghurts/Fruit Tea/Coffee/Hot Chocolate
Soup	Soup of the Day	Soup of the Day	Soup of the Day	Soup of the Day	Soup of the Day
Main Choice Specials shown in BOLD	Cottage Pie served with root vegetables Beef Noodles Hot Chicken Wrap	Roast beef and Black Bean Sauce served with Boiled Rice Sweet and Sour Chicken Tuna and Onion Panini	Fiery Chicken with Potatoes and Mixed Vegetables One pot chicken pilaff Ham and Cheese Panini	Beef curry with Boiled Rice Spaghetti Bolognaise Hot Chicken Wrap	Traditional Fish and chips Chicken Fried Rice Hot Chicken wrap
Vegetarian	Vegetable Curry	Veggie Fried Rice	Vegetable Burger	Bombay Potatoes	Pasta Arrabiata
Potatoes/Rice	Creamed Potato Rice	Oven Baked Wedges Rice	Creamed Potato Rice	Roast Potatoes	Oven Baked Wedges Chips
Vegetables	Carrots and Peas	Beans and Peas	Sweetcorn and Peas	Beans	Beans and Peas



Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Mid Morning Break	Scones/Pancakes Crusty Filled Rolls Toasted Sandwiches Yoghurts/Fruit Tea/Coffee/Hot Chocolate	Scones/Pancakes Crusty Filled Rolls Toasted Sandwiches Yoghurts/Fruit Tea/Coffee/Hot Chocolate	Scones/Pancakes Crusty Filled Rolls Toasted Sandwiches Yoghurts/Fruit Tea/Coffee/Hot Chocolate	Scones/Pancakes Crusty Filled Rolls Toasted Sandwiches Yoghurts/Fruit Tea/Coffee/Hot Chocolate	Scones/Pancakes Crusty Filled Rolls Toasted Sandwiches Yoghurts/Fruit Tea/Coffee/Hot Chocolate
Soup	Soup of the Day	Soup of the Day	Soup of the Day	Soup of the Day	Soup of the Day
Main Choice	Roast stuffed Chicken with Vegetables & potatoes	Irish Stew served with crusty bread Salmon Quesdilla <i>*NEW*</i>	Breast of Chicken Curry served with Boiled rice Beef Noodles	Cottage Pie with Root Vegetables One pot chicken Pilaff Chinese Kebabs	Traditional Fish served with garden peas and potatoes Fiery Hot pot Soda Bread Pizza
Specials shown in BOLD	Beef Curry Hot Chicken Wrap	Chicken Skewers <i>*NEW*</i>	Hot chicken wrap		
Vegetarian	Vegetable Curry	Veggie Fried Rice	Vegetable Burger	Bombay Potatoes	Pasta Arrabiata
Potatoes/Rice	Creamed Potato Rice	Oven Baked Wedges Rice	Creamed Potato Rice	Roast Potatoes	Oven Baked Wedges Chips
Vegetables	Carrots and Peas	Beans and Peas	Sweetcorn and Peas	Beans	Beans and Peas



Bus Arrangements 2011 – 2012

Belfast (Lisburn Road, Malone Road, Stranmillis Road, Rosetta, Forestside)

Morning

Bus No	Dep. Time	Bus Stop	Arrival Time at College	Route
7	08.35	Bradbury Place	09.13	Bradbury Place, Lisburn Road, Balmoral Avenue, Harberton Park/Strangford Avenue opposite Gate E, Harberton Park opposite Glenveagh School, Malone Road, Upper Knockbreda Road, Knock Road, King's Road and Gilnahirk Road.
9	08.37	Stranmillis Road (Ridgeway Street)	09.13	Stranmillis Road, Malone Road, Upper Knockbreda Road, Knock Road, King's Road and Gilnahirk Road.
8	08.50	Rosetta (St John's Church)	09.15	Rosetta, Ormeau Road, Forestside, Upper Knockbreda Road, Knock Road, King's Road and Gilnahirk Road.

Afternoon

Bus No	Dep. Time	Bus Stop	Route
7	15.40	Bradbury Place	Gilnahirk Road, King's Road, Knock Road, Upper Knockbreda Road, Hydebank Roundabout, Malone Road, Balmoral Avenue and Lisburn Road to Bradbury Place.
8	15.40	Rosetta	Gilnahirk Road, Knock Road, King's Road, Upper Knockbreda Road, Forestside and Ormeau Road to Rosetta.
9	15.40	Stranmillis	Gilnahirk Road, King's Road, Knock Road, Upper Knockbreda Road, Hydebank Roundabout and Malone Road to Stranmillis Road.
12	15.45	City Hall	Gilnahirk Road, Kings Road, Ballyhackamore, Newtownards Road, Albertbridge Road, Mountpottinger Road, Short Strand, Queen's Bridge, Short Strand, City Hall.
18	15.45	Greer Park Avenue	Kings Road, Ballygowan Road, Cairnshill Road, Saintfield Road (Glenhugh Park), Saintfield Road (Mount Oriel), Greer Park Avenue.
20	15.45	Bradbury Place	Kings Road (Barnett's Road), Ballygowan Road (Brentwood Park) via Ballygowan Road and Manse Road, Four Winds (Ballymaconaghy Road) Set down in Four Winds Turning Circle, Laurelgrove (Ballymaconaghy Road).
	16.45	Late Bus Tuesday, Wednesday and Thursday	To Balmoral Ave/Lisburn Road via Carryduff.

Carryduff/Cairnshill/Knockbreda/Holywood

Morning

Bus No	Dep. Time	Route
14	08.30	From Church Road, Carryduff via Ballynahinch Road, Saintfield Road, Cairnshill Road, Citybus Turning Circle and Manse Road.
17	08.35 2 Buses	From Knockbracken Health Care Park (Purdysburn Hospital) via Saintfield Road, collecting students at Jamison's Garage only.
13	08.30	From Knockbracken Health Care Park (Purdysburn Hospital) via Saintfield Road, Church Road, Ballynahinch Road. Collecting students at Purdysburn, Brackenvale Service Station, Ivanhoe Inn, Church Road Carryduff, Ballynahinch Road and Saintfield Road to Purdysburn.
15	08.30	From Laganside Bus Centre, via Ormeau Road, Saintfield Road, Knockbreda Dual Carriageway, Hydebank Roundabout.
11	08.30	From Holywood Redburn Square via My Lady's Mile, Demesne Road, Old Holywood Road.
188	08.40	From Beechill Road via Cairnshill, Citybus Turning Circle, Laurelgrove, Four Winds, College.

Afternoon

Bus No	Dep. Time	Route
15	15.40	To Ormeau Road via Manse Road, Cairnshill Road, Saintfield Road (Carryduff Roundabout at Downpatrick Road and Ballynahinch Road) Saintfield Road and Ormeau Road.
11	15.40	To Holywood via Above Route in Reverse.
13	15.40	To Carryduff Church Road via Cairnshill Road and Saintfield Road.
16	15.40	To Rosetta via Knockbreda Dual Carriageway to Forestside then Saintfield Road, Cairnshill Road, Newtown Park and Saintfield Road.
17 and 19	15.38	Express to Carryduff, Jamison's Garage and Church Road, and Ballynahinch Road.

Newtownards/Ards Peninsula

Morning

Bus No	Dep. Time	Departure Point	Arrival Time at College	Route
10	08.00	Portaferry	09.00	From Portaferry Square via Newtownards (picking students up opposite Bus Centre in Regent Street).
10A	08.05	Glastry	09.10	From Glastry Corner, Rubane, Kircubbin to Newtownards (picking students up opposite Bus Centre in Regent Street).

Afternoon

Bus No	Dep. Time	Destination	Arrival Time	
10	15.40	Portaferry	16.40	Via Kircubbin (dropping off students at Newtownards Bus Centre).
10A	15.40	Kircubbin	16.20	Dropping off students at Newtownards Bus Centre.
	16.50	Late Bus Tuesday, Wednesday and Thursday		Direct to Newtownards Bus Depot.

Darragh Cross/Ballygowan/Comber

Morning

Departure Time	Bus Stop
08.30 am	Darragh Cross
08.35 am	Manse Road
08.38 am	Raffrey Road
08.40 am	Carrickmannon Road
08.50 am	Ballygowan Square
09.00 am	Killinchy Street, Comber

Afternoon

Departure Time	Bus Stop
3.40 pm	From College to Comber, Ballygowan, Raffrey, Darragh Cross.

Bangor

Morning

Bus No	Dep. Time	Bus Stop	Route
1	08.35	Ballycrochan Road	Via Albany Road, Asbury Avenue, Robinson Road, Ring Road, Newtownards Road, Rathgael Road. Collecting students at Lord Wardens.
1B	08.25	High Street Bangor	Via Groomsport Road, Ring Road, Ballymacconnell Road South, Ballycrochan Road, Pinehill Road, Silverbirch Road, Robinson Road, Ring Road, Gransha Road, Balloo Road, Rathgael Road. Collecting students at Lord Wardens.
2	08.45	Bangor Bus Station	Direct to College via Clandeboye.
3 and 4	08.45	Bangor Bus Station	Via Brunswick Road and Crawfordsburn.

Afternoon

Bus No	Dep. Time	Destination	Route
1	15.40	Bangor Bus Station	Bangor via Ring road, Robinson Road, Ashbury Avenue, Albany Road, Ballycrochan Road, High Donaghadee Road.
1B	15.40	Bangor Bus Station	To Bangor via Rathgael Road, Lord Wardens, Balloo Road, Gransha Road, Ring Road, Robinson Road, Silverbirch Road, Pinehill Road, Ballycrochan Road, Ballymacconnell Road South, Ring Road, Groomsport Road, High Donaghadee Road.
2	15.40	Bangor Bus Station	Bangor via Clandeboye.
3	15.40	Bangor Bus Station	Bangor via Helen's Bay and Crawfordsburn.
4	15.40	Bangor Bus Station	Bangor via Crawfordsburn.
	16.50	Tuesday, Wednesday & Thursday (Late Buses)	Direct to Bangor via Old Hollywood Road and Crawfordsburn.

Subject Information

The Art and Design Department

Open Day Displays in Rooms 3Ar1, 3Ar2 and 3Ar3

Art and Design is a subject where visual skills come first.

To appreciate and understand the world around them students in Year 8 begin by looking carefully and recording what they see in a variety of ways.

They will be introduced to the meaning behind the language of art: line; tone; colour and become familiar with the use of a range of media e.g. pencils, paint and pastels.

There will also be opportunities to work with textiles: sewing; printing and staining, and they will produce a 3D piece using clay.

Understanding what artists, designers and craft workers do, and have done is also of great importance. So that students begin to think and work independently they are encouraged to use ICT to provide personal research. They also follow a short course which introduces them to the creative possibilities of working in Photoshop.

In Years 9 and 10 pupils continue to expand their range of practical skills through a progressive experience of media, techniques and processes.

The Business Studies Department

Open Day Display in Room 3Bs2

What is Business Studies?

Business Studies is taken by students at GCSE and A Level, commencing in Year 11. It is a topical, interactive subject where students can see their classroom learning reflected in the real world. To highlight this we draw extensively from current events within Northern Ireland, to illustrate and expand students' learning. Entrants are, therefore, expected to have a genuine interest in business affairs, though no previous experience is required for entry into either the GCSE or AS / A2 courses. The teachers within the department have a wealth of experience, both



in the classroom and in industry. We are an enthusiastic team who embrace a range of teaching strategies.

Why Study Business Studies?

A qualification in Business Studies provides the opportunity to explore and develop an understanding of the business world. It equips pupils with a sound vocational knowledge base and encourages the development of critical judgement, sound reasoning and an analytical approach to problems.



Business is also a word that covers a tremendous range of commercial and management careers. Within business, employees can move into areas such as personnel work, production, research, sales, marketing, purchasing, public relations, advertising, banking, finance, insurance, accountancy and so on.

Business Links and Extra Curricular Activities:

The Business Studies Department has excellent working relationships with Young Enterprise and InvestNI. We participate in a number of courses and events run by both organisations within school and externally.

Each year we take our GCSE class on an industrial visit to a local business. This allows students to see the theory they have been learning in action and adds depth to their work.

Last year we went to Aunt Sandra's Sweet Factory to find out how they produced their confectionery.

This year one of our Year 14 students was given the Institute of Directors Award. We also were awarded with the Eastern Regional prize by InvestNI for the "Step N Zones" competition.

The Young Apprentice

This year the Business Studies Department is running their first ever Young Apprentice competition. This involves 21 Year 13 and 14 students competing for this prestigious title. Students will have been given different tasks each week and now they will enter the Boardroom to present their ideas. The winning team survives for another week while the other teams may lose one or even two of their members.

Join us in 3Bs2 to listen to the final six present their business plan to the panel of judges. The winner will be announced at approximately 12 noon on Open Day.

The Careers and Employability Department

Open Day Display in Room 3Ca



What is Employability?

Employability is having the skills, qualities and capabilities required to meet the changing needs of employers, so that you can achieve your goals when you eventually go into the workplace. All Year 8 students follow a course in Employability.

The Aims of Employability

The aim of Education for Employability is to ensure that all of you develop qualities, skills, knowledge, understanding and attitudes which will give you a strong foundation for lifelong learning and work in a changing workplace.

THE KEY AREAS IN THE PROGRAMME

- **Skills and qualities for work**

In this section we help you to get to know what kind of person you are and what you can do.

- **Career Management**

Here we help you work out steps for planning anything in your life. If you can plan a party, plan something in school, then you can plan even bigger things later in your career!

- **Work in the Local and Global Economy**

We help you to find out about your local area and what kind of jobs there are in it. We introduce you to the countries of Europe and what you could do there.

- **Enterprise and Entrepreneurship**

In this section we encourage you to be creative and think of how to solve problems. Maybe you will be tomorrow's entrepreneur and we'll see you on the Dragon's Den with your idea!

Enjoy The Course!

Computing and Information and Communications Technology

Open Day Display in Room 3IT2 and 3IT3

All classrooms have a computer, interactive whiteboard and data projector. The ICT department has three dedicated suites on level 3 and there are a number of clusters throughout the College. Resources include networked computers, scanners, colour and black and white laser printers.

ICT is delivered as a discrete subject at Key Stage 3 and students have dedicated ICT classes every week.

Some of the activities which we provide are listed below:



- **Create Publications**
- **Manipulate Digital Images**
- **Create Video Stories**
- **Create Podcasts**
- **Design a Website**
- **Work with Powerpoint**

The department offers courses in ICT at GCSE Level as well as both ICT and Computing at A level. All Year 13 students complete the ICT Key Skills qualification at either Level 2 or 3. There is an optional twilight course available to Years 11 and 12 students, which leads to a GCSE in Business Communication Systems.



CoPE: Certificate of Personal Effectiveness

Open Day Display in Room 3Re5

What is CoPE?

- CoPE stands for **Certificate Of Personal Effectiveness**.
- It is for pupils in Years 13 and 14 and is concerned with independent learning through skill development.
- It involves creating a portfolio of evidence which tracks skill development through the completion of three challenges.
- If completed successfully the CoPE qualification is worth 70 UCAS points.
- It is a good way of developing your organisational and life skills in preparation for university and employment.

What does it involve?

In order to achieve the CoPE qualification you need to complete three challenges such as:

- 1) Working with Others - Involves working in a team to carry out a task. This could be creating a presentation on the CoPE qualification, creating an e-bulletin for parents, or collecting surplus textbooks for recycling.
- 2) Problem Solving - This involves decision-making. We explore the options available at Third Level.
- 3) Improving own Learning and Performance - This may involve a personal task to improve your own learning and performance in a particular area for example doing your theory test or achieving a Grade in music or drama.

These three challenges can be achieved by completing the following units:

- 1) Introduction to Working with Others
- 2) Introduction to Improving Own Learning and Performance
- 3) Introduction to Problem Solving
- 4) Planning and carrying out a piece of Research
- 5) Communication through Discussion
- 6) Planning and giving an Oral Presentation

The Drama Department

Open Day Displays in Rooms 2Dr1 and 2Dr2

The key aim of the department is to equip our students with skills and competences that are transferable and pertinent to their wider learning experience. Our courses are dedicated to the development of confident, sensitive individuals and independent learners.

At Key Stage 3 class takes the form of activity games, improvisation and discussion. Life themes are explored through role play and the groups are encouraged to analyse and evaluate the experience both orally and in written form.

The highlight of the year for Junior Drama is the Annual Drama Festival when each group within years 8, 9 and 10 competes for their Year Cup.

Year 8's present light-hearted one act plays while Year 9's explore expected to deal with material of more substance (e.g. extracts from Dickens or plays focusing on social issues), and Year 10's concentrate on bringing Shakespeare from "the page to the stage".

Examination Drama

G.C.S.E. Drama is offered as an option at Key Stage 4 and Drama and Theatre Studies at AS and A2. We follow the C.C.E.A. specification at G.C.S.E. and Edexcel at 'A' Level.

College Productions

In our College productions, we seek to celebrate the talents and achievements of our school community and to that end, we encourage students from first to seventh year, to become involved in some aspect of the process. There are opportunities for those interested in technology, administration and business as well as the artists, musicians and performers.

Drama Club

A thriving Junior Drama Club meets every week after school when students come together to perform and experiment with new ideas and techniques. Theatre visits are also organised.

The Economics Department

Open Day Display in Room 3Bs2

WHO ARE WE? We teach Economics at AS and 'A' Level to Years 13 and 14 students.

GCE A Level.

Students study Economics at both AS and 'A' Level, where it is a popular choice. The course covers many issues of contemporary relevance including: Why did house prices crash? Will the euro survive? Why is unemployment rising? How can world poverty be reduced? What are the economic consequences of global warming? A range of teaching methods are used with particular emphasis on the use of ICT for researching Economic issues and producing presentations.

Why Study Economics?

Economics gives students an excellent insight into how the economy works as well as developing skills of analysis, evaluation and problem solving. Seven of the twelve contestants in this years Young Apprentice were Economics A Level students. Students have gone to Higher Education to pursue courses in Economics, Accountancy, Finance, Law and Management.

Extra-Curricular.

Students have participated in Generation Innovation, the IoD Director Shadowing Scheme and the Schools Share Race.

The English Department

Main Open Day Display in Room 2En1

We aim to establish a friendly, lively and purposeful atmosphere in the classroom where pupils are given opportunities to gain confidence as communicators and to develop their skills as readers and writers.

English work in Year 8 and the Junior School is based on literature and language texts chosen to stimulate and challenge our students. We help them enjoy and explore material which allows them to understand and practise reading, writing and speaking for different purposes and



audiences. In the typical English lesson the emphasis is on active learning; this might involve small group or paired work, participating in debate, roleplay, presentations to the class, drama based activities and evaluating film and other media texts. The use of ICT is well integrated into English lessons to enhance teaching and learning. Teachers encourage pupils to develop the habit of reading independently by bringing classes to the school's very well stocked Junior Library. Naturally, as an English Department, the focus is on promoting high standards of literacy as evidenced by the quality and range of pieces showcased in the goodwork books of Junior school students.

There are nine specialist teachers in the English Department. The majority of teachers teach the full range, from Year 8 to Year 14.

English groupings are determined by the pupil's tutor group. Junior classes are allocated five periods a week.

The French Department

Open Day Displays in the Languages Corridor 1Lg1

Bienvenue à la section de Français à Our Lady and St. Patrick's College, Knock OR Welcome to the French Department.

French is one of four modern languages that pupils have the opportunity to learn in the College. Each Year 8 pupil who chooses French will have three periods per week and in these classes, most of the time is spent developing the pupils' confidence and ability to speak the language. Within a very short space of time, pupils are participating enthusiastically in pair and group work and enjoy performing short sketches and role-plays.

At present, the course being followed by our Year 8 pupils is '*Equipe Nouvelle*', a very popular and lively text book which offers a lot of opportunities for listening, speaking, reading and writing activities as well as many games, songs and puzzles.

Links with France and French-speaking people are encouraged and in Year 8 pupils have the opportunity to acquire French pen-friends and communicate by e-mail.

Pupils are invited to make use of the wide range of reading material available in the Junior Library. There are many simple readers available which are suitable for beginners. You will even find a series of Mister Men books – in French of course!

Taking all these aspects of the course into consideration it is hoped that, above all, the study of French in Year 8 and throughout the school will be an enjoyable experience.

The Geography Department

Open Day Displays in Rooms 3Gg2 and 3Gg3

The Geography Department aims to provide a broad and balanced geographical education and to encourage interest within and beyond the classroom. Geography is becoming an ever more relevant and important area of study in today's rapidly and constantly changing physical and human environment.

There are six specialist teachers in the Department, each teaching the full range of pupils. The subject is taught to all pupils in the first three years and then students choose their GCSE subjects.

Geography concerns itself with man and the environment. The endangered earth, climatic change, world famine, nuclear power, pollutions and the spreading desert are some of the key issues that interest us. Recent floods, earthquakes and volcanic tsunami are part of Geography. Why did it happen? Will it happen again? Why do people live there? What is pollution? These are some of the issues we look at in Junior School classes. At last all the main political parties have adopted the environment as one of their major policy themes. We intend to give our pupils a thorough understanding of their physical and human surroundings, as well as a wide range of intellectual and social skills. In this way, they will be equipped to meet the environmental challenges that will confront them in the next few years.

The Department is fully equipped with visual teaching aids. We use the College computer network and every classroom has an interactive whiteboard. There is a good collection of maps of NI and parts of England along with fine rock and fossil specimens. We have a Departmental Library which is renewed and updated regularly.

There is much emphasis on the collection, presentation and analysis of personal fieldwork using locations in Northern Ireland, as this is a compulsory element of GCSE and A Level Examinations. Geography is very relevant to our understanding of the widespread problems facing our planet. We hope that all of us will begin to appreciate that we have shared responsibility in understanding and taking care of the workings of 'our home'.

The German Department

Open Day Display in 1Lg6

Why study German?

Guten Tag!

Warum Deutsch?

- Around the world, German (Deutsch) is spoken by 100 million native speakers and also 80 million non-native speakers.
- German is the most frequently spoken native language in Europe and is the second-most spoken language in Europe after English.
- Germany is the largest European economy and one of the world's leading export countries – do you recognise any of the brands on this page?
- A combination of business and fluency in German opens the door to employment in industry.
- Last, but certainly not least, Haribo are made in Germany!!



Where is German spoken?

- German is spoken primarily in Germany (95%), Austria (89%) and Switzerland (64%)
- German also has official status in Liechtenstein, Luxembourg and Belgium as well as a province in Italy!
- Germany is situated at the heart of Europe and has a border with nine other countries!
- German is closely related to English and Dutch. You can therefore quickly acquire pronunciation skills and feel confident in speaking the language.

German at OLSPCK

Students can choose German as a Modern Languages option from year 8 and continue study through to A-Level. Learning German is fun, interactive and practical. Pupils will have the chance to speak to our German Language Assistant and avail of school trips to German-speaking countries. The Key Stage 3 text book '*Klasse*' is user-friendly, attractive and fun. There are also lots of interactive online activities which pupils can use both in and out of lesson time.

Key Stage 3: Years 8 – 10

Students have 3 periods of German each week and gain a firm grounding in the language as well as the culture. Students learn to converse about many topics such as family, hobbies and school life. Our German Language Assistant holds a weekly German lunch-time club, where you can learn more about the culture and life in German-speaking countries through discussion, games, music and film.

The Government and Politics Department

Open Day Display in Room 3Po1

Politics is a literary and discursive 'A' level subject. It is lively, interesting and topical, and involves a detailed knowledge of current affairs and keeping up to date with contemporary political developments worldwide. Students of 'A' level Politics are well informed about how important decisions which affect their lives are made and about what is going on in the world around them.

If you are good at reading, arguing, writing essays, weighing up evidence, analysing documents and enjoy watching the news, then Politics would make an excellent 'A' level choice. Studying Politics will help you to improve your aptitude in these areas. It complements other subjects such as History, English Literature, Sociology, Geography, Economics, and R.E., and is particularly useful for those considering careers in law, journalism, teaching, local or central government, research, the media or the civil service.

Course Content and Examination Arrangements:

In this school we follow the N.I. CCEA Specification for Government & Politics. At the end of Year 13 students sit external examinations for their two A/S modules. They are as follows:

1. The Government and Politics of N.Ireland
2. The British Political Process

Students proceeding to A2 Level sit examinations in two further modules, one in January and another in May/June of Year 14:

1. Comparative Government – The United Kingdom and the USA
2. Political Power



For further information, contact Mrs O'Hare.

The History Department

Open Day Displays 3Hi1, 3Hi2, 3Hi3 and 3Hi4

Battles, blood and buboes!!! The Stormin' Normans and the Medieval World! If you like a bit of gore then you will love Year 8 History in Our Lady and St Patrick's College, Knock.

The study and teaching of History has radically changed in the last decade. The History Department has enthusiastically embraced the challenge of these changes and combines a thorough approach to academic work with a friendly, relaxed and fun atmosphere.

The History Curriculum reflects the aims and objectives of the College to promote mutual understanding, awareness, sensitivity and respect for all. It also reflects the aims of the revised curriculum to span local, national, European and global contexts and to develop students as individuals and as contributors to Society, the Economy and the Environment.

Throughout the KS3 course students are encouraged to express themselves both orally and in the written form. Students learn to become like 'History detectives', sifting through evidence and clues to fully understand the past. They use a wide range of sources to help them step back in time and to investigate how people lived in the past. Students are encouraged to ask questions and identify sources for investigation. They collect and record information and present it in a range of forms e.g. newspaper reports on the Battle of Hastings and magazines on the Black Death. Great emphasis is placed on the development of thinking skills and personal capabilities and all teachers use a range of learning and teaching strategies to promote life long learning. Lessons are enhanced by use of DVDs, internet resources, Power Point presentations and above all a 'hands on' approach that the students will never forget!!! Do not miss the display of shields and medieval weaponry made by our very own Year 8 pupils and on display in 3Hi4!!! Visit Room 3Hi4 to make your own Norman Helmets and Medieval Crowns and make sure to say hi to our Medieval knights, ladies and peasants as you meet them around the College!



In Our Lady and St Patrick's College, Knock we believe in promoting History as an active and alive subject. All of our year groups are given the opportunity to explore History outside the classroom. In Year 8 Students participate in the Norman Outreach Programme. They meet with award winning Norman living History interpreters who lead them on a 50 minute interactive interpretation of offensive and defensive weaponry including spears, swords, chain mail etc. Pupils also have the opportunity to dress in Norman clothing and partake in a re-enactment of a shield wall demonstration and take an active role in a fictitious debate on who should be King. The fun doesn't stop in year 8, in Year 9 our students visit the Ulster Museum. They take part in an interactive visual presentation on the Spanish Armada and take on the role of curators preparing for an exhibition and work in groups to identify objects excavated from the wreck of the Girona. They then explore the Armada gallery to see the real objects. Year 10 students visit the Somme Heritage Centre in Newtownards to gain a 'hands on' experience of the impact World War 1 especially life in the trenches.

History is a thriving Department in Our Lady and St Patrick's College, Knock and attracts a large number of students at both GCSE and A Level. Results far exceed NI averages and students have been among the top three candidates in NI on three occasions.

We have a very active History Society which meets every week. In 2010 we worked on organising a Time Capsule which is buried in the main courtyard of the College. The contents of it are displayed in 3Hi4. This year we are in the process of compiling a 'History wall' of past pupils and would like pictures of past pupils with some information on what they are doing now. If you are a past pupil please come along to 3Hi3 to get your picture taken and your information recorded for posterity! We look forward to seeing you on Open Day in on level 3 Hi 1, 2 ,3 and 4 and welcome further queries regarding History in the College.

The Home Economics Department

Open Day Displays are in 1He1, 1He2 and 1He3

- H Healthy Lifestyle.
- O Organisation: during practical classes you will develop organisation skills.
- M Management: you will learn how to make the best use of resources – Time, Energy, Money.
- E Energy Efficiency: You will consider the different types of energy and how they can be used efficiently.
- E Our aim in the Home Economics Department is to learn through enjoyment
- C You will prepare and cook many delicious recipes. Your new skills will impress everyone at home.
- O Opinions: we will discuss relevant topics and you will be given the opportunity to develop and express your own opinions whilst simultaneously respecting the viewpoints of others.
- N Nutrition: you will identify the different nutrients found in food and learn how they help us grow and to stay healthy
- O Opportunity: to learn about ourselves, our families and our communities
- M Money: you will become a wise consumer knowing how to pay for goods and services using various methods of payment
- I Independence: Home Economics is an important subject that will allow you to be more independent as you grow and develop
- C Culture: You will have the opportunity to research different types of cultures living in our world today
- S Safety: you will learn about safety in the home and how to keep our environment safe and hazard free.

Pupils in year 8 and 10 study Home Economics for 2 periods each week and for 3 periods in year 9. For many H.E. is an enjoyable option at GCSE and at A level.

Home Economics is a life relevant subject. It enables the development of knowledge and key skills which pupils will use in their daily lives. Communication, application of number, information technology, intrapersonal skills, self evaluation, decision making and problem solving are a few of the skills that are developed in a typical lesson.

Past pupils who have studied Home Economics have gone on to pursue a wide range of degree courses including Dietetics, Environmental Health, Medicine, Accountancy, Business Studies, Physiotherapy, Marketing, Social Work, Nursing, Consumer Studies and Teaching.

The Irish Department

Open Day Display in Room 1Lg5

Irish is offered from Year 8 onwards and may be studied to AS/A2 Level. Many of our students achieve a high level of fluency in our language and as recently as 2008 we have had a pupil placed in the top three at A Level. We stress the importance of spoken Irish but all aspects of language learning are of course also catered for: listening, reading, writing and appreciating literature for example.

We endeavour in Roinn na Gaeilge to allow Irish to become a real means of communication for our pupils and also to infuse in them a love for the culture of the language which is all around us in place and family names. We give children access to Irish songs and poetry at Christmas and during the St. Patrick's Day celebrations. Many of our students take part in quizzes, Feiseanna and the Ashbourne Shield and they have often excelled in these language –based competitions.

In our College library there is an extensive Irish language section. In addition, students have regular use of on-line, DVD and CD materials. We encourage our pupils to take full use of the resources which are all around them (TG4, Raidió na Gaeltachta, Raidió Fáilte, Foinse etc.). Recently we have piloted the use of Bluetooth technology to facilitate student learning.

In the Irish Department we believe that Irish is more than simply a school subject: we believe that Irish is an invaluable resource. Irish is not simply for school, Irish is for life! We live in the real world like every other subject, however: we know that students need to know that Irish will be of use to them in the world of work.

Irish stands alongside all other GCSE, AS and A2 subjects as a matriculation subject for third-level education. It has exactly the same weighting as every other subject demanded as an entrance requirement. A summary glance at any local job section will reveal how frequently Irish is used by government departments here and the Irish –medium education sector is constantly on the lookout for staff for their 79 schools here. In terms of qualifications of use in the job market today, Irish has never been more desirable anywhere on the island.

The myth that Irish is the preserve of the few has been consigned to history. It is a vibrant, accessible and useful tool for life for our young people. At Coláiste Mhuire agus Phádraig we do our utmost to enable them to rediscover this key element of their identity.

Local and Global Citizenship KEY STAGE 3

Learning for Life and Work GCSE

Open Day Display 2En4 and 3Hi4

Local and Global Citizenship has been taught in the College, as part of the SEELB pilot since September 2003. It is a vocational subject which aims to help students deal with the challenges of every day life in Northern Ireland. The Curriculum reflects the aims and objectives of the College to promote mutual understanding, awareness, sensitivity and respect for all.

In Year 8 students explore Diversity and Inclusion. This involves exploring identity – of the individual; others in the class; in NI and national and globally. Pupils also investigate stereotyping, sectarianism and racism and look at strategies to overcome these issues. In Year 9 students examine Human Rights and Social Responsibility as well as Equality and Social Justice and in Year 10 Democracy and Participation. All Key Stage 3 Classes are given one period a week.

The Citizenship Programme promotes active learning, participation and cross curricular skills such as using communication, using mathematics and ICT. We welcome NGOs and strongly support the work of Trocaire. We have an annual conference for our Year 9 students on poverty which has proved particularly successful. The Cedar Foundation also works closely with our Year 9 students to promote equality and social justice for groups with disabilities. Year 10 students take part in Democracy Workshops run by the NI Assembly Education Service, which is an exciting way for pupils to learn about the Assembly, understand its relevance and discover ways to participate in the democratic process. Year 11 and 12 students participate in annual conferences. This year representatives from Save the Children; Oxfam; Friends of the Earth; Water Aid; War on Want and NICVA participated in a full day workshop on how young people can become more active and aware in volunteering. Alistair McDonnell, MLA and leader of the SDLP lent his support to the day by dropping in to congratulate the students on organising and promoting the very valuable work of pressure groups and encouraged our students to continue their great efforts.

The Citizenship Society is extremely active in the College. Senior members annually participate in the European Youth Parliament. In 2010 and 2008 our Year 13 Students won the NI heat and went to Durham University in October for the National Heat. In 2003 the seniors won both the local and national heats and represented the UK in the 44th International EYP session in Tallinn, Estonia. The College also works closely with the British Council, regularly participating in their Mock Council of the European Union. Three of our Year 13 students won the CEWC Senior MUNGA in September 2006. In June 2004 we worked with the GTC(NI) to produce the DVD promoting the Council in NI. This has been distributed to all schools and colleges throughout the Province. Members of the Department attended the launch of the Education Charter for NI in June 2006 and over the last six years have been working closely with CCEA re the implementation and delivery of GCSE Learning for Life and Work. Last year, two of our students came second and third in NI in GCSE Learning for Life and Work respectively, while in 2008 one of our students came second. Our GCSE far exceed the NI averages.

We look forward to seeing you on Open Day and welcome further queries regarding Citizenship in the College.

The Mathematics Department

Open Day Displays in Rooms 1Ma5 and 1Ma6

There are currently thirteen teachers (including 8 specialists) involved in the teaching of Mathematics and Further Mathematics in the College. The department has a healthy mix of recently qualified and more experienced Mathematics teachers.

In the Maths department we aim to enable all pupils to:

- Enjoy Mathematics
- Develop their knowledge, understanding and skills
- Develop their logical thinking
- Develop their problem solving skills
- Increase their competence with mental arithmetic
- Develop their awareness of Financial Maths
- Apply maths in everyday situations
- Develop their skills in using technology including the effective use of calculators and ICT
- Achieve their full potential in Maths

At Key Stage 3 students follow the Northern Ireland Curriculum for Mathematics and Financial Capability. Specifically in Year 8 pupils will cover a wide range of topics. These include decimals, fractions, negative numbers, BIDMAS, factors, multiples, angles, coordinates, scale drawings, bar charts, pie charts, mean, mode, median, sequences, expressions and solving equations— some of these topics will be familiar from primary school. Pupils will also be given opportunities to use ICT and to complete Financial Capability and Using Maths tasks. We also seek to ensure that pupils who are mathematically able have been challenged and encouraged in such a way that they will be motivated to continue their study of mathematics at a higher level. Opportunities are provided for students to participate in competitions such as the UK Junior Mathematics Challenge and the UKMT Junior Team Challenge.

At the end of KS3 pupils have the option of

- Taking their GCSE Mathematics at the end of Year 11 followed by a GCSE in Further Mathematics in Year 12
- Taking the first of the 2 modules required for GCSE Mathematics at the end of Year 11 followed by the second module in Year 12

In Years 13 and 14 pupils will have the opportunity of taking a range of AS and A levels in Mathematics and Further Mathematics with modules chosen from Pure, Mechanics, Statistics and Decision Mathematics.

The Music Department

Open Day Displays in Rooms 3Mu1, 3Mu2 and 3Mu3

Our Lady and St Patrick's College introduces pupils to an exciting world of music through three core areas: Listening, Composing and Performing. Pupils will listen to and perform a plethora of musical genres and it is hoped that pupils will share their own musical tastes with their peers and teachers.

Regardless of whether you have played an instrument or not you will have the opportunity to play a variety of instruments including keyboard and tin whistle giving performances throughout the year.

Year 8, 9 and 10 pupils have a double period each week (1 hour) in which they will work through a booklet guiding them through the core areas using various tasks and approaches to enhance learning. In Year 10 pupils will focus on contemporary music, music for special occasions and improvisation.

GCSE

The College offers GCSE Music as a fast track option. This course is taken during senior lunchtime and completed in one year. This option is only available to the most capable students and eligibility for admission will be assessed by the Head of Department and/or audition. A regular two year option for music GCSE is also available to all students.

AS/A2

We follow the CCEA syllabus to prepare our students for Higher Education. Many of the A Level pupils are amongst the top level performers in Northern Ireland.

Instrumental Lessons

Individual and small group tuition is available in the College. We endeavour to cater for all pupils and have some of the most outstanding peripatetic tutors available. Lessons are available in most orchestral instruments (strings, woodwind, brass and percussion) alongside voice, guitar, piano and traditional instruments.

Extra Curricular Activities

The Department offers an array of after school and lunchtime activities for pupils to take part in. We encourage pupils to get involved as we believe that these activities develop a range of skills including inter and intra personal skills, working as a team, social skills, developing their musical gift in solo and group contexts, and of course they allow pupils to mix with other pupils both within and outside of their year group. These activities include:

Theory Catch-up – Lunchtime theory class to enable pupils to reach Grade V theory.

Junior Choir – The Junior Choir is a seventy strong choir for pupils in Years 8, 9 & 10. They play a significant role in school concerts throughout the year as well as visiting hospitals to bring hope to the sick and those in need. *Conducted by Mrs C Hamilton.*

Junior Orchestra – The orchestra practices one afternoon each week after school and gives instrumental players an opportunity to contribute to a larger group of musicians in preparation for the 2 main school concerts. *Conducted by: Mrs G Smye.*

Traditional Group – Traditional group meets once a week during lunch time. Musicians will have the chance to learn a diverse range of traditional pieces which are performed at many events throughout the school year and of course these pieces will be performed from memory! *Conducted by: Niall McLean.*

Senior Orchestra – This orchestra meets once a week after school and promises to be good fun and satisfying as pupils rehearse more complex works in preparation for school events and concerts. *Conducted by: Mrs C McCanny*

Chamber Choir – Pupils will enjoy learning a variety of songs including sacred, contemporary pop, jazz etc. *Conducted by: Mrs C McCanny.*

Girls Choir – The girls choir is a small chamber choir for girls in the senior and upper school who are taking voice lessons. The girls rehearse once a week and work on more intricate repertoire from a variety of genres. *Conducted by: Mrs C Hamilton*

Band Mentor – Junior Bands are coached by more experienced Tutors and staff to perform in the Trócaire Concert in early Spring.

Other activities offered within the school are: Wind Quintet, String Quartet & Flute Ensemble. The College music staff are very keen to accommodate other ensembles as and when deemed appropriate.

The Physical Education Department

Open Day Display in the Sports Hall

PHYSICAL EDUCATION – Some questions answered.

What's the point of Physical Education?

Participation in Physical Education enables young people to learn through movement so that they develop, extend and refine their skills in a range of movement situations. Physical Education should also help young people to develop positive attitudes towards taking part in physical activities and contribute to a healthy lifestyle. Active, enjoyable and challenging learning experiences in this subject help to develop in young people:

- positive attitudes to and enjoyment of physical activity;
- an awareness of the positive impact of physical activity upon health and wellbeing;
- positive relationships, sportsmanship, fair play and respect for differing abilities.

Where does P.E. fit into the revised Northern Ireland Curriculum?

Physical Education is a compulsory subject in Key Stages 1-4 (Years 8-12). The goal is to develop pupils as individuals, contributors to society, the economy and the environment through the development of knowledge, understanding and skills in P.E.

What activities do we do in Year 8?

In Year 8 we do football, basketball, Gaelic football, gymnastics, swimming, athletics and softball (boys) and athletics, netball, dance, minor games, gymnastics, swimming, and hockey. Girls and boys are taught separately.

How many times do you get P.E. each week?

All Year 8, 9 & 10 students have a 90 minute (triple) period of P.E. once a week.

How many P.E. teachers are there?

We have five full-time specialist teachers of physical education – 3 male and 2 female, plus one part-time male teacher.

What facilities do you have for P.E.?

We have a gymnasium plus a multi-purpose hall which we can split with a partition or join to form one large hall. We use this hall for junior netball, as well as for badminton, table-tennis, unihoc, zumba, dance, keep-fit, etc.

The Sports Hall has four badminton courts, three basket ball cross courts, two socket volleyball

courts, and is also used for five-a-side-football, senior netball and basketball. We also have two fitness rooms – one equipped with a range of strength machines, free weights and cardio machines, while the other houses 20 recently purchased spinning bikes.

While the building programme has obviously affected our facilities outside, we are now up and running on our 3G football pitch which we use for camogie, Gaelic football, hockey and rugby. We are due to take possession of our grass gaelic/hurling and football pitches at the end of August 2012, and we hope to have our four tennis courts and an outdoor basketball court available for use very soon.

What sports does the College participate in?

In Year 8 individuals and teams are regularly involved in an extensive programme of inter-school sport: swimming, cross-country running, track and field athletics, football, Gaelic football, basketball and netball. Further up the school we also regularly participate in inter-school competition in golf, rugby, camogie and hurling.



The Religious Education Department

Open Day Displays in Rooms 3Re1, 3Re2, 3Re3, 3Re4, 3Re5, 3Re6, 3Re7

Religious Education at Our Lady and St Patrick's will open you to many new and exciting experiences. You will begin to follow our Programme of Study called 'Fully Alive'.

Year 8 commences with you looking at the concept of community leading into the life of the Parish. You are then introduced to many new and interesting Bible characters and their stories. You will gain an opportunity to become experts on stories from either the Old or New Testament, in record time! You go on to explore the world of Jesus, looking in particular at the Jewish background followed by work on the parables, the disciples of Jesus and much more.

In the Year 8 programme, the emphasis is very much on active learning and reflection. Discussion forms an important part of your classroom activity. A significant part of your work will be your Journal (RE notebook) which is used to record your work as well as giving you the opportunity to reflect on your experiences and progress. The Journal is also used as a spiritual diary to record your own thoughts and prayers. Each chapter of your Journal is decorated by you so as to reflect the theme of the work being studied.

There is also ample opportunity for budding actors and actresses to develop their talents with the performance of role plays based on Biblical characters and their stories.

In addition to this, each Year 8 Tutor group will have an opportunity to prepare and present their own assembly to the whole of Year 8. These will often take the form of prayers, readings and short plays.

One of the highlights of Religious Education in the Junior School is the opportunity to go on Retreat with the Clonard Youth Ministry Team once per year in the College Oratory. This gives you an opportunity to 'get away from it all' and to get to know one another better. The Student Mentor programme also works closely with the Religious Education programme, when once a week you will meet with Year 13 students who will further add to the creative experience of Year 8 Religious Education.



The Story of Zacchaeus: Interviews and Role-play



The Story of Ruth: Narrated Mime

SCIENCE @ KNOCK

Open Day Displays in Rooms 2S2, 2S3a, 2S6 and 2S9

Primary 7, you are very welcome to the Science Department!

The Science Department has eleven laboratories and one computer suite. There are fifteen Science teachers and three technicians. You will get a chance to meet many of them today.

Take time to look at the experiments, talk to our students and even have a go yourself!



You will find interactive displays in laboratories 2S2, 2S3a, 2S6 and 2S9 with samples of work completed by Year 8 students available in 2S4. We hope you enjoy your visit to Science and get answers to any questions you may have.

YEAR 8

In Year 8 you will study five periods of Science with one teacher.

We guarantee you will enjoy Science - that's what our Year 8 students this year tell us!

From the beginning of the year you will participate in a wide range of practical activities with a 'hands on' or interactive approach. By the end of the first term you will already know how to use a Bunsen burner safely and a microscope, you will even have investigated like a real scientist!

You will then cover a range of Biology, Chemistry and Physics topics and at the end of every unit you will have a chance to tell us what you think!

PRACTICAL WORK

When you are doing experiments you will work in small groups of 2-4 students. You will be encouraged to work together co-operatively and to apply your thinking skills to the problem. You will learn how to record your findings accurately and manage all kinds of information. You will practise presenting your findings in a variety of ways including oral work, poster work, using ICT as well as the traditional written presentation.

From time to time you will discuss scientific breakthroughs as reported in the media. You will be asked to discuss newspaper articles and to compare coverage from a variety of sources.

Your progress will be regularly monitored and reported back to you and your parents. There will be regular assessments which will involve homework, question and answer sessions, practical tests, oral presentations and written tests.

YEAR 9 and 10

In Year 9 you will have four periods of Science a week with one teacher.

In Year 10 you will have a separate Biology, Chemistry and Physics teacher for two periods each. This will help you when are deciding which Sciences to study at GCSE and maybe even A Level!

Enjoy your visit and remember if you have any further questions about Science in the College please ask one of the staff in the laboratories who will be more than happy to help.

The Sociology Department

Open Day Display in Room 3So1

What is Sociology?

Sociology is the study of society and of people and their behaviour. Sociologists study a wide range of topics. For example: Class, Gender, Race and Ethnicity, Family, Education, Methods, Crime, Religion, Theory and Methods, Sexism, Social Inequality, Marriage and Divorce.

Awareness of current affairs, reading newspapers and watching T.V. news and documentary programmes are integral to the study of Sociology.

The course follows the AQA Specification and is taught through four modules. Two of the modules will be completed in Year 13 and will comprise the AS qualification (50% of the full 'A' Level qualification). The remaining two modules will be completed in Year 14 (50% of the full 'A' Level qualification). Assessment will involve external examinations and will include both structured and essay questions.

The following modules will be assessed in Year 13:

- Module 1 - Families and Households - How has the 'family' changed over time?
- Module 2 - Education with Research Methods - Why do some groups not achieve in education?

The following modules will be assessed at the end of Year 14:

- Module 3 - Beliefs in Society - How important is religion in the world today?
- Module 4 - Crime and Deviance with Theory and Methods - Who are the 'real' criminals in society?

The Spanish Department

Open Day Displays in Rooms 1Lg3

You can start to study Spanish from your first year in the College. You will be given a choice of four modern languages: French, German, Irish and Spanish, and you will be asked to choose two of these.

In the Spanish Department, teachers place a lot of emphasis on speaking the language and even at the end of your first term you will be amazed at just how much Spanish you will have learned. In classes you will be involved in a wide range of activities: role plays, songs, computer work, researching life in Spanish speaking countries and quizzes. All of these will enable you to develop confidence in the spoken and written word and to become aware of a whole new culture and lifestyle. (You must be prepared to enter into the spirit of Spanish in a lively and enthusiastic way!). You will also have the opportunity to communicate with Spanish students of your own age through pen pal schemes, emails, etc. and the opportunity, for those who are interested, to attend Summer Courses. We hope you decide to choose Spanish and look forward to wishing you “Bienvenido” (welcome) in the future!

Meanwhile, BUENA SUERTE (Good Luck).

Hasta la Vista,
Departamento de Español.

The Technology and Design Department

Open Day Displays in Rooms 2Sy1, 2Mf1, 2Mf3 and 2Pl3

Technology and Design is part of the minimum requirement for every pupil at Key Stage 3. It is based upon the laws and principles of science and utilises these to solve real-life problems. Our course addresses the Revised Northern Ireland Curriculum and provides relevant active learning opportunities to acquire and develop the Cross Curricular Skills and Thinking Skills and Personal Capabilities.

In Year 8 Technology you will have a double and a single class on your timetable each week. Much of your knowledge and learning is gained through practical based activities in a manufacturing room during the double class and backed up with theory in the single class.

Following guidance on safety, you are very quickly introduced to a range of manufacturing techniques and have the opportunity to become familiar with and use various processes and equipment. These include the use of hand tools, pedestal drill, band facer, polisher and heat strip bender in the manufacture of a clipboard. This product will also give you experience working with two different materials, wood and plastic.

Next you will have the opportunity to solder some electronic components as you incorporate a circuit into a Christmas card project. Your third activity will be the manufacture of a motor propelled vehicle incorporating another electronic circuit where you will gain experience working with metal and associated manufacturing techniques. There are opportunities for designing and personalising the body of the vehicle and we are always most impressed by the creativity of our Year 8 students.

At all times you will be encouraged to strive for excellence and adopt safe working practices in the manufacturing environment. The attached planning rooms provide clean space for work during manufacturing processes.

Interspersed with the manufacturing activities are opportunities to use the systems rooms which contain a suite of computers and peripherals including printers, scanners and a digital camera. Here you will use a wide range of software for eg. to word process, design and simulate electronic circuits, observe mechanical systems in action, design and draw using CAD - computer aided drawing packages. Teachers will use the multi-media projector, digital processing visualiser and interactive whiteboard to help deliver the course. Homeworks are set regularly and you are always encouraged to present these using drawings and annotation to help develop your communication skills.

By the end of Key Stage 3 you will also have experienced other manufacturing equipment including PCB manufacturing facilities, vacuum former, blow moulding, plastic dip coating, manual milling machine, lathe, CNC mill/router with lathe attachment, laser cutter, 3D scanner and 3D printer.

The subject is also offered at GCSE, AS and A2 and the emphasis continues to be on product design and manufacture, and students will be involved in the design and manufacture of their own products. Students are offered experience in the following areas: Electronics, Mechanisms, Pneumatics, Graphic Communication and ICT including Computer Control and Computer Aided Design and Manufacture (CAD/CAM). Students manufacture with a range of materials, which include wood, metal and plastics.

Engineering is also delivered as a GCSE subject.

In total we have 3 manufacturing rooms, 3 planning rooms, 2 systems rooms, associated storage areas and an exhibition area, all equipped to a high standard. Today in Technology you can visit and observe:

Systems 1	Students using a range of software and CAD Exemplary work – GCSE folders and practical outcomes
Manufacturing 1	Yrs 8 - 10 demonstrating hand tools and some equipment- e.g.: marking out, filing, band-facing, wet and drying, line bending, soldering, blow moulding
Manufacturing 3	Key Stage 3 folders and practical outcomes CNC Mill/Router in operation
Planning 3	Exemplary work – AS/A2 folders and practical outcomes. Laser Cutter and 3D Printer in operation
Foyer/Exhibition Area	GCSE and AS/A2 practical outcomes



