

# Excellence *through* Care



Our Lady and St Patrick's College, Knock

INFORMATION BOOKLET

2021



# contents

## Page

Contents.....	1
Points of View – Year 8 (2020 – 2021).....	2
Welcome .....	3
Mission Statement and Aims.....	4
Admissions Policy and Admissions Criteria for 2021 .....	5-7
Pastoral Care .....	8
Summary of Child Protection/Safeguarding Policy.....	9
How a Parent Can Raise a Concern about Child Protection/Safeguarding.....	9
Curriculum .....	10-11
Careers and Extra-Curricular Activities .....	12
Academic Achievements: GCSE and A Level, 2020 .....	13-15
College Day, Contributory Primary Schools and College Policies for Students.....	16
College Uniform .....	17
Dining Hall Menus.....	18-19
Bus Arrangements to and from the College.....	20-24
Subject Information.....	26-41
Clubs, Societies and Extra-Curricular Activities.....	42-47

## Points of View - Year 8 (2020 - 2021)

"I came to OLSPCK really nervous about making friends but after the first week I knew everyone in my class and met so many new people. I also loved getting to learn all the new subjects with different teachers. It was a big change at first but now I find it really fun!" *Darragh Keenan, St Joseph's PS, Ballyhackamore*

"When I first arrived at OLSPCK, I was really nervous about getting lost and not being able to find my way around the school. The teachers and older students really helped me find my way around which was amazing. I have really loved my languages classes and I am currently learning French and Spanish." *Emily McCafferty, St Bernard's PS*

"When I came to OLSPCK, I didn't know anyone because I was the only one from my primary school here. I quickly adjusted to school especially with the help of my tutor, as she made me feel so welcome and encouraged me to be confident. I volunteered to be our tutor group class representative and I am able to take part in student voice meetings." *Caitlin Spence, Braniel PS*

"OLSPCK has been amazing! I've loved all of my subjects, but most of all, I love Art. It's so fun being able to release and express your feelings in drawings and paintings. My teacher makes the subject really fun!" *Lucy Donnelly, St Patrick's PS, Holywood*

"So far at our school, I have really settled in. I can reassure anyone who is nervous like I was that you will have a really great time here. I really enjoy my Music classes, learning new notes and styles of music and it helps that my teacher is really kind and lovely." *Eabha Connolly, St Caolan's PS, Saintfield*

"I have really enjoyed my first term at OLSPCK. I love all my new subjects and the teachers are great. I have really loved the canteen as the food is so good. My favourite meal is the curry chip served on Fridays." *Christopher Scarlett, St Comgall's PS, Bangor*

"Before my first day at OLSPCK, I was really nervous. I was the only person from my primary school in the whole year but the moment I turned up at the bus stop, I just started talking with some people in my year. Everything was fine and it has turned out perfectly!" *Tom Crozier, Millennium Integrated PS, Carryduff*

"I've only been at OLSPCK for a few months but already I feel like I have found a home here. All of the teachers have been so kind and welcoming and they all know how to make our learning fun. I've also made so many friends already from my year which is amazing." *Niamh Rogers, St Ita's PS*

"I came to OLSPCK not knowing very many people and I was quite shy, but my teachers encouraged me to make friends and they let us do fun activities to get to know each other. Now I have many friends in my year and I cannot wait to make more! I am part of this school now." *Aaditya Raman Soma Sundaram, St Malachy's PS, Belfast.*

"I have really loved our school! My sister in Year 9 told me it was amazing and she was right. I have made loads of new friends from different primary schools. I was excited to learn new subjects, especially PE because I love playing sport. I can't wait for the extra-curricular school sport to start up again!" *Ryan Clarke, St Patrick's PS, Ballygalget*

"One of the things I was most nervous about was going on the school bus. I actually love getting the bus now, it is really fun and I have made some great friends. I look forward to travelling to school every day now!" *Nicholas Napier, St Bride's PS, Belfast*

"When I first arrived to school, I was nervous about meeting new people and doing completely new subjects like Technology and Design and Home Economics. Everyone was so kind and helpful which made the change easy. Overall, OLSPCK is an amazing school and I am so glad I chose to come here!" *Jack Faloona, St Finian's PS, Newtownards*

"I have found that PE has really helped me make friends and have loved that I can try new sports that I wouldn't normally play. I can't wait for after school sports clubs to start so I can try out for the school teams." *Erin Tunney, St Joseph's PS, Carryduff*

"I have really loved my time so far at OLSPCK. All of the teachers are really kind and my tutor has been really welcoming. I have loved learning new subjects, especially History as it is my favourite subject and my teacher is really nice." *Eve Adair, St Mary's PS, Kircubbin*

# Dear Parents and Prospective Pupils

Dear Parents and Pupils

Welcome to Our Lady and St Patrick's College, Knock. This information booklet gives you additional information about the College and I hope you find it both informative and useful.

I trust that you will discover that our College vision statement of 'Excellence through Care' is much more than just three words for us. It reflects the aspirations we have for each individual child within our care; it reflects the pastoral care that we provide on a daily basis; and it reflects the core values of our Catholic ethos. Our students, too, are taught to 'CARE' each and every day, with a strong focus on Commitment, Attendance, Respect and Extra-curricular activities. Suffice to say that we are exceptionally proud of our 1327 students and the many past pupils of our College since 1985.

I have always believed that Our Lady and St Patrick's College, Knock is unique; yes, we are academically strong, but there is so much more to a student of Knock than his or her academic profile. In the College every year, I see at first-hand a commitment to students' extra-curricular activities which promote the development of the 'whole person'. I also see our students using 'their talents for the service of others', quietly reflecting the College Mission Statement in their work with many charities and community groups. It is this combination which will ensure that our students are well prepared to make a positive contribution to society in the years ahead.

Should you choose to join our College, we look forward to welcoming you to #teamknock, where our motivated students, supportive parents and committed staff all work together for the benefit of our entire College community. You will find more information about the school on our website at [www.knock.co.uk](http://www.knock.co.uk).

My very best wishes to you and your family as you make this important decision to choose a new school. I look forward to welcoming many of you to Our Lady and St Patrick's College, Knock in September 2021.

Yours sincerely



Deborah McLaughlin

Principal



**Our Lady and St Patrick's College, Knock**

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## Mission statement and aims

*“Our Lady and St Patrick’s College, Knock cares for young people in a way that encourages them to develop to their full potential within a supportive Christian community. We seek to prepare our students to play an active and responsible role in society and to use their talents for the service of others”.*

This Mission Statement guides us in the task of enabling our students to realise their full potential. It stresses the importance of relationships. Students are to be cared for and their talents developed in a harmonious manner. They are to be encouraged to use these talents for the benefit of others.

Our Lady and St Patrick’s College, Knock aims to:

- develop the ‘whole person’ as a follower of Christ;
- promote the philosophy and values of Catholic Education;
- develop positive attitudes in an atmosphere of co-operation, justice and mutual respect;
- prepare young people to be confident and creative contributors to society;
- enable students to realise their full academic potential and to develop all their gifts and talents;
- prepare students for adulthood by enabling them to acquire the relevant knowledge and skills;
- engage positively with the local and wider community.

Our aim, therefore, is to provide a school where each member of the school community enters fully into the life of the College and where all students are happily and enthusiastically involved in a wide variety of work within a well-structured but flexible framework.

Central to the life of the College is prayer. The whole school joins in the celebration of the Eucharist at the beginning of the academic year to celebrate the Birthday of Our Lady; in March, to honour our other patron, St Patrick; and also on other special occasions; for example, Holy Days, the Year 8 Mass of Welcome and our Leavers’ Masses for Year 12 and 14.

# Admissions Policy And Admissions Criteria for 2021

<b>OUR LADY AND ST PATRICK'S COLLEGE, KNOCK</b> <b>120 GILNAHIRK ROAD</b>	<b>VOLUNTARY GRAMMAR SCHOOL</b> <b>DENOMINATIONAL CO-EDUCATIONAL</b>
<b>BELFAST</b>	<b>AGE RANGE: 11-19</b>
<b>BT5 7DL</b>	<b>ADMISSIONS NO: 190</b>
	<b>ENROLMENT NO: 1260</b>
Telephone No: 028 9040 1184	
<b>College Principal: Miss Deborah McLaughlin</b>	Fax No: 028 9079 9890
<b>Chairperson of the Board of Governors: Mr Leo O'Reilly</b>	Email: office@olspck.org Website: www.knock.co.uk

## OPEN DAY INFORMATION 2021 (VIRTUAL)

Parents/Guardians and P7 children are warmly invited to view the College's Virtual Open Day information on the College website at [www.knock.co.uk](http://www.knock.co.uk). There will be a recorded address by the Principal, information from our students and a virtual tour of College facilities. Information is also provided on how to book an online appointment in February to discuss the College with a member of staff.

### To Parents/Guardians naming Our Lady and St Patrick's College, Knock as a preference on their child's Transfer Application.

As a result of the NI Executive's decision to close schools until the February 2021 mid-term break, the GL Entrance Assessment and the GL Supplementary Entrance Assessment for 2020/21 were cancelled by the Post Primary Transfer Consortium (PPTC). In an unprecedented year, emergency measures have had to be taken by the Board of Governors for transfer to Year 8 in September 2021. The College's Admissions Criteria for Year 8 2021/22 should be viewed as a temporary measure as a result of COVID-19. Our Lady and St Patrick's College, Knock is an academically selective school and the Board of Governors remains fully committed to the restoration of academic selection in our Admissions Criteria in future years.

The College is dedicated to serving the communities of Knock which we have served for the past 35 years. **Parents/Guardians whose children have been registered to sit the GL Entrance Assessment** in any of the Post Primary Transfer Consortium schools, and who wish to apply for a Year 8 place in Our Lady and St Patrick's College, Knock, should do so through the normal post primary admissions process as set out by the Education Authority. The Education Authority's online Portal called EA Post Primary Applications opens on Monday, 1st March 2021 at 12pm and closes on Tuesday, 16th March 2021 at 4pm.

Parents/Guardians are advised that the College has a longstanding tradition of academic and pastoral excellence. We therefore have very high

expectations of our students and it is expected that applicants will be academically strong and capable of managing the challenges of a wide curriculum in a high performing grammar school.

### VOLUNTARY CONTRIBUTION

There is no capital fee. We ask parents/guardians for a voluntary contribution of £150 per family per annum to assist with the provision of additional facilities and equipment.

### RESPECTIVE FUNCTIONS OF THE BOARD OF GOVERNORS AND PRINCIPAL IN RELATION TO ADMISSIONS TO THE SCHOOL

The Board of Governors, having agreed the Admissions Criteria, has delegated to the Admissions Committee, consisting of four members of the Board of Governors, the Principal, a Vice Principal and the Head of the Junior School, the authority to decide which particular applicants shall be admitted to the College in accordance with the Admissions Criteria and any appropriate statutory regulations issued by the Department of Education. Any reference to the term 'Board of Governors' includes any Committee appointed by the Board of Governors for the purposes of applying the Admissions Criteria set out herein. The Board of Governors may require the support of the College's administrative staff in order to fulfil its duties and they are so authorised by the authority of the Board of Governors.

### ADMISSIONS POLICY

Our Lady and St Patrick's College, Knock is a Catholic, co-educational, selective grammar school under the

trusteeship of the Diocese of Down and Connor. The College accepts those who are academically suited for the type of education it offers and whose parents/guardians are in agreement with the Catholic philosophy and aims of the College.

In accordance with the 1997 Education (Northern Ireland) Order (Section 16 (4)), students resident in Northern Ireland at the time of their proposed admission will be selected for admission before any child not so resident may be selected.

### **SPECIAL PROVISION**

Special Provision will only apply to children who were not entered for the PPTC GL Entrance Assessment because they took up residence in Northern Ireland after 16 October 2020 or received more than half of their primary education outside Northern Ireland. Claims for Special Provision, verified by the child's primary school Principal, should be made on Form SP1 and submitted with the Transfer Application with independent, verifiable documentary evidence, as appropriate. Using the information provided, the Board of Governors will determine whether Special Provision applies. If it does, those children who the Board of Governors considers to be eligible will be considered under Criterion A1 of the Admissions Criteria.

Form SP1 is available from the College or its website at [www.knock.co.uk](http://www.knock.co.uk). Parents/Guardians wishing to claim Special Provision should also forward a completed copy of Form SP1 directly to Our Lady and St Patrick's College, Knock by Tuesday, 16 March 2021. After this date, claims for Special Provision should be made directly to Our Lady and St Patrick's College, Knock, and parents should notify the Education Authority's School Admissions Team. The final date for receipt of new applications/additional information is Monday, 12 April 2021, no later than 4pm.

### **ADMISSIONS CRITERIA FOR YEAR 8 STUDENTS TO OUR LADY AND ST PATRICK'S COLLEGE, KNOCK**

Our Lady and St Patrick's College, Knock will give priority to those applicants who were registered to sit the GL Entrance Assessment in any of the Post Primary Transfer Consortium schools or applicants who, in the opinion of the Board of Governors, qualify for Special Provision. A copy of the applicant's PPTC Pupil Registration Card for the GL Entrance Assessment must be submitted with the online Transfer Application or its equivalent.

In order to determine which students will be accepted into Year 8, the following criteria will be applied in

the order set down. If there is oversubscription in a particular criterion, then the next criterion will be applied to determine the allocation of places.

- A1 Applicants who were registered to sit the GL Entrance Assessment in any of the Post Primary Transfer Consortium schools or applicants who, in the opinion of the Board of Governors, qualify for Special Provision. A copy of the applicant's PPTC Pupil Registration Card for the GL Entrance Assessment must be submitted with the online Transfer Application or its equivalent.
- A2 Applicants who, at the date of their application, have a child of the family currently or previously enrolled at the College. Name and year group of present pupil and name/maiden name and dates of attendance of former pupil must be provided. ["Child of the family" will be defined in accordance with Department of Education guidance.]
- A3 Applicants:
- (i) who are the eldest\* or only child of the family; or
- (ii) whose sibling\*\* is an eldest child who achieved a grade A and applied to the College. The sibling's application was provided to the College by the Education Authority and was considered by the Board of Governors but he/she was not selected.

\* Twins, triplets, etc. will be entitled to recognition as 'eldest' in family if twins, triplets, etc. are the first born to a family.

\*\* Include the name and date of birth of the sibling who is an eldest child and the year of his/her application.

The A3 Verification Certificate must be completed and submitted with the Transfer Application. It must be signed by one of the following who knows the child and family for at least two years and is not a member of the applicant's family:

- a primary school Principal
- an elected public representative
- a medical practitioner
- a lawyer
- a member of the clergy



- A4 If the College is oversubscribed at A3, the remaining places will be allocated to applicants selected for admission on the basis of the initial letter of surname (as entered on the birth certificate or court order) in the order set out, as determined by a randomised selection before all first preference applications are considered. If there are more applicants with the same determinative initial letter of surname than there are places remaining, those applicants with this initial letter of surname will proceed to the criterion/criteria below.
- A5 Applicants who have selected Our Lady and St Patrick's College, Knock as their first preference school.
- A6 Applicants who are entitled to Free School Meals (FSME). 'Entitled to Free School Meals' means applicants who are listed on the Education Authority's register as entitled to free school meals at the date on which their parent or guardian has submitted their post-primary Transfer Application or at any date up to and including 12 April 2021 (no later than 4pm).
- A7 In the event of applicants tying for the final place(s), the subsequent letters of the surname will be used in alphabetical order. In the event of two identical surnames, the alphabetical order of the initials of the forenames (as entered on the birth certificate or court order) will be used.
- Should two or more applicants have the same surname and forename and thereby qualify for the last available place(s), those applicants will be placed in rank order of eldest child by date of birth as stated on the birth certificate or court order. Where, after this process has been applied, any applicants continue to tie for a final place, places will be allocated by randomised computer selection.
- A8 Other applicants. If there are more applicants than places remaining, the process from A4 to A7 will be repeated in the order set down.

**It is emphasised that the onus is on the parent(s)/guardian(s) to ensure that all of the above information is provided. When considering which children should be selected for admission, the Board of Governors will take into account information which is detailed on or submitted with the Transfer Application. Parents/Guardians should therefore ensure that all information pertaining to their child and relevant to the school's Admissions Criteria is stated on the Transfer Application or submitted with it.**

## DUTY TO VERIFY

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any applicant's Transfer Application. Parents/Guardians should note that they may be asked to produce original documents verifying information pertinent to the College's Admissions Criteria. Original documents are required; scanned copies or photocopies are not acceptable. If the requested evidence is not provided to the Board of Governors by the deadline specified by the Board of Governors, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.

## ADMISSIONS CRITERIA FOR ENTRY OF PUPILS AFTER 1 SEPTEMBER 2021

In the event of a place becoming available in Year 8 after 1 September 2021, the above criteria will be applied to any unselected applicants. The College maintains a waiting list for those seeking a place.

A fresh application must be submitted for each subsequent year in accordance with the Admissions Criteria for the particular year group, i.e., Years 9-14. Further details on Admissions Criteria and the operation of the waiting list are available from the College or its website [www.knock.co.uk](http://www.knock.co.uk).

If the application is made for a child who arrived in Northern Ireland after the transfer process has been concluded and the Admissions Committee determines that the child is suitable to be admitted, the College may seek Department of Education approval to admit the child as an additional place. If such approval is given, the child will be admitted.

## APPLICATIONS AND ADMISSIONS

Year	Admissions Number	Total Applications i.e. All preferences	Total Admissions*
2018/19	180	231	182
2019/20	180	237	194
2020/21	180	246	195

\* Includes Special Educational Needs students and those admitted on Appeal and by the Exceptional Circumstances Body. An additional 10 places were also permitted under Temporary Variation in 2019/20 and 2020/21.

# Pastoral Care

## Tutor Groups

We place a great deal of emphasis on the pastoral care of our students. The basic pastoral unit is the Tutor Group, which consists of approximately 28 students. A Tutor is assigned to each group and remains with the group as they move from Junior to Senior to Upper School. Our Tutor Groups meet each morning before class for prayer, Registration and announcements. Morning Registration ensures that a student who may be worried about any aspect of College life has easy access to his/her Tutor. Each Year Group regularly attends Morning Assembly. There is also a Tutor Period once a week, during which students follow a Personal Development Programme covering a wide range of relevant issues.

The Tutor, Head of Year and Head of School closely monitor each student's academic performance and personal development.

## Transition from Primary to Post-Primary School

We realise that it can be quite difficult for children to make the transition from Primary to Post-Primary School and so care is taken to ensure that the changeover goes as smoothly as possible. Year 8 students follow a two-day Induction Programme before commencing their academic studies. During these days, they meet their Tutors, get to know the College and have the opportunity to make new friends.

In late September, a special evening Mass of Welcome is celebrated for Year 8 students and their parents. A Parent/Teacher Meeting is scheduled for November.

## Special Educational Needs

The College provides a range of interventions to support students with particular learning needs. These include personal development experiences as well as opportunities for students to develop their leadership skills throughout their time in school by involvement with the local and wider community. We follow the revised Code of Practice in identifying, assessing and supporting students with special educational needs. Through Personal Learning Plans (PLPs), we provide support tailored to each student's unique learning requirements. If your child has a special educational need which you would like to discuss in more detail, please contact the Learning Support Co-ordinator (LSCo), Miss Fox.

## Student Mentor Programme

Under the Student Mentor Programme, four Year 13 students are assigned to each Year 8 class. For the duration of the Programme, they meet with that class once a week to explore various themes such as smoking, alcohol and drug abuse, bullying, prejudice, friendship, school and the environment. The Student Mentor Programme enables Year 8 students to build a bond of trust with older students and provides another source of support while they are settling in to College life.

## Student Counsellors

The College has a team of experienced Counsellors who are available for consultation with students on an individual basis. An external counselling service is also available in the College.

## Merit System

In the Junior and Senior Schools, we operate a Merit System which aims to reward students for achieving high standards in areas of work, behaviour, attendance, punctuality and uniform. The Merit System awards individual and whole class merits. Individual students are given a certificate (gold, silver and bronze) when they achieve stipulated targets. In the Junior School, certificates are awarded to Tutor Groups achieving first, second and third place each month. Gold Merit Certificates are presented at the respective Award Ceremonies.

## Child Protection

The College is committed to providing a safe, caring environment which promotes the protection and safeguarding of each individual child. **The full Child Protection/Safeguarding Policy is available at any time from the College or on the College website [www.knock.co.uk](http://www.knock.co.uk).**

# Summary of Child Protection/Safeguarding Policy

Our Lady and St Patrick's College, Knock is committed to providing a safe, caring environment which promotes the protection and safeguarding of each individual child. In accordance with the aims of the College and in order to fulfil our statutory obligation under the Children (Northern Ireland) Order 1995, the College's Child Protection/Safeguarding Policy aims to ensure the protection and safeguarding of all our students.

The aim of this summary is to provide parents and students with a brief overview of the policy. **The full Child Protection/Safeguarding Policy is available at any time from the College or on the College website [www.knock.co.uk](http://www.knock.co.uk).**

The Roles and Responsibilities of the College Safeguarding Team and the Designated Teachers for Child Protection are defined.

Designated Teacher for Child Protection	Ms Grace McCarthy
Deputy Designated Teacher for Child Protection	Mrs Nicola McCarry

The policy describes Types of Abuse and lists Potential Signs and Symptoms of Child Abuse.

The Processes for Referral are clearly outlined on Page 14 of the Child Protection/Safeguarding Policy.

The policy includes a Code of Conduct for All Staff and Volunteers and guidance on How a Parent Can Raise a Concern about Child Protection/Safeguarding and How to Report a Concern about School Staff or Volunteers.

The policy outlines the conditions under which volunteers and sports coaches may work in the College.

## How A Parent Can Raise A Concern About Child Protection/Safeguarding

If a parent has a concern about the safety of his/her own child or any other child, the parent should contact the Designated Teacher for Child Protection or the Deputy Designated Teacher without delay.

The Designated Teacher(s) will inform the Principal and will clarify the facts of the allegation (Discreet Preliminary Clarification). The Designated Teacher(s) will refer the matter to Social Services if it is deemed necessary and will report back to the parent on the progress and outcome of the complaint as soon as possible.

If a parent is still concerned, he/she may contact the Principal directly. If the parent is dissatisfied with the outcome, he/she may refer the complaint to the Chairperson of the Board of Governors in the first instance, then to the NI Public Services Ombudsman (Tel: 0800 343 424).

If any parent, student or member of staff wishes to report a child protection/safeguarding concern about school staff or volunteers, he/she should contact the Principal or the Designated Teacher for Child Protection without delay.

# Curriculum

At the heart of every outstanding school is a curriculum that offers challenges, instils a passion for learning and ignites intellectual curiosity while preparing students for the next step.

Our curriculum aims to meet the differing needs of students by making available a broad range of subject choices. It reflects the aims and objectives of the College and conforms to all statutory requirements.

## Our Curriculum

### Junior School: Key Stage 3 (Years 8, 9 and 10)

On joining the College, our Junior School students are introduced to academic discipline in the following Learning Areas: The Arts, English with Media Education, Environment and Society, Learning for Life and Work, Mathematics with Financial Capability, Modern Languages, Physical Education, Religious Education and Science and Technology.

Integral to our curriculum are the cross-curricular skills of Using Mathematics, Using ICT and Communication, which are developed through the different Learning Areas along with Thinking Skills and Personal Capabilities.

Year 8 and 9 students study the following subjects:

Art and Design	Local and Global Citizenship
Drama	Mathematics
English	Music
Education for Employability	Physical Education
Geography	Religious Education
History	Science
Home Economics	Technology and Design
Information and Communication Technology	

Students also choose two Modern Languages from French, German, Irish and Spanish.

A Personal Development Programme is provided and all Junior School students follow our Education for Love Programme.

In Year 10, students study all of the above subjects but Science is taught as the separate subjects of Biology, Chemistry and Physics.

### Senior School: Key Stage 4 (Years 11 and 12)

Senior School students study a broad and balanced range of GCSEs. Depending on their chosen subjects, they can study between ten and twelve GCSE courses.

The curriculum consists of a compulsory core element and optional subjects.

Core GCSE Subjects:

English Language	Learning for Life and Work	Religious Studies
English Literature	Mathematics	

A number of students take the GCSE Mathematics examinations at the end of Year 11 and then study GCSE Further Mathematics in Year 12.

The compulsory core also includes non-examination Physical Education, Careers and Personal Development classes.

Optional GCSE Subjects:

Students may study five subjects from the following:

Art and Design	French	Physical Education
Biology	German	Physics
Business Studies	Geography	Science (Double Award)
Chemistry	History	Spanish
Computer Science	Digital Technology	Technology and Design
Drama	Irish	
Food and Nutrition	Music	

Some students take GCSE Music at the end of Year 11, which allows them to choose a sixth optional GCSE subject.



## Upper School: Key Stage 5 (Years 13 and 14)

The Upper School curriculum provides for the academic and the personal development of our students.

All students entering Years 13 and 14 must study Advanced Subsidiary Level (AS Level) and Advanced Level (A2) subjects. Most students take four AS Level subjects in Year 13 and continue with three or all four subjects to full A-level in Year 14.

In addition, all students attend Careers Education, Personal Development and Life Issues classes. Students who do not study Religious Studies at AS or A2 Level are required to take a modular course in Religious Education; a programme for Christian Citizenship.

Our Curriculum Enrichment Programme allows students to supplement their AS and A Level courses. Mandarin language and cultural classes are offered to students. They may also take part in our Community Service Scheme and the Student Mentor Programme.

Any combination of AS and A-level subjects may be taken from the following:

Art and Design	French	Nutrition and Food Science
Biology	Further Mathematics	Physical Education
Business Studies	Geography	Physics
Chemistry	German	Religious Studies
Computer Science	Government and Politics	Sociology
Digital Technology	History	Spanish
Drama and Theatre Studies	Irish	Technology and Design
Economics	Mathematics	
English Literature	Music	

Other courses may be available through our partnership arrangements with neighbouring schools.





## Careers Education, Information, Advice and Guidance (CEIAG)

A team of experienced teachers and a Department for Economy (DE) Careers Adviser are involved in the provision of Careers and Employability. Careers Education, Information, Advice and Guidance (CEIAG) is at the heart of the curriculum. It is delivered through every subject area and in discrete Employability and Careers lessons on the timetable for Years 8 to 14. Initially, the emphasis is on helping students find out about their skills and qualities and the local and global economy. As they progress through the school, CEIAG prepares young people for the opportunities, responsibilities and experiences they will face throughout their adult working lives.

### Careers Information

Up-to-date Careers information is available through the College bespoke Careers programme, various online software packages and from the College Library. Careers teachers advise on all aspects of subject and career choice, and guidance is offered to both class groups and individuals. GCSE and A/AS Level Option Books are produced annually to help students make their subject choices. All students in Years 10, 12 and 14 are interviewed individually or in small groups before they choose their GCSEs, A Levels and post-18 choices. Individual guidance on subject and careers choice is also offered to students and parents at Option Days in the second term or on request throughout the school year.

### Careers Advice and Guidance

Through effective Careers advice and guidance, young people develop self-awareness and an understanding of the full range of opportunities in education, training and employment. They learn to develop the skills necessary to source and handle information, to be realistic, have aspirations and make informed decisions about future career pathways. Through our guidance programmes we aim to help students make informed but realistic choices about their futures through reviewing, learning, assessing, setting new goals and recording their achievements and experiences. Our guidance service is progressive, impartial and well informed, using the most up-to-date labour market information, provided by the NI Skills Barometer. Careers staff are available to students and parents after the publication of examination results and at Parent/Teacher Meetings. We strongly encourage parents to become constructively involved in the career planning of their children and welcome them to our Careers events that occur throughout the year.

Students in all year groups will experience the World of Work through various events in collaboration

with organisations such as Young Enterprise and eye4education. In January, all Year 13 students participate in our annual Work Experience Scheme. Further periods of work experience are also encouraged at appropriate times, especially for Sixth Form students. Additionally, students will be provided with the opportunity to meet with representatives from a diverse range of universities, at the annual UCAS Exhibition, University Roadshow and university presentations in school. In Year 12, all students will attend the Skills NI Careers Convention, providing students with an excellent opportunity to meet with a wide range of employers across NI. Students in Year 14 will attend QUB and UU Open Days and those who have University Admission Interviews will be provided with practice interviews. We pride ourselves on giving students as much exposure as possible to all career pathways available, including university and apprenticeships. Our ultimate goal is that all students will make a career choice that is compatible with their ability and future aspirations.

## DRAMA

Drama contributes to the creative, social and personal education of every student within the College. As such, it is integral to the curriculum at Key Stage 3, helping students to become informed and responsible individuals. It is a popular choice at GCSE and A Level and enjoys excellent results in both examinations. After school, Junior students are encouraged to attend a weekly Drama Club mentored by Senior students, who share their skills and enthusiasm with younger, eager participants. On a more formal level, the College Production brings together all aspects of the Arts in celebration of the varied talents and abilities enjoyed by the College community. In recent years, students have performed musicals (School of Rock, The Sound of Music, Evita) and serious theatre from Shakespeare to Brian Friel.

## MUSIC

All students study Music in Years 8, 9 and 10 where the emphasis is on practical music-making (tin whistle and keyboards), composition, listening and theory. The College facilitates private music tuition in strings, woodwind, brass, piano, guitar, drums and singing. Students work with our peripatetic music tutors individually or in small groups. Music can be taken as a fast-track GCSE subject in Year 11 or as a two-year GCSE option and at AS and A Level. Students have the opportunity to be involved in events inside and outside the College through membership of the Junior Choir, Senior Choir, Chamber Choir, Folk Group (Liturgical), Traditional Group, Junior Orchestra and Senior Orchestra.

# Academic Achievements

## School attendance 2019 - 2020

No. of possible attendance sessions	No. of sessions attended	% attendance
310271	299935	96.7

## GCSE and A-level Examination Results 2016/17 to 2019/20

Performance Indicator	2016/17		2017/18		2018/19		2019/20	
	Our Lady and St Patrick's College	NI Grammar School Average	Our Lady and St Patrick's College	NI Grammar School Average	Our Lady and St Patrick's College	NI Grammar School Average	Our Lady and St Patrick's College	NI Grammar School Average
% achieving 5+ GCSEs at grades A*-C	100	91.2	98.3	90.7	98.9	90.5	100	Not available
% achieving 7+ GCSEs at grades A*-C	100	96.5	99.4	96	100	96.1	100	Not available
% achieving 3+ A-levels at grades A*-C	89.3	78.1	88.0	78.1	91.6	79.7	99.4	Not available
% achieving 2+ A-levels at grades A*-E	100	99.7	99.4	99.5	99.4	99.6	100	Not available

## Year 12 GCSE Results Summary 2019/20

% entered for:		% achieving grades A*-C in:		
7+ GCSEs	5+ GCSEs	7+ GCSEs	5+ GCSEs	0 GCSEs
100	100	100	100	0

Number of students in Year 12: **183**

Number of students with a Statement of Special Educational Needs: **2**

## Year 12 GCSE Results by Subject 2019/20

Subject	Entries	Percentage							
		A*	A	B	C*	C	D	E	A*- C
Art and Design	15	53.3	33.3	13.3	0	0	0	0	100
Biology	57	28.1	47.4	15.8	7	1.8	0	0	100
Business Studies	42	19	59.5	11.9	7.1	2.4	0	0	100
Chemistry	53	28.3	45.3	11.3	9.4	5.7	0	0	100
Design and Technology	16	25	68.8	6.3	0	0	0	0	100
Drama	23	34.8	52.2	8.7	4.3	0	0	0	100
English Language	182	28.6	47.8	22.5	1.1	0	0	0	100
English Literature	182	29.7	45.6	18.7	3.8	2.2	0	0	100
Food and Nutrition	20	30	40	25	5	0	0	0	100
French	41	24.4	43.9	19.5	12.2	0	0	0	100
Geography	51	19.6	45.1	25.5	9.8	0	0	0	100
German	11	36.4	18.2	18.2	9.1	18.2	0	0	100
History	81	40.7	48.1	8.6	1.2	1.2	0	0	100
Irish	8	50	25	0	25	0	0	0	100
Learning for Life and Work	182	45.6	47.3	7.1	0	0	0	0	100
Mathematics	182	20.9	58.8	20.3	0	0	0	0	100
Mathematics Further	84	32.1	47.6	20.2	0	0	0	0	100
Music	32	25	46.9	18.8	3.1	6.2	0	0	100
Physics	60	36.7	43.3	16.7	3.3	0	0	0	100
Religious Studies	177	24.9	53.1	12.4	6.2	3.4	0	0	100
Spanish	97	21.6	32	22.7	15.5	8.2	0	0	100

Subject	Entries	Percentage									
		A*A*	A*A	AA	AB	BB	BC*	C*C*	C*C	CC	A*A* - CC
Science: Double Award	101	14.8	25.7	22.8	12.9	12.9	10.9	0	0	0	100

Subject	Entries	Percentage									
		9	8	7	6	5	4	3	2	1	9 - 4
Physical Education (AQA)	30	23.3	23.3	30	16.7	6.7	0	0	0	0	100
Computer Science (OCR)	49	30.6	28.6	18.4	10.2	12.2	0	0	0	0	100

## Year 14 A-level Results Summary 2019/20

	Number of students in final year of course	% achieving 3+ grades A – C	% achieving 2+ grades A – E
A-level	165	99.4	100

Number of students with a Statement of Special Educational Needs: 2

49.7% of Year 14 students achieved A or A\* grades in 3 or more A-level subjects in the 2020 summer examinations.

## Year 14 A-level Results by Subject 2019/20

Subject	Entries	Percentage							
		A*	A	B	C	D	E	U	A* to C
Art and Design	8	50	50	0	0	0	0	0	100
Biology	46	19.6	34.8	37.0	8.7	0	0	0	100
Business Studies	51	21.6	37.3	35.3	5.9	0	0	0	100
Chemistry	32	25	59.4	6.3	9.4	0	0	0	100
Design and Technology	7	28.6	28.6	42.9	0.0	0	0	0	100
Digital Technology	11	27.3	36.4	27.3	9.1	0	0	0	100
Drama	7	28.6	42.9	28.6	0	0	0	0	100
Economics	14	21.4	35.7	28.6	14.3	0	0	0	100
English Literature	14	14.3	57.1	21.4	7.1	0	0	0	100
French	6	33.3	50.0	16.7	0.0	0	0	0	100
Geography	22	18.2	31.8	27.3	22.7	0	0	0	100
German	1	0	100	0	0	0	0	0	100
Government and Politics	40	32.5	45	17.5	5	0	0	0	100
History	29	27.6	34.5	34.5	3.5	0	0	0	100
Irish	2	100	0	0	0	0	0	0	100
Mathematics	55	23.6	49.1	20.0	7.3	0	0	0	100
Moving Image Art	1	100	0	0	0	0	0	0	100
Music	4	50	0	50	0	0	0	0	100
Nutrition and Food Science	12	25	41.7	25	0	8.3	0	0	91.7
Physical Education	23	21.7	47.8	30.4	0	0	0	0	100
Physics	25	32	28	36	4	0	0	0	100
Religious Studies	27	33.3	51.9	14.8	0	0	0	0	100
Sociology	37	40.5	37.8	18.9	2.7	0	0	0	100
Spanish	13	15.4	61.5	15.4	7.7	0	0	0	100

## Year 14 Destinations 2019/20

Higher Education	Further Education	Employment / Training	Higher Apprenticeship	Gap Year
148	3	2	1	11

# The College Day for Students

Tutor Group Registration 9.20 am – 9.30 am	
Period 1	9.30 – 10.05
Period 2	10.05 -10.35
Period 3	10.35 – 11.05
<b>Break</b>	<b>11.05 – 11.20</b>
Period 4	11.20 -11.50
Period 5	11.50 - 12.20
Period 6	12.20 -12.50
<b>Period 7 Junior Lunch</b>	<b>12.50 – 1.25</b>
<b>Period 8 Senior Lunch</b>	<b>1.25 – 2.00</b>
Period 9	2.00 – 2.30
Period 10	2.30 – 3.00
Period 11	3.00 – 3.34

**3.45 pm – 5.00 pm: Extra-curricular activities and sports**

## Contributory Primary Schools 2020

Braniel Primary School	St Finian's Primary School, Newtownards
Dundonald Primary School	St Ita's Primary School, Carryduff
Gilnahirk Primary School	St Joseph's Primary School, Carryduff
Holy Rosary Primary School	St Joseph's Primary School, Holland Drive Belfast
Kircubbin Integrated Primary School	St Malachy's Primary School, Belfast
Leadhill Primary School	St Malachy's Primary School, Bangor
Lough View Integrated Primary School	St Mary's Primary School, Comber
Millenium Integrated Primary School	St Mary's Primary School, Kircubbin
Our Lady Of Lourdes Primary School	St Mary's Primary School, Saintfield
Portaferry Integrated Primary School	St Michael's Primary School, Ravenhill Road
Scoil An Droichid	St Patrick's Primary School, Ballygalget
St Bernard's Primary School, Belfast	St Patrick's Primary School, Holywood
St Bride's Primary School, Belfast	St Patrick's Primary School, Belfast
St Coalman's Primary School, Darraghcross	Strandtown Primary School
St Colman's Primary School, Lambeg	Stranmillis Primary School
St Comgall's Primary School, Bangor	

## COLLEGE POLICIES FOR STUDENTS

Administration of Medication in School	Honours Tie Policy
Anti-Bullying Policy	Intimate Care Policy
Attendance Policy for Students	Pastoral Care Policy
Charity Policy	Positive Behaviour Policy
Child Protection/Safeguarding Policy	Relationships and Sexuality Education Policy
Drugs Policy	Special Educational Needs Policy
Educational Visits Policy	Study Leave Policy
eSafety and Digital Technology Policy	



# College Uniform

BOYS	GIRLS
1. Black College fleece.	1. Black College fleece.
2. Black blazer with College crest.	2. Black blazer with College crest.
3. Black school trousers.	3. A regulation drop waist, mid-grey, stitch down, all round pleat (65/35) with adjustable waist (1880 brand). Worn on the knee.
4. V-necked grey jumper with College colours at neck.	4. Black V-necked jumper with College colours at neck.
5. Plain white school shirt.	5. Plain white shirt/blouse.
6. College tie.	6. College tie.
7. College scarf (optional) or plain black scarf.	7. College scarf (optional) or plain black scarf.
8. Black or dark grey socks.	8. Grey knee-length socks or black tights.
9. Plain black leather shoes (no coloured laces).	9. Plain black low-heeled shoes (no coloured laces or large buckles, heels 1½ inches maximum).

<b>N.B.</b> Trainers are NOT acceptable.	<b>N.B.</b> Trainers are NOT acceptable.
<b>PE Uniform (O'Neill's brand)</b>	<b>PE Uniform (O'Neill's brand)</b>
1. College shorts.	1. College skort.
2. College boys' PE top.	2. College girls' PE top.
3. College tracksuit.	3. College tracksuit.
4. College socks.	4. College socks (for outdoor games).
5. Trainers (laced, non-marking soles).	5. White ankle socks.
	6. Trainers (laced, non-marking soles).

## Suppliers

The recognised suppliers for the uniform (both boys and girls) are:

- Gowdys, 121-131 Woodstock Road, Belfast, BT6 8AB. Tel. 028 9045 9052
- Roberts School Wear (Mr Roberts), 24 Central Avenue, Bangor, BT20 3AF. Tel. 028 9127 0516
- Truly Fare, 397 Ormeau Road, Belfast, BT7 3GR. Tel. 028 9069 1347
- Warnocks, 791-793 Lisburn Road, Belfast, BT9 7GX. Tel. 028 9038 1828
- PE uniform : <https://www.oneills.com/shop-by-team/education/schools/olspck.html> or by visiting O'Neill's shop at 45, Kennedy Centre, Fall Road, Belfast, BT11 9AE TEL: 028 9062 9879

Uniform Rules	
1.	All students must wear a blazer coming to and going from the College. Fleeces may not be worn in class. In inclement weather a plain black or navy woollen hat may be worn.
2.	No make-up or nail varnish is permitted. Inappropriate hairstyles, including braids, are not permitted. Boys' hair must not be longer than collar length nor shorter than a No. 2 cut all over. Boys must be clean shaven. Any student who requires further direction about what is an appropriate hairstyle or appearance must consult his/her Head of School before any changes are made.
3.	Boys and girls may wear a plain ring. Girls may wear a plain stud in either ear lobe. No other jewellery may be worn. Studs may not be worn during PE classes. Therefore, girls wishing to have their ears pierced should do so at the beginning of the summer holidays.
4.	Black denim-type jeans are not acceptable.
5.	If boys wish to wear a trouser belt, it must be plain black.
6.	All Upper School students must wear the Sixth Form crest on their blazers.
7.	Any item of clothing or jewellery worn against College Uniform Regulations is liable to be confiscated.
8.	A letter from a parent must be provided if a student, for any reason, e.g. broken limb, cannot wear full College uniform.
<b>Parents are asked to ensure that students wear the full College uniform</b>	

## Dining Hall Menus

	Monday	Tuesday	Wednesday	Thursday	Friday
Week One	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll
Main Course	Sausages, Creamed Potatoes, Beans or Carrots	Spaghetti Bolognese and Garlic Bread	Chicken Curry and Steamed Rice	Chicken Breast with Pepper Sauce, Creamed Potatoes, Carrot and Parsnip	Fish, Chips and Peas
Main Course Option Two	Sweet and Sour Chicken and Steamed Rice	Roast Beef, Creamed Potatoes, Cauliflower and Broccoli	Arrabiata Pasta and Garlic Bread	Beef Noodles	Sausage, Chips and Beans Curry Chip
Hot Snack	BBQ Chicken Wrap Hot Dog	Chicken Kebab Pizza	Ham and Cheese Panini	Sweet Chilli Chicken and Cheese Wrap	Pizza Chicken Kebab
Vegetarian Option	Veggie Sausage, Potato and Beans Sweet and Sour Vegetables and Rice	Pizza	Arrabiata Pasta and Garlic Bread Cheese and Tomato Panini	Vegetable Noodles	Pizza Curry Chip

Daily Specials available every day: Soup and Sandwich, Filled Rolls, Baked Potato with cheese/beans/coleslaw, Salad Pots with chicken/cheese/ham, Pasta King with a choice of sauces

	Monday	Tuesday	Wednesday	Thursday	Friday
Week Two	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll
Main Course	Roast Chicken, Potatoes and Vegetable	Chicken Pot Pie	Chicken Curry and Steamed Rice	Cottage Pie and Peas	Fish, Chips and Peas
Main Course Option Two	Sweet and Sour Chicken and Steamed Rice	Beef Chilli and Rice	Baked Chicken and Vegetable Enchilada	Chicken Carbonara and Garlic Bread	Sausage, Chips and Beans Curry Chip
Hot Snack	Chicken Kebab Pizza	BBQ Chicken Panini Chicken Kebab	Hot Dog	Chicken Kebab	Pizza Chicken Kebab
Vegetarian Option	Pizza	Cheese and Tomato Panini	Baked Vegetable Enchilada	Quiche and Salad Vegetable Burger and Salad	Pizza Curry Chip

Daily Specials available every day: Soup and Sandwich, Filled Rolls, Baked Potato with cheese/beans/coleslaw, Salad Pots with chicken/cheese/ham, Pasta King with a choice of sauces

	Monday	Tuesday	Wednesday	Thursday	Friday
Week Three	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll
Main Course	Roast Chicken, Creamed Potatoes, Fresh Vegetables	Spaghetti Bolognese and Garlic Bread	Sausages, Potatoes and Vegetables	Chilli con Carne and Rice	Fish, Chips and Peas
Main Course Option Two	Sweet and Sour Chicken and Steamed Rice	Chicken Pasta Bake	Chicken Curry and Rice	Chicken Chow Mein	Sausage, Chips and Beans Curry Chip
Hot Snack	Hot Dog	BBQ Chicken Wrap	Ham and Cheese Panini	Chicken Kebab	Pizza Chicken Kebab
Vegetarian Option	Pizza	Vegetable Fried Rice	Cheese and Tomato Panini	Vegetable Quiche and Tossed Salad	Pizza Curry Chip

Daily Specials available every day: Soup and Sandwich, Filled Rolls, Baked Potato with cheese/beans/coleslaw, Salad Pots with chicken/cheese/ham, Pasta King with a choice of sauces

	Monday	Tuesday	Wednesday	Thursday	Friday
Week Four	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll
Main Course	Sausages, Potatoes and Vegetables	Shepherds Pie	Chicken with Pepper Sauce, Potatoes and Cauliflower	Chicken and Broccoli Bake	Fish, Chips and Peas
Main Course Option Two	Sweet and Sour Chicken and Rice	Ham and Cheese Panini	Chicken Curry and Rice	Chicken Goujons, Corn, Coleslaw and Potato Wedges	Sausage, Chips and Beans Curry Chip
Hot Snack	Hot Dog	Chicken Kebab Pizza	BBQ Chicken Wrap	Chicken Burger and Salad	Pizza Chicken Kebab
Vegetarian Option	Baked Potato	Pizza	Pasta and Sauce	Potato Wedges with Beans and Cheese	Pizza Curry Chip

Daily Specials available every day: Soup and Sandwich, Filled Rolls, Baked Potato with cheese/beans/coleslaw, Salad Pots with chicken/cheese/ham, Pasta King with a choice of sauces

# Bus Arrangements 2020-2021

## Bangor and Holywood

### Morning

Bus Number	Departure Time	Departure Point	Route
1B	08.30	Ballymacormick Road at Groomsport Roundabout	08.31 Ring Road; 08.32 Ballymacconnell Road South; 08.34 Ballycrochan Road (Ballycrochan Baptist Church, between Perry Road and Albany Road); 08.35 Albany Road; 08.36 Ashbury Avenue; 08.37 Robinson Road; 08.40 Gransha Road (beside Shell, just after Little Stars); 08.45 Balloo Road; 08.48 Rathgael Road; 08.49 Lord Wardens; 09.10 Ballymenoch Park, Holywood. 09.20 Arrival at College.
3	08.45	Bangor Bus Centre	08.45 Brunswick Road (St Comgall's Church, Mace); 08.50 beside Rathmore Road; 08.55 Crawfordsburn; 09.05 Ballymenoch Park, Holywood; 09.20 Arrival at College.
4	08.45	Bangor Bus Centre	08.47 Belfast Road (flyover); 08.54 Crawfordsburn; 09.20 Arrival at College.
11	08.20	Priory College (Church View entrance)	8.30 War Memorial, Holywood; 08.35 Old Holywood Rd at Jackson Road; 08.39 Hawthornden Way; 08.50 Arrival at College.

### Afternoon

Bus Number	Departure Time	Last Stop	Route
1B	15.40	Bangor Bus Centre	16.10 Lord Wardens; 16.15 Rathgael Road; 16.17 Balloo Road; 16.18 Gransha Road (2 stops); 16.20 Robinson Road; 16.21 Ashbury Avenue; 16.22 Albany Road; 16.23 Ballycrochan Road (2 stops); 16.24 Ballymacconnell Road South; 16.25 Ring Road; 16.30 Ballymacormick Road at Groomsport Roundabout.
3	15.40	Bangor Bus Centre	15.45 Ballymenoch Park, Holywood; 16.00 Helen's Bay; 16.05 Crawfordsburn; 16.30 Bangor Bus Centre.
4	15.40	Bangor Bus Centre	16.02 Crawfordsburn; 16.17 Brunswick Road; 16.20 Belfast Road (flyover); 16.25 Bangor Bus Centre.
11	15.40	Redburn Square, Holywood	15.44 Hawthornden Way; 15.48 Old Holywood Road; 15.50 Firmount Crescent; 15.52 Demesne Road; 16.00 Church Road.

## Belfast (Lisburn Road, Malone Road, Stranmillis Road, Rosetta)

### Morning

Bus Number	Departure Time	Departure Point	Route
7	08.28	Bradbury Place	08.30 Lisburn Road (City Hospital); 08.38 Balmoral Avenue; 08.39 Harberton Park/Strangford Avenue opposite Gate E; 08.40 Harberton Park opposite Glenveagh School; 08.42 Upper Malone Road (House of Sport) via Shaw's Bridge; 08.57 Upper Knockbreda Road (St Bernadette's); 09.07 King's Road; 09.11 Arrival at College.
8	08.51	Ravenhill Road (Cherryvale Park)	Ravenhill Road; 08.52 St John's Church, Ormeau Road; 08.53 Hampton Park; 08.57 Upper Knockbreda Road (St Bernadette's); 09.07 King's Road; 09.11 Arrival at College.
9	08.37	Stranmillis Road (Ridgeway Street)	08.40 Stranmillis Road (Broomhill Park); 08.41 Malone Road (Broomhill Close, between Bladon Drive and Deramore Drive, Deramore Park, after Newforge Lane, before House of Sport); 08.59 Upper Knockbreda Road (St Bernadette's); 09.09 King's Road; 09.13 Arrival at College.
16	08.57	Upper Knockbreda Road (St Bernadette's)	09.07 King's Road; 09.11 Arrival at College.

### Afternoon

Bus Number	Departure Time	Last Stop	Route
7	15.45	Bradbury Place	King's Road; Knock Road; Upper Knockbreda Road; Belvoir Road; Shaw's Bridge; Malone Road (all Metro stops); Balmoral Avenue (all Metro stops); Lisburn Road (all Metro stops); 16.20 Bradbury Place.
8	15.45	My Lady's Road, Ravenhill Road	King's Road; Knock Road; Upper Knockbreda Road; Forestside; Ormeau Road; 16.10 St John's Church, Ormeau Road; 16.12 Ravenhill Road; 16.14 My Lady's Road.
9	15.45	Stranmillis Road	King's Road; Knock Road; Upper Knockbreda Road; Belvoir Road; Shaw's Bridge; Malone Road (all Metro stops); 16.15 Stranmillis Road (all Metro stops).
12	15.50	City Hall	King's Road; Knock Road; Upper Newtownards Road (Ballyhackamore); Albertbridge Road; Mountpottinger Road; Short Strand; Queen's Bridge; Oxford Street; May Street; 16.20 City Hall (Howard Street).



# Cairnshill, Carryduff and Knockbreda

## Morning

Bus Number	Departure Time	Departure Point	Route
10	08.25	Laganside Bus Station	08.27 Ormeau Road; 08.32 Belvoir Road; 08.34 bottom of Purdysburn Road; 08.35 Royal Lodge; 08.36 Cairnshill Road; 08.38 Via Manse Road, Ballygowan Road, Glen Road and Lower Braniel Road; 09.10 Arrival at College.
13	08.35	Purdysburn Hospital Layby	08.36 Brackenvale Service Station; 08.37 Ivanhoe Inn; 08.40 Church Road, Carryduff; 08.42 Ballynahinch Road; 08.44 Saintfield Road; 08.46 Cairnshill Road; 08.48 Four Winds Turning Circle; 08.50 Manse Road; 08.52 Ballygowan Road; 08.54 Lower Braniel Road; 09.07 Arrival at College.
17	08.40	Jamisons Garage, Carryduff	08.41 Carryduff Roundabout; 08.42 Reservoir, Saintfield Road; 08.44 Cairnshill Road; 09.15 Arrival at College.
20	08.53	Laurelgrove Turning Circle	08.54 Four Winds Turning Circle; 08.55 Via Manse Road, Ballygowan Road, Glen Road and Lower Braniel Road; 09.11 Arrival at College.
21	08.40	The Inns	08.42 Cairnshill Road; 08.44 Four Winds Turning Circle; 08.46 Manse Road; 08.48 Ballygowan Road; 08.50 Glen Road; 08.52 Lower Braniel Road; 09.10 Arrival at College.
23	08.30	Church Road, Carryduff	08.32 Ballynahinch Road; 08.34 Reservoir, Saintfield Road; 09.00 Arrival at College.
188(E)	08.40	Jamisons Garage, Carryduff	08.41 Carryduff Roundabout; 08.42 Reservoir, Saintfield Road; 08.44 Cairnshill Road; 08.45 Four Winds Turning Circle; 08.46 Manse Road; 08.48 Ballygowan Road; 08.50 Glen Road; 08.52 Lower Braniel Road; 09.15 Arrival at College.
188(S)	08.35	Beechill Road (Opposite Beechwood Crescent)	08.36 After Beechill Park Avenue; 08.39 bottom of Cairnshill Road; 08.40 Cairnshill Crescent; 08.43 Via Manse Road, Ballygowan Road, Glen Road and Lower Braniel Road; 09.03 Arrival at College.

## Afternoon

Bus Number	Departure Time	Last Stop	Route
13	15.50	Saintfield Road	Via Lower Braniel Road, Glen Road, Ballygowan Road and Manse Road (Garland Hill); Cairnshill Road (three stops); 16.10 Saintfield Road.
15	15.47	Europa Bus Centre	Via Lower Braniel Road, Glen Road, Ballygowan Road and Manse Road; Cairnshill Road (three stops); Saintfield Road; Carryduff Roundabout; Saintfield Road; Ormeau Road; Cromac Street; 16.40 Europa Bus Centre.
16	15.40	St John's Church, Ormeau Road	King's Road; Upper Knockbreda Road; Forestside; Saintfield Road (Forster Green, opposite The Inns, before Tesco, after Tesco, Pat's); Cairnshill Road, Newtown Park; Saintfield Road; Ormeau Road; 16.10 St John's Church.
17	15.38	Church Road, Carryduff	Express to Jamisons Garage, Carryduff; Ballynahinch Road; 16.10 Church Road, Carryduff.
18	15.45	Greer Park Avenue	King's Road; Knock Road; Ballygowan Road; Manse Road; Cairnshill Road; Saintfield Road (Mount Oriel); Belvoir Road; 16.10 Greer Park Avenue.
19	15.40	Ballynahinch Road, Carryduff	Express to Jamisons Garage, Carryduff; Church Road, Carryduff; 16.10 Ballynahinch Road.
20	15.45	St John's Church, Ormeau Road (via Laurelgrove)	King's Road; Knock Road; Ballygowan Road; Manse Road (Garland Hill); Four Winds Turning Circle; 16.10 Laurelgrove (Ballymaconaghy Road); Newton Park (Colby Park); Saintfield Road (Mount Oriel); Forestside (Knockbreda Cemetery); 16.12 St John's Church.

# Ards Peninsula and Newtownards

## Morning

Bus Number	Departure Time	Departure Point	Route
10	07.55	Portaferry Square	08.05 Deerpark Road; 08.15 Kircubbin (Finnegans); 08.20 Greyabbey; 08.35 Regent St, Newtownards (opposite bus station); 09.00 Arrival at College.
Strangford College Bus	07.50	Portaferry Square	07.55 Tullymally Road; 08.00 Ballygalget Road; 08.03 Cloughy Road; 08.07 Nuns Bridge; 08.08 Loughdoo Road; 08.11 Ballygelagh Road; 08.15 Quarter Road; 08.20 Transfer at Rubane below.
Glastry Rubane	08.05	Glastry Corner	08.20 Rubane; 08.40 Regent St, Newtownards; Transfer to 10A below (opposite bus station).
10A	08.40	Regent St, Newtownards (opposite bus station)	09.10 Arrival at College.

## Afternoon

Bus Number	Departure Time	Last Stop	Route
10	15.40	Portaferry	16.00 Newtownards Bus Station; 16.15 Greyabbey; 16.20 Kircubbin (Ulster Bank); 16.30 Loughdoo Road/Deerpark Road; 16.35 Deerpark Road; 16.40 Portaferry (Crossroads, Portaferry Square).
10A	15.40	Kircubbin	16.00 Newtownards Bus Station; 16.15 Greyabbey; 16.20 Kircubbin (The Green).
Ballygalget	16.30	Deerpark Road	Transfer from 10 or 10A at Kircubbin; 16.30 Kircubbin (Ulster Bank); 16.32 Parsonage Road; 16.37 Manse Road; 16.45 McKenna Road; 16.48 Rubane Road; 16.55 Ballyeasborough Road; 17.00 Ballygelagh Road; 17.07 Loughdoo Road; 17.13 Deerpark Road.

## Dundonald - Metro and Glider Services

### Metro 4C Service – 0.5 mile walk to College

\* AM departures serve Millmount Village / PM departures do not serve Millmount Village)

AM Departs - Millmount Road	Arrives - Kings Square (Kings Road)
08.13	08.22
08.54	09.03

PM Departs - Kings Square (Kings Road)	Arrives - Millmount Road
15.46	15.55
16.16	16.25

### Glider Services – 0.9 mile walk to College

Departs Dundonald Park & Ride. Glider service every 8-10 minutes from 5.18am. Local Stops – Cabin Hill (near General Merchants and Knock Road Glider Stop)

## Ballygowan, Comber and Darragh Cross

**Note: Please contact the Education Authority (Dundonald) as soon as possible to apply for a seat on this bus.**

This route is put out to tender by the Education Authority each academic year.

The current provider is Belfast Mini Coach.

### Morning

Bus Number	Departure Time	Departure Point	Route
A	08.30	Darragh Cross Square	08.35 Manse Road; 08.38 Raffrey Road; 08.40 Carrickmannon Road; 08.50 Ballygowan; 09.00 Comber Square; 09.15 Arrival at College.

### Afternoon

Bus Number	Departure Time	Last Stop	Route
A	15.40	Darragh Cross Square	16.00 Comber Square; Ballygowan; Carrickmannon Road; Raffrey Road; Manse Road; 16.25 Darragh Cross Square.





# Subject Information

## THE ART AND DESIGN DEPARTMENT

### Open Day Displays in Rooms 3Ar1, Sixth Form Room and Display Area



Art and Design is a subject where visual skills come first.

To appreciate and understand the world around them, students in Year 8 begin by looking carefully and recording what they see in a variety of ways.

They will be introduced to the meaning behind the language of art: line; tone; colour; and become familiar with the use of a range of media, e.g. pencils, paint and pastels.

Understanding what artists, designers and craft workers do, and have done, is also of great importance. So that students begin to think and work independently, they are encouraged to use ICT to provide personal research.

In Years 9 and 10, students continue to expand their range of practical skills through a progressive experience of media, techniques and processes.

Art and Design qualifications challenge students to develop their observational skills and aesthetic appreciation. Investigation, experimentation and self-expression are prized at all levels, and these skills help students as they learn how to express their inner-most feelings and perceptions visually. A qualification in Art and Design also develops students as individuals and contributors to our society and the economy.



## GCSE

Building upon the skills gained in Key Stage 3 (Years 8 - 10), students can progress to study GCSE Art and Design in Years 11 and 12. Students study the CCEA GCSE syllabus.

## AS/A2

Students can continue to develop their skills and knowledge gained in Key Stage 3 and Key Stage 4 by studying A Level Art and Design. Students study the CCEA AS/A2 syllabus. These courses allow them to achieve their optimum and so follow on to third level education.

## THE BUSINESS STUDIES DEPARTMENT

### What is Business Studies?



Business Studies is taken by students at GCSE and A Level, commencing in Year 11. It is a topical, interactive subject where students can see their classroom learning reflected in the real world. To highlight this, we draw extensively from current events within Northern Ireland to illustrate and expand students' learning. Entrants are, therefore, expected to have a genuine interest in business affairs, though no previous experience is required for entry into either the GCSE or AS/A2 courses. The teachers within the department have a wealth of experience, both in the classroom and in industry. We are an enthusiastic team who embrace a range of teaching strategies.

### Why Study Business Studies?

A qualification in Business Studies provides the opportunity to explore and develop an understanding of the business world. It equips students with a sound vocational knowledge base and encourages the development of critical judgement, sound reasoning and an analytical approach to problems.



Business is also a word that covers a tremendous range of commercial and management careers. Within business, employees can move into areas such as personnel work, production, research, sales,

marketing, purchasing, public relations, advertising, banking, finance, insurance, accountancy and so on.

### Extra-Curricular Activities:

We have a Junior Apprentice competition for Junior School students where they participate in group tasks, with the losing team having to face our judges in the Boardroom, similar to the television programme.

### Quotes from our 2019 finalists:

"It's a lot of work, but a lot more fun!"  
*Tomas Murphy 9.6, St Michael's PS*

"I have really enjoyed the Junior Apprentice. It has developed my business skills."  
*Sean McCaffrey 8.5, St Ita's PS*

"I would recommend the Junior Apprentice to everyone. It is a good experience."  
*Emmet Carlile 8.4, St Bride's PS*

"I love this competition because it involves teamwork and creativity. The activities are fun and not too much work if you divide up the jobs evenly"  
*Gavin Murphy 10.1, St Patrick's PS, Holywood.*

## THE CAREERS AND EMPLOYABILITY DEPARTMENT

### What is Employability?

Employability is having the skills, qualities and capabilities required to meet the changing needs of employers, so that you can achieve your goals when you eventually go into the workplace. All Year 8 students follow a course in Employability.

### The Aims of Employability



The aim of Education for Employability is to ensure that you develop qualities, skills, knowledge, understanding and attitudes which will give you a strong foundation for lifelong learning and work in a changing workplace.

## THE KEY AREAS IN THE PROGRAMME



### • Skills and Qualities for Work

In this section we help you to get to know what kind of person you are and what you can do.

### • Career Management

Here we help you work out steps for planning anything in your life. If you can plan a party, plan something in school, then you can plan even bigger things later in your career!

### • Work in the Local and Global Economy

We help you to find out about your local area and what kind of jobs there are in it. We introduce you to the countries of Europe and what you could do there.

### • Enterprise and Entrepreneurship

In this section we encourage you to be creative and think of how to solve problems.





## COMPUTER SCIENCE AND INFORMATION AND COMMUNICATION TECHNOLOGY



The Computing Department has 3 dedicated C2k PC suites. All 3 suites are equipped with an interactive whiteboard. Other suites are located in the Business Studies, Home Economics, Languages and Careers Departments. Teachers of other subjects also make regular use of trolleys of laptops and iPads. Additional resources include scanners, colour and black and white laser printers, two drones, an Xbox Kinect and a class set of Google Virtual Reality headsets.

At Key Stage 3, ICT is delivered as a discrete subject. Topics include eSafety, office applications, programming and multimedia software. The programme of study is refreshed annually and now includes cloud technology.

The department offers:

- GCSE Computer Science
- GCSE Digital Technology
- A Level Computer Science
- A Level Digital Technology

All GCSE and A Level courses are taught by subject specialists. Programming languages used include Java and BBC Basic, and there are Subject Clinics outside of class time to support learners.

## THE DRAMA DEPARTMENT

The Drama department aims to develop confidence, self-respect and leadership in all our students. We do this through providing students with a rich and rewarding experience of drama and theatre forms. We focus on creating and devising dramatic work, developing performance skills, exploring social issues and the experiences of others. In the Junior School, we hold annual Drama Festivals to showcase the performance of curriculum work. We teach in specialist Drama studios with professional lighting and sound equipment.

### Specialist Courses

GCSE Drama is offered at Key Stage 4 and A Level Drama at AS and A2. These courses give a firm foundation for performing arts related courses, but perhaps more importantly prepares all students for professional work that involves working with others, leading teams, or public speaking and presentation skills.

### Co-Curricular

We aim to provide a broad range of opportunities for students outside of their normal lesson times. In specialist courses, students will perform to the public, giving an opportunity for parents to come and watch their work. We hold an annual Junior School Drama Festival, where students compete for the Junior Drama Cup. We provide a range of extra-curricular activities, led by staff and Senior students. The highlight of our programme is the biennial school production, where we celebrate the talents and achievements of our students with the whole school community – a culmination of months of rehearsal. As well as performing, there are opportunities for students to be involved in all aspects of the performance – lighting, sound and stage management, as well as front of house, marketing and production.





Students are invited to make use of the wide range of reading material available in the Junior Library. There are many simple readers available which are suitable for beginners. You will even find a series of Mister Men books – in French, of course!

Links with France and French-speaking people are encouraged and, in Years 13 and 14, students can participate in the exchange with our partner school, Lycée Notre-Dame du Roc, in la Roche-sur-Yon.

Taking all these aspects of the course into consideration, it is hoped that, above all, the study of French in Year 8, and throughout the school, will be an enjoyable experience which gives students the confidence and skills to communicate in the target language.

## THE GEOGRAPHY DEPARTMENT



The Geography Department aims to provide a broad and balanced geographical education and to encourage interest within and beyond the classroom. Geography is becoming an ever more relevant and important area of study in today's rapidly and constantly changing physical and human environment.

There are five specialist teachers in the Department, each teaching the full range of students. The subject is taught to all students in the first three years and then students choose their GCSE subjects.

Geography concerns itself with both human and physical aspects of our world. The endangered earth, climatic change, world famine, nuclear power, pollutions and the spreading desert are some of the key issues that interest us. Recent floods, earthquakes and volcanic tsunami are part of Geography. Why did it happen? Will it happen again? Why do people live there? What is pollution? These are some of the issues we look at in Junior School classes.

At last, all the main political parties have adopted the environment as one of their major policy themes. We intend to give our students a thorough understanding of their physical and human surroundings, as well as a wide range of intellectual and social skills. In this way, they will be equipped to meet the environmental challenges that will confront them in the next few years.

The Department is fully equipped with visual teaching aids. We use the College computer network and every classroom has an interactive whiteboard. There is a good collection of maps of NI and parts of England along with fine rock and fossil specimens. We have a Departmental Library which is renewed and updated regularly.

There is much emphasis on the collection, presentation and analysis of personal fieldwork, using locations in Northern Ireland, as this is a compulsory element of GCSE and A Level examinations.

Geography is very relevant to our understanding of the widespread problems facing our planet. We hope that all of us will begin to appreciate that we have shared responsibility in understanding and taking care of the workings of 'our home'.

## THE GERMAN DEPARTMENT

### Why study German?

Guten Tag! Warum Deutsch?

- Around the world, German (*Deutsch*) is spoken by **100 million** native speakers and also 80 million non-native speakers.
- German is the most frequently spoken native language in Europe and is the second-most spoken language in Europe after English.
- Germany is the largest European economy and one of the world's leading export countries – do you recognise any of the brands on this page?
- A combination of business and fluency in German opens the door to employment in industry.
- Last, but certainly not least, Haribo are made in Germany!!





## Where is German spoken?

German is spoken primarily in Germany (95%), Austria (89%) and Switzerland (64%).

German also has official status in Liechtenstein, Luxembourg and Belgium, as well as a province in Italy!



Germany is situated at the heart of Europe and has a border with nine other countries.

German is closely related to English and Dutch. You can, therefore, quickly acquire pronunciation skills and feel confident in speaking the language.

## German at OLSPCK:

Students can choose German as a Modern Languages option from Year 8 and may continue to study through to A Level. Learning German is interactive and practical. The Key Stage 3 text book 'Stimmt' is user-friendly, attractive and fun. There are also lots of online activities which students can use both in and out of lesson time.

## Key Stage 3: Years 8 – 10

Students have 3 periods of German each week and gain a firm grounding in the language as well as the culture. Students learn to converse about many topics such as family, hobbies and school life. Our German Language Assistant holds a weekly German lunch-time club or after-school club, where you can learn more about the culture and life in German-speaking countries through discussion, games, music and film.

## THE GOVERNMENT AND POLITICS DEPARTMENT

Politics is a literary and discursive A Level subject. It is lively, interesting and topical, and involves a detailed knowledge of current affairs and keeping up to date with contemporary political developments worldwide. Students of A Level Politics are well informed about how important decisions which affect their lives are made and about what is going on in the world around them.

If you are good at reading, arguing, writing essays, weighing up evidence, analysing documents and enjoy watching the news, then Politics would make an excellent A Level choice. Studying Politics will help you to improve your aptitude in these areas. It



complements other subjects such as History, English Literature, Sociology, Geography, Economics and RE, and is particularly useful for those considering careers in law, journalism, teaching, local or central government, research, the media or the civil service.

## Course Content and Examination Arrangements:

In this school we follow the NI CCEA Specification for Government and Politics. At the end of Year 13 students sit external examinations for their two AS modules. They are as follows:

1. The Government and Politics of N. Ireland
2. The British Political Process

Students proceeding to A2 Level sit examinations in two further modules at the end of Year 14:

1. Comparative Government – The United Kingdom and the USA
2. Political Power



For further information, contact Mrs O'Hare.

## THE HISTORY DEPARTMENT

### Tyranny, Treachery and Travels! The Terrible Tudors and the Early Modern World!

If you like a bit of controversy, then you will love Year 8 History in Our Lady and St Patrick's College, Knock.



The study and teaching of History has radically changed in the last decade. The History Department has enthusiastically embraced the challenge of these changes and combines a thorough approach to academic work with a friendly, relaxed and fun atmosphere. The History curriculum reflects the aims and objectives of the College to promote mutual understanding, awareness, sensitivity and respect for all. It also reflects the aims of the NI curriculum to span local, national, European and global contexts and to develop students as individuals and as contributors to society, the economy and the environment.

We want to create enthusiastic, engaged students and nurture a passion for History that they will remember throughout their lives. We challenge our students to ask why are we learning History? What relevancy does it have for me today? History in OLSPCK is, therefore, enquiry based. Students are challenged to be 'History Detectives', sifting through evidence and clues to fully understand the past. They use a wide range of sources to help them step back in time and to investigate how people lived in the past. Students are encouraged to ask questions and identify sources for investigation. They collect and record information and present it in a range of forms. Great emphasis is placed on the development of thinking skills and personal capabilities and all teachers use a range of learning and teaching strategies to promote life-long learning. Lessons are enhanced by the use of digital media resources and, above all, a 'hands on' approach that the students will never forget!

In Our Lady and St Patrick's College, Knock we believe in promoting History as an active and alive subject. Over the last three years we have revamped our programmes based on student interests. In Year 8 we study the Tudors and the Early Modern World; Year 9 - Revolutions; Year 10 - Black Civil Rights in the USA and the Path to Partition; Year 11 - Life under Nazi Dictatorship 1933-45 and Northern Ireland and its Neighbours 1965-98 and Modern Ireland; Year 12 - International Relations 1945-2004; Year 13 - Britain 1830-1880 and Ireland 1830-1867 and finally in Year 14 - American Presidents 1900-2000 and Partition of Ireland 1900-25.

## THE HOME ECONOMICS DEPARTMENT



Home Economics is a varied subject where you get to do a variety of different things. One of the skills you learn is how to cook absolutely fabulous, incredibly simple and gorgeous food.

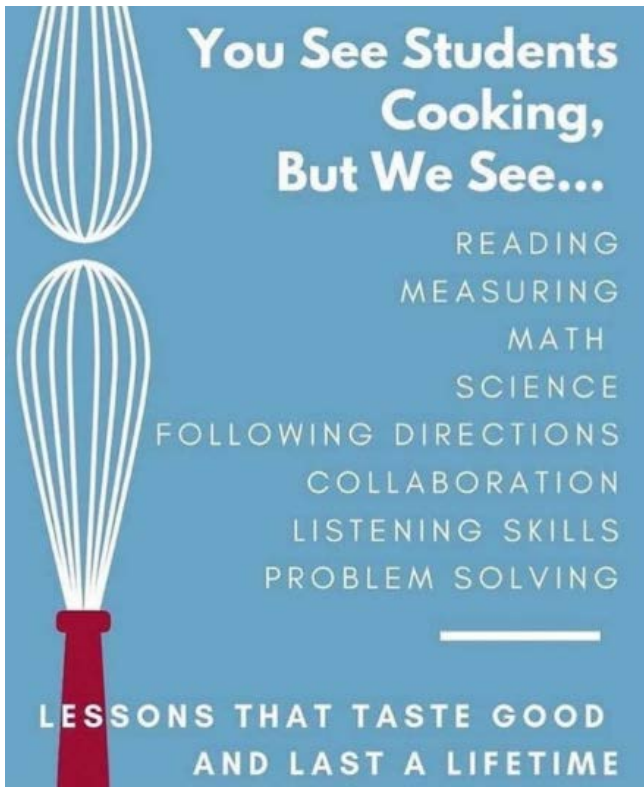
Home Economics is the only subject where you get to eat the end result! Let's face it – eating is brilliant. It's convenient; you can do it anytime and anywhere. It's fun. Cooking is a life skill. Once you know the basics you can survive anywhere.

- We want to make sure that you don't poison yourself, your family or your friends so you will learn about food hygiene in Year 8.
- It's important that you know about the pleasures of eating well and also the problems of eating badly. That is why in Year 8 you will focus on nutrition and health.
- Of course, it's not all food. Over the next three years we will look at healthy eating, home and family life and independent living.
- You will also learn how to plan and organise activities and how to find out information from many sources, such as booklets, leaflets and the internet. These are all valuable skills.

Home Economics will encourage you to think about your future life with regard to real life issues such as housing, finance, family, good health and employability. Home Economics is a life relevant subject. You will use it every day of your life. We



hope you enjoy the lessons in the Home Economics Department.



GCSE Food and Nutrition and A Level Nutrition and Food Science are popular subject options in the College.

Past pupils who have studied Home Economics have gone on to pursue a wide range of degree courses including Dietetics, Environmental Health, Medicine, Accountancy, Business Studies, Physiotherapy, Marketing, Social Work, Nursing, Consumer Studies and Teaching.

### THE IRISH DEPARTMENT

Irish is offered from Year 8 onwards and is studied to AS/A2 Level. Many of our students achieve a high level of fluency in our language and as recently as 2013 we had the top placed student in GCSE Irish. We stress the importance of spoken Irish but all aspects of language learning are also catered for: listening, reading, writing and appreciating literature, for example.

We endeavour in Roinn na Gaeilge to allow Irish to become a real means of communication for our students and also to infuse in them a love for the culture of the language which is all around us. We give children access to Irish songs and poetry at Christmas and during the St Patrick's Day celebrations. Many of our students take part in

quizzes, Feiseanna and the Ashbourne Shield and they have often excelled in these language-based competitions.

In our College library there is an extensive Irish language section. In addition, students have regular use of online, DVD and CD materials. We encourage our students to make full use of the resources which are all around them (TG4, Raidió na Gaeltachta, Raidió Fáilte). Recently, we have made extensive use of iPad technology in the Junior School.

In the Irish Department we believe that Irish is more than simply a school subject: we believe that Irish is an invaluable resource. Irish is not simply for school, Irish is for life! Many of our students take the language outside the walls of the school, attending cultural events and Gaeltacht courses in their free time. We live in the real world like every other subject; however, we know that students need to know that Irish will be of use to them in the world of work.



Irish stands alongside all other GCSE, AS and A2 subjects as a matriculation subject for third-level education. It has exactly the same weighting as every other subject demanded as an entrance requirement. A summary glance at any local job section will reveal how frequently Irish is used by government departments here and the Irish-medium education sector is constantly on the lookout for staff for their 79 schools. In terms of qualifications of use in the job market today, Irish has never been more desirable anywhere on the island.

The myth that Irish is the preserve of the few should be consigned to history. It is a vibrant, accessible and useful tool for life for our young people. At Coláiste Mhuire agus Phádraig we do our utmost to enable them to rediscover this key element of their identity.



## LOCAL AND GLOBAL CITIZENSHIP KEY STAGE 3

### LEARNING FOR LIFE AND WORK GCSE

Local and Global Citizenship has been taught in the College as part of the Education Authority pilot since September 2003. It is a vocational subject which aims to help students deal with the challenges of everyday life in Northern Ireland. The Curriculum reflects the aims and objectives of the College to promote mutual understanding, awareness, sensitivity and respect for all.

In Year 8 students explore Diversity and Inclusion. This involves exploring identity – of the individual; of others in the class; in NI, nationally and globally. Students also investigate stereotyping, sectarianism and racism and look at strategies to overcome these issues. In Year 9 students examine Human Rights and Social Responsibility as well as Equality and Social Justice and in Year 10, Democracy and Participation. Year 8 students are given one period a week while Years 9 and 10 rotate with ICT in 6 week blocks.



GCSE Learning for Life and Work is a compulsory GCSE in the College. It combines the strands of Citizenship, Employability and Personal Development and highlights the importance of playing an active part in society on a local, national and global scale. We seek to enhance our students' learning experiences through educational visits and workshops from the NI Assembly Education Service, local politicians, the Northern Ireland Human Rights Commission and the Police Ombudsman. Our GCSE results consistently

exceed NI averages and we pride ourselves on the high performance of our students. In each of the last three years, our students have been placed in the top three students in NI in this subject.

### THE MATHEMATICS DEPARTMENT

The Mathematics Department at OLSPCK seeks to achieve high standards in the teaching and learning of Mathematics, bringing the best out of all students, irrespective of their level of ability, and giving them the confidence to use the mathematical skills that they have acquired. Studying Mathematics promotes the development of skills including logical thinking, problem solving and working independently.

The Mathematics Department aims to enable all students to:

- enjoy Mathematics;
- achieve their highest potential in the subject;
- apply Mathematics in everyday situations;
- use Mathematics as a language of communication;
- develop knowledge and understanding of personal finance;
- develop the ability to reason logically.

At Key Stage 3 our students study topics across the four main areas of Maths – Number, Algebra, Handling Data and Shape and Space. These topics are taught using a range of teaching strategies including individual work, group work and effective questioning. The main aim is to ensure that our students are suitably challenged and motivated to continue their study of Mathematics at a higher level.

In Year 8, students study topics such as fractions, decimals, solving equations, averages and measuring angles. In Year 9, students will build on this knowledge to tackle more complex problems in these areas as well as being introduced to new concepts such as straight line graphs, circumference and area of a circle. In Year 10, students are introduced to the basics of many GCSE topics such as Pythagoras' Theorem, simultaneous equations and angles in polygons.

At GCSE we offer 2 routes depending on the mathematical ability of each individual student:

- Students with a greater flair for Mathematics take their GCSE Mathematics examinations at the end of Year 11 and their GCSE Further

Mathematics examinations at the end of Year 12.

- Other students complete their GCSE Mathematics over a two-year period of study; with one assessment unit examined at the end of Year 11 and a second examination taken at the end of Year 12.

The Mathematics Department offers two A Levels – Mathematics and Further Mathematics. Further Mathematics aims to stretch the most able mathematicians in the year group and is suitable for students with a particular aptitude in the subject.

## THE MUSIC DEPARTMENT

Our Lady and St Patrick's College introduces students to an exciting world of music through three core areas: Listening,



Composing and Performing. Students will listen to and perform a plethora of musical genres and it is hoped that students will share their own musical tastes with their peers and teachers.

Regardless of whether you have played an instrument or not, you will have the opportunity to play a variety of instruments, including keyboard and various other classroom instruments, giving performances throughout the year.

Year 8, 9 and 10 students have a double period each week (1 hour) in which they work through a booklet guiding them through the core areas using various tasks and approaches to enhance learning. In Year 10, students will focus on contemporary music, music for special occasions and improvisation.

### GCSE

The College offers GCSE Music as a fast-track option. This course is taken during senior lunchtime and completed in one year. This option is only available to the most capable students and eligibility for admission will be assessed by the Head of Department and/or audition. A regular two-year option for GCSE Music is also available to all students.

### AS/A2

We follow the CCEA syllabus to prepare our students for Higher Education. Many of the A Level students are amongst the top level performers in Northern Ireland.

### Instrumental Lessons

Individual and small group tuition is available in the College. We endeavour to cater for all students and have some of the most outstanding peripatetic tutors available. Lessons are available in most orchestral instruments (strings, woodwind, brass and percussion) alongside voice, guitar, piano and traditional instruments.

### Extra-Curricular Activities

The Department offers an array of after-school and lunchtime activities for students. We encourage students to get involved as we believe that these activities develop a range of skills including inter and intrapersonal skills, working as a team, social skills, developing their musical gift in solo and group contexts, and of course they allow students to mix with other students both within and outside of their year group.

#### These activities include:

**Mixed String Ensemble** – Offers Junior players a peer mentor to enhance performance and group skills. Conducted by: Mrs C McCanny

**Junior Choir** – The Junior Choir is a seventy strong choir for students in Years 8, 9 and 10. They play a significant role in school concerts throughout the year, as well as competing in various festivals and visiting hospitals to bring hope to the sick and those in need. Conducted by: Miss S McErlane

**Junior Orchestra** – The orchestra practises one afternoon each week after school and gives instrumental players an opportunity to contribute to a larger group of musicians in preparation for the two main school concerts. Conducted by: Miss M Dunlop

**Traditional Group** – The Traditional Group meets once a week during lunchtime. Musicians will have the chance to learn a diverse range of traditional pieces which are performed at many events throughout the school year and, of course, these pieces will be performed from memory! Conducted by: Mr N McClean

**Senior Orchestra** – This orchestra meets once a week after school and promises to be good fun and satisfying as students rehearse more complex works in preparation for school events and concerts. Conducted by: Mrs C McCanny

**Senior Choir** – Students enjoy learning a variety of songs including sacred, contemporary pop, jazz, etc. Conducted by: Ms Catherine Harper

**Girls' Choir** – The girls' choir is a small chamber choir for girls in the Senior and Upper School who are taking voice lessons. The girls rehearse once a week and work on more intricate repertoire from a variety of genres. Conducted by: Ms Catherine Harper

**Band Mentor** – Junior bands are coached by more experienced Tutors and staff to perform in the Trócaire Concert in early spring.

**Guitar Ensemble** – All students receiving guitar lessons enjoy a group performance session. Led by: Mr D Lyndsey

**Samba Group** - All students receiving drum kit lessons (and some who don't) practise weekly and perform at many events throughout the year. Led: by Mr J Gillen

Other activities offered within the school are: Wind Quintet, String Quartet, Barbershop Quartets and Flute Ensemble. The College music staff are very keen to accommodate other ensembles, as and when deemed appropriate.

## THE PHYSICAL EDUCATION DEPARTMENT



### What is the purpose of Physical Education?

Participation in Physical Education enables young people to learn through movement so that they develop, extend and refine their skills in a range of movement situations. Physical Education should also help young people to develop positive attitudes towards taking part in physical activities and contribute to a healthy lifestyle. Active, enjoyable and challenging learning experiences in this subject help to develop:

- positive attitudes to and enjoyment of physical activity;
- an awareness of the positive impact of physical activity upon health and well-being;

- positive relationships, sportsmanship, fair play and respect for differing abilities.

### Where does PE fit into the revised Northern Ireland Curriculum?

Physical Education is a compulsory subject in Key Stages 3-4 (Years 8-12). The goal is to develop students as individuals, contributors to society, the economy and the environment through the development of knowledge, understanding and skills in PE.

### What activities do we do in Year 8?

Boys - athletics, badminton, basketball, cricket, European handball, football, Gaelic football, gymnastics, hurling, rugby, softball, swimming and table tennis. Girls - athletics, badminton, basketball, camogie, cricket, dance, gymnastics, hockey, netball, swimming, rounders, rugby and tennis.

### How many times do you get PE each week?

All Year 8, 9 and 10 students have a 90 minute (triple) period of PE once a week.

### How many PE teachers are there?

We have five full-time specialist teachers of physical education. We also have a PE technician employed to assist the department.

### What facilities do you have for PE?

We have a new, fully equipped gymnasium plus a multi-purpose hall which we can split with a partition or join to form one large hall. We use this hall for junior netball, as well as for badminton, table-tennis, unihoc, zumba, dance, keep-fit, etc.

We also have a new fitness suite; within this suite we have cardio machines, various fixed resistance machines and free weights. This facility is used primarily by curriculum and exam PE classes, however, Upper School students are permitted to use it during recreational periods and staff avail of the wonderful facility after school.

### Outside Facilities

We have a new, full size grass Gaelic games pitch, four 2G synthetic tennis courts/hockey surface, an outside enclosed basketball court and a flood-lit 3G synthetic soccer pitch. We also have two outdoor table tennis tables.



## What sports does the College participate in?

In Year 8, we are involved in a large number of inter school sports. OLSPCK offers a wide range of activities open to all new students. Both boys and girls can represent the College in Athletics, Cross Country, Association Football, Gaelic Football, Rugby, Hurling, Camogie, Basketball, Golf, Badminton, Kayaking, Swimming and Table Tennis. This wide range of activities is made possible only by the large number of fully committed volunteer teachers who lead, coach and develop these teams.

## THE RELIGIOUS EDUCATION DEPARTMENT



Religious Education at Our Lady and St Patrick's will open you to many new and exciting experiences. You will

begin to follow our Programme of Study called 'Fully Alive'.

Year 8 commences with you looking at the concept of community, leading into the life of the Parish. You are then introduced to many new and interesting Bible characters and their stories. You will gain an opportunity to become experts on stories from either the Old or New Testament, in record time! You go on to explore the world of Jesus, looking in particular at the Jewish background followed by work on the parables, the disciples of Jesus and much more.



In the Year 8 programme, the emphasis is very much on active learning and reflection. Discussion forms an important part of your classroom activity. A significant part of your work will be your Journal (RE notebook) which is used to record your work as well as giving you the opportunity to reflect on your experiences and progress. The Journal is also used as a spiritual diary to record your own thoughts and prayers. Each chapter of your Journal is decorated by you so as to reflect the theme of the work being studied.

There is also ample opportunity for budding actors and actresses to develop their talents with

the performance of role-plays based on Biblical characters and their stories.

One of the highlights of Religious Education in the Junior School is the opportunity to go on Retreat with the Clonard Youth Ministry Team once per year in the College Oratory. This gives you an opportunity to 'get away from it all' and to get to know one another better. The Student Mentor Programme also works closely with the Religious Education programme, when once a week you will meet with Year 13 students who will further add to the creative experience of Year 8 Religious Education.

## THE SCIENCE DEPARTMENT



The Science Department has eleven laboratories and one theory classroom. There are fifteen Science teachers and three technicians.

### Year 8 Science

In Year 8, you will have five periods of Science per week. We guarantee you will enjoy Science - that's what our Year 8 students this year tell us! From the start of the course you will participate in a wide range of practical activities with a 'hands on' or interactive approach. By the end of the first term, you will know how to use a Bunsen burner safely and complete a number of chemical reactions. You will even have carried out a complete scientific investigation. You will then cover a range of Biology, Chemistry and Physics topics and, at the end of every unit, you will have a chance to evaluate how you got on and tell us what you think!



### Practical Work

When you are doing experiments you will work in groups of 2-4 students. You will be encouraged to work together co-operatively and to apply your thinking skills to the problem. You will learn how to record your results accurately and manage all kinds of information. You will practise presenting your findings in a variety of ways, including oral work, poster work, using ICT, as well as the traditional written presentation.



### Success in Science

Your progress will be monitored throughout the year and feedback will be given to you and your parents regularly. You will be assessed via homework, question and answer sessions, practical tests, oral presentations and written tests. You will get the opportunity to participate in Science competitions and take part in Science themed events during STEAM week each March.

### Years 9 and 10

In Year 9, you will have four periods of Science per week. In Year 10, you will have six periods per week, a double period for each Science subject. The Year 10 Biology, Chemistry and Physics courses will give you chance to consider your options for GCSE and help you decide which Science subjects to study in Year 11 and maybe even A Level.

## THE SOCIOLOGY DEPARTMENT

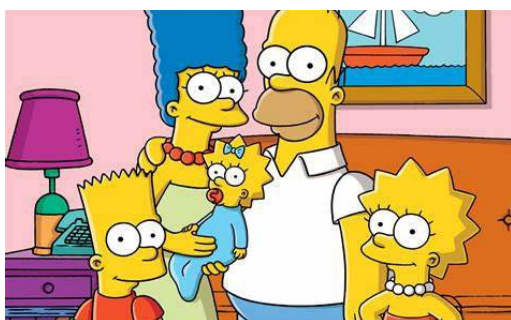
Sociology is the study of the development, structure and functioning of human society. The course is also designed to assist in developing a range of essential skills that will prove invaluable in today's working environment. For instance, you will be taught to interpret, apply and evaluate various sociological perspectives and make informed and responsible judgements based on this knowledge and understanding. Part of the appeal of studying Sociology is that it is a contemporary subject. Sociologists study a wide range of topics, for example, *Class, Gender, Race, Family, Education, Research Methods, Crime, Religion and Social Inequality*.

The **WJEC** (Welsh Joint Education Committee) specification is studied and it is a modular course. Assessment will involve external examinations and will include structured essay questions. The Specification consists of Four Units:

**AS Unit 1:** Acquiring Culture

- **15% of A Level qualification (37.5% of AS qualification)**
- **Written Examination: 1 Hour 15 Minutes**
- **60 Marks**

Topics studied include the socialisation of culture, family forms and diversity, demographic change and its influence on the structure of families in England and Wales, relationships within the family and theoretical perspectives on the family and households.



**AS Unit 2:** Understanding Society and Methods of Sociological Enquiry

- **25% of A Level qualification 62.5% of AS qualification**
- **Written Examination: 2 Hours**
- **90 Marks**

Topics studied include methodological approaches to social research, examples of contemporary social research, the role and function of education, patterns and trends of educational attainment with reference to social groups, contemporary social policy with regard to education, the influence of external and internal factors on attainment and theoretical perspectives on the role of education.



**A2 Unit 3:** Power and Control

- **25% of A Level qualification**
- **Written Examination: 2 Hours**
- **70 Marks**

Topics studied include patterns of crime and deviance with reference to social groups, how crime rates are measured, crime and deviance as social constructs, the role of the media, the relationship between social policy and crime and theories and explanations of crime and deviance.



**AS Unit 4:** Applied Methods of Sociological Enquiry and Social Inequality

- **35% of A Level qualification**
- **Written Examination: 2 Hours 15 Minutes**
- **100 Marks**

Section A of this unit focuses on the processes of research design and on the application of knowledge and understanding of methods of sociological enquiry previously studied in AS unit 2. Section B focuses on the theme of Social Inequality. Topics include evidence and examples of areas of inequality related to social class, gender, ethnicity and age in contemporary society with reference to Wales and theoretical explanations for inequality.





## THE SPANISH DEPARTMENT



You can start to study Spanish from your first year in the College. You will be given a choice of four modern languages: French, German, Irish and Spanish, and you will be asked to choose two of these.

In the Spanish Department, teachers place a lot of emphasis on speaking the language and, even at the end of your first term, you will be amazed at just how much Spanish you will have learned. In class you will be involved in a wide range of activities: role-plays, songs, interactive activities, researching life in Spanish speaking countries, watching videos and games. All of these will enable you to develop confidence in the spoken and written word and to become aware of a whole new culture and lifestyle. (You must be prepared to enter into the spirit of Spanish in a lively and enthusiastic way!) We hope you decide to choose Spanish and look forward to wishing you "Bienvenido" (welcome) in the future!

Meanwhile, BUENA SUERTE (Good Luck).

¡Hasta pronto!

Departamento de español.



Our Lady and St Patrick's College, Knock

## THE TECHNOLOGY AND DESIGN DEPARTMENT

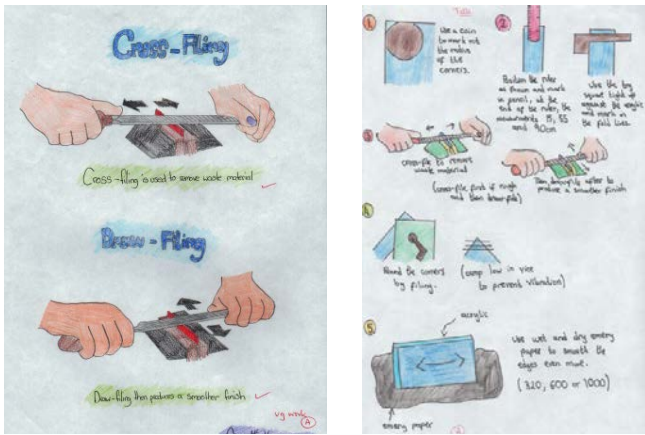
Technology and Design is part of the minimum requirement for every student at Key Stage 3. It is based upon the laws and principles of science and utilises these to solve real-life problems. Our course addresses the Revised Northern Ireland Curriculum and provides relevant active learning opportunities to acquire and develop the Cross-curricular Skills and Thinking Skills and Personal Capabilities.



In Year 8 Technology, you will have a double and a single class on your timetable each week. Much of your knowledge and learning is gained through practical based activities in a manufacturing room during the double class and backed up with theory in the single class.

Following guidance on safety, you are very quickly introduced to a range of manufacturing techniques and have the opportunity to become familiar with and use various processes and equipment. These include the use of hand tools, pedestal drill, band facer, polisher and heat strip bender in the manufacture of a clipboard. This product will also give you experience of working with two different materials, wood and plastic.





Interspersed with the manufacturing activities are opportunities to use the systems rooms which contain a suite of computers and peripherals including printers, scanners and a digital camera. Here you will use a wide range of software to word process, design and simulate electronic circuits, observe mechanical systems in action, design and draw using CAD - computer aided drawing packages. Teachers will use the multi-media projector, digital processing visualiser and interactive whiteboard to help deliver the course. Homeworks are set regularly and you are always encouraged to present these using drawings and annotation to develop your communication skills.

By the end of Key Stage 3, you will also have experienced other manufacturing equipment, including PCB manufacturing facilities, vacuum former, blow moulding, plastic dip coating, manual milling machine, lathe, CNC mill/router with lathe attachment, laser cutter, 3D scanner and 3D printer.

The subject is also offered at GCSE, AS and A2. The emphasis continues to be on product design and manufacture, and students will be involved in the design and manufacture of their own products. Students are offered experience in the following areas: Electronics, Mechanisms, Pneumatics, Graphic Communication and ICT, including Computer Control and Computer Aided Design and Manufacture (CAD/CAM). Students manufacture with a range of materials, which include wood, metal and plastics. Engineering is also delivered as a GCSE subject.

In total, we have 3 manufacturing rooms, 3 planning rooms, 2 systems rooms, associated storage areas and an exhibition area, all equipped to a high standard.





# Clubs, Societies and Extra-Curricular Activities

March 2019	March 2019	April 2019
<ul style="list-style-type: none"> <li>Year 13 Symposium: Brexit and the Next Generation</li> <li>Year 12 Drugs Education Training from ASCERT</li> <li>Year 12 DOE Qualifying Walks</li> <li>Years 12-13 Inspire Conference at Titanic Belfast</li> <li>Year 11-14 Izumi Kimura Introduction to contemporary Piano Improvisation</li> <li>Years 8-14 Trócaire Visitor</li> <li>Year 9 students visit Gilnahirk Presbyterian Church</li> <li>Year 13 students Auschwitz, Birkenau, Poland, Lessons from Holocaust</li> <li>Year 11-14 Grand Opera House National Theatre - Macbeth</li> <li>Year 8 World Book Day Quiz to promote reading</li> <li>Year 11 vaccinations</li> <li>Year 12 Parliament Buildings Stormont Discussions with MLAs developing political and social awareness.</li> <li>Year 10 Fire Service safety talk</li> <li>Year 9-10 UKMT Junior Maths Challenge. St Malachy's College</li> <li>Years 12-13 Paige Smeaton, Corpus Christi College</li> <li>Year 12 BBC Bitesize Visit</li> <li>Year 9 Shared education PSNI Workshops, Positive relationships and arranged fights</li> <li>Year 10 Youth Empowerment Service</li> <li>Years 8-14 Developing the wildlife garden. Planting of fruit trees and edible hedgerows</li> <li>Year 10 STEAM Quiz</li> </ul>	<ul style="list-style-type: none"> <li>Year 14 Walking tour of Dublin, including Glasnevin Cemetery to enhance understanding of the partition of Ireland</li> <li>Year 13 Art Seacourt Print Workshop, Bangor</li> <li>Year 13-14 QUB French Debates</li> <li>The Annual College Concert featured a range of performances from the College Choirs, Orchestras and Soloists</li> <li>Years 8-14 St Patrick's Day Concert at Towell House</li> <li>Year 14 Rev Kehoe from Clonard Monastery delivers a 'Faith Matters' talk to Yr 14 Modular RE students</li> <li>Year 13 EYP UK NI Regional Forum</li> <li>Year 9 Retreats</li> <li>Year 14 Careers event at BMC to engage with professionals in the creative industries</li> <li>Year 13 UU visit</li> <li>Year 9 Scripture Union</li> <li>Year 10 WW1 Battlefields Project (EA) France &amp; Belgium</li> <li>Year 13 Students attend the Oxford and Cambridge conference</li> <li>Highland Park Visit with David Boyd from the Rotary Club</li> <li>Year 12 students complete their practice expedition in the Mourne Mountains as part of their Silver Duke of Edinburgh Award</li> <li>Year 13 All Ireland NICILT/AILO All Ireland Linguistics Olympiad Final</li> <li>Years 8-11 OLSPCK students of Irish participated at Feis Bhéal Feirste</li> </ul>	<ul style="list-style-type: none"> <li>Year 8 Wildlife Talk Mantell Environmental Education</li> <li>Year 8 Paul Gray – LearnSpark Study Skills</li> <li>Year 14 Ms K Walsh - Citi Bank delivers a lesson on current issues in Financial services</li> <li>Year 10 Mosque visit Belfast Islamic Centre</li> <li>Year 13 Ashleigh Harris from Catalyst NI to provide information on work experience programme</li> <li>Years 11-14 War Horse – Bord na Gáis Theatre, Dublin</li> <li>Year 10 Drama Festival</li> <li>Year 10 Barbara Edgar, Young Enterprise Quick Start Programme</li> <li>Year 8 Retreats</li> <li>Years 9 Drama Festival</li> <li>Years 8-11 Students attend the Athletics track and Field District competition event</li> <li>Years 8-10 Chess competition finals</li> <li>Years 8-14 Scholastic Book Fair</li> <li>Years 8-14 Students raise £10,000 for Trócaire</li> </ul>

May 2019	June 2019	September 2019
<ul style="list-style-type: none"> <li>• Year 8 Drama Festival</li> <li>• Year 11-14 Representative of the Commaltas Uladh [Gaelic League]</li> <li>• Year 9 Allen Park Antrim Invitational Cup</li> <li>• Year 9 Shared Education Event in Lagan College</li> <li>• Year 10 Natasha Ryan, Oxford University, creative workshop on the importance of languages</li> <li>• P5 students from St Joseph's PS, Carryduff, investigate the Science of Flight</li> <li>• P5 students from St Ita's PS investigate the Science of Flight</li> <li>• P5 students from St Joseph's PS, Holland Drive investigate the Science of Flight</li> <li>• Year 10 Young Enterprise Event</li> <li>• Year 8 students receive Crest certificate in Science</li> <li>• Year 12 Technology students successfully complete Arkwright application, aptitude exam paper and interviews</li> </ul>	<ul style="list-style-type: none"> <li>• Year 11 Jo Boylan from Belfast Hills Partnership, talk on ecological sampling</li> <li>• Year 13 Newcastle University Outreach, UK Cat/Medical Ethics Workshops</li> <li>• PTA Recycled Uniform Sale</li> <li>• Years 13-14 Art department's annual Art exhibition</li> <li>• Years 13-14 Justice group visit BIFFA, the recycling centre, to follow the College waste</li> <li>• Year 9 Shared Education Activity Day with Lagan College</li> <li>• Year 11 Woodland Ecology fieldtrip at Valley Park</li> <li>• Years 8-11 Digital Mentors/Digital Guides working with St Patrick's PS, Holywood, St Ita's PS and St Joseph's PS, Holland Drive</li> <li>• Years 8-11 Students participate in Shandon Golf Tournament</li> <li>• Years 8-11 OLSPELL competition</li> <li>• Students attend the Gaeltacht</li> <li>• Year 12 Duke of Edinburgh Silver Award Expedition in Mourne Mountains</li> <li>• Years 12-13 Sentinus Big Bang event at Ulster University</li> <li>• Years 8-11 Rounders/Soccer Tournaments</li> <li>• College Sports Day</li> <li>• Year 9 Clonard Novena</li> <li>• Year 13 Oxford University, NI residential</li> </ul>	<ul style="list-style-type: none"> <li>• European Day of Languages celebrated by Modern Languages Department</li> <li>• Year 8 Céili</li> <li>• Year 9 Continental Breakfast</li> <li>• Year 10 European Language Table Quiz</li> <li>• Years 12-14 Students attend the Faith and Life Conference</li> <li>• Year 12 Retreat, Clonard</li> <li>• SVP students Kirk House visit, Intergenerational Project</li> <li>• Years 8-14 Opening Masses, Birthday of Our Lady</li> <li>• Year 8 Mass of Welcome</li> <li>• Year 8 Young Enterprise event</li> <li>• Year 14 QUB Open Day, UU Open Day and St Mary's University College Open Day</li> <li>• Years 12, 13 and 14 Oxbridge representatives talks to students about applying for Oxford /Cambridge</li> <li>• Year 12 Introduction to the DEL advisor and completion of interview pro forma</li> <li>• Year 13 Mentor training</li> <li>• SVP students - Dementia Awareness Training, OLSPCK Intergenerational Project, Kirk House</li> <li>• SVP students - Students meet residents and visit Memory Lane, Kirk House</li> <li>• Years 12, 13 and 14 Bar Mock Trial competition</li> </ul>

September 2019	October 2019	October 2019
<ul style="list-style-type: none"> <li>• Year 13 and 14 Art students Cathedral Quarter for Culture Night</li> <li>• Year 13 Alcohol awareness talk</li> <li>• SVP students Kirk House Intergenerational Project BBC visit</li> <li>• Year 14 Senior Prefect training</li> <li>• Chaplaincy Team training</li> <li>• Year 12 Colin Glen River and Forest fieldwork</li> <li>• Year 8 Young Enterprise Event</li> <li>• Year 14 University Roadshow</li> <li>• Year 14 UCAS information Evening for Year 14 parents</li> <li>• Year 13 Belfast Hills Partnership introductory session for fieldwork</li> </ul>	<ul style="list-style-type: none"> <li>• Years 8-14 Student Council elected</li> <li>• Year 13 Ecological sampling at Valley Park</li> <li>• Year 12 Outdoor Pursuits (Duke of Edinburgh) teambuilding and mountain walk/map skills in Mourne Mountains</li> <li>• Year 9 Young Enterprise Event</li> <li>• Years 8-14 Towell House weekly visits</li> <li>• Years 8-14 October, the month of the Rosary celebrated</li> <li>• Year 13 Peer Mentor training</li> <li>• Year 13 Year 8, Anti-bullying, Digital, Numeracy and Science Mentors selected</li> <li>• Years 8-14 Ulster Swimming Championship</li> <li>• Years 8-10 Sponsored walk for Fr Coney, Peru raised £4725</li> <li>• Year 13 Literacy/Numeracy/Digital Mentor training</li> <li>• Year 13 SHAHRP talk</li> <li>• Year 11 Drugs/alcohol Workshop</li> <li>• Years 13-14 Presentation from University of Liverpool</li> <li>• Years 8-10 Junior Award Ceremony</li> <li>• Years 9 and 10 Merit Trip to Dundonald Ice Bowl</li> <li>• Year 8 Translink safety presentation</li> <li>• Year 14 Presentation on Financial awareness and Uni. Finances by Caroline McEwan (Santander)</li> </ul>	<ul style="list-style-type: none"> <li>• Year 8 and Year 9 parents YMCA- Building up healthy, happy teens.</li> <li>• Year 12 and 13 (10 students) attend interview of Saorise Maria Jackson (Derry Girls) In Ashfield Girls</li> <li>• Year 8 Young Enterprise Event</li> <li>• Year 12 to Year 14 The MAC Bouncers</li> <li>• Year 14 University Road Show</li> <li>• Year 11 Climbing GCSE in Ganaway</li> <li>• Year 13 Presentation from Anthony Nolan Trust</li> <li>• Year 14 Respect the Road presentation Autoline, Evanna Kieran</li> <li>• Year 9 Belfast City Council members visiting for a debating workshop John Gallagher and Neil Symington</li> <li>• Year 9- 12 Poetry Aloud 2019, Linen Hall</li> <li>• Year 13 and 14 Linguistic Cultural Visit from Lycée Notre Dame du Roc</li> <li>• Year 9 Towell House Poetry appreciation and establish community links –Radio 4 initiative ‘Poetry together’</li> <li>• Year 10 Maths Workshop at QUB</li> <li>• Year 8 STEM Expo event in Belfast Castle</li> <li>• Year 9 - 14 New York (Study Experiences) Theatre/Stage Visit/Art Gallery</li> </ul>

November 2019	November 2019	December 2019
<ul style="list-style-type: none"> <li>• Years 11-13 Senior Award Ceremony</li> <li>• Years 8-10 Anti-bullying Workshops</li> <li>• Years 8-14 Masses to remember the deceased members from our families and the school community</li> <li>• Years 13-14 Presbyterian moderator visit</li> <li>• Year 11 'Love for Life' presentation</li> <li>• Year 12 Titanic Exhibition Centre, Skills NI Exhibition. Over 80 employers/universities/workshops on a range of careers and the various pathways</li> <li>• Year 13-14 UKMT Senior Challenge held in OLSPCK</li> <li>• Year 14 Knights of Columbanus Mock Interviews</li> <li>• Years 11-14 All-Ireland Linguistic Olympiad preparation</li> <li>• Year 10 Retreats</li> <li>• Year 13 Peer Mentors training</li> <li>• Years 13-14 Anthony Nolan Trust recruitment event</li> <li>• Years 8-14 The Concern Fast</li> <li>• Years 8-14 Intergenerational Choir videoed in College Hall</li> <li>• Year 11 Chemistry students attend 'Chemistry at Work' exhibition at QUB</li> <li>• Years 8-12 YBAS - Young Persons' Behaviour and Attitudes Survey</li> <li>• Year 13-14 Deloitte Belfast Talk - Q&amp;A session with Emma Bell</li> <li>• Years 12 - 14 Trip to Belfast Central Court - Bar Mock Trial</li> </ul>	<ul style="list-style-type: none"> <li>• Years 8-14 School of Rock the musical</li> <li>• Years 8-10 Junior Library Scholastic Book Fair</li> <li>• Year 13 Visit to Titanic Belfast to meet and attend workshops with potential employers in the IT Sector</li> <li>• Year 13 Anti-Bullying workshop</li> <li>• Year 8-14 Intergenerational Project at Kirk house</li> <li>• Year 13 Tullymore Forest Park Data collection</li> <li>• Year 13-14 Ulster Museum and The Mac, Belfast, visit galleries and attend Q&amp;A session</li> <li>• Years 12, 13 and 14 - Bar Mock Trial Competition in Law Courts</li> <li>• Years 13 and 14 Art students attend the RUA annual Exhibition at the Ulster Museum</li> <li>• Year 13 Talk QUB lecturer, Professor Ultan Power on Epidemiology</li> <li>• Years 8-14 Ulster Grammar Schools Swimming Championships</li> <li>• Years 10-12 Down and Connor Folk Group in Dromantine Retreat centre</li> <li>• Year 13 Habitat for Humanity with Grosvenor GS</li> <li>• Year 12-14 Linguistic Olympiad Workshop at Methodist College</li> <li>• Year 10 and 11 Photographers from HMS Caroline exhibition visits the college</li> </ul>	<ul style="list-style-type: none"> <li>• SVP Intergenerational Project in the HE Department and Christmas Coffee morning</li> <li>• Year 14 Evening Lecture in QUB 'Decision Making in Geography A2'</li> <li>• Year 13 NI Blood Transfusion talk on reasons to donate</li> <li>• Year 14 Trip to Armagh City, A2 students taking the module on The Celtic Church</li> <li>• Library students watch A Christmas Carol in The Mac</li> <li>• Year 10 Young Enterprise Entrepreneurship Master Class</li> <li>• Year 11 Artist Workshop in College</li> <li>• Years 8-14 Towell House Christmas party</li> <li>• Year 13 SVP Forestside Bag Pack</li> <li>• Years 8-14 College Chess tournament</li> <li>• Primary 7 Activity Day</li> <li>• Year 8-14 Students perform at the Marie Curie Lights to Remember service hosted by OLSPCK</li> <li>• Years 8-14 Towell House Carol Service</li> <li>• Years 8-14 Christmas Carol Service and College Concert</li> <li>• Years 8-14 The Christmas Appeal, students organised traditional hampers and collected items for the Salvation Army/SVP/BBC Family Appeal</li> <li>• Year 10 HE Bake Off Competition</li> <li>• Year 11 Ulster Project applications</li> <li>• Years 13-14 Christmas Quiz</li> <li>• Years 11-14 "Engages All" Intergenerational Project visit to Kirk House</li> <li>• Year 10 and Year 11 Trip to HMS Caroline</li> <li>• Year 14 Conference and workshop on Human Rights and sport</li> <li>• Year 9 Shared Education Icebreaker Day at Grosvenor Grammar School and Stormont</li> </ul>



January 2020	February 2020	March 2020
<ul style="list-style-type: none"> <li>• Years 8-10 1851 Trust Maritime Roadshow for Girls - workshop at Belfast Harbour Post Office</li> <li>• Primary 7 Activity Day P7 students carried out a fair test into melting chocolate at OLSPCK</li> <li>• Year 8 -13 Ulster Youth Choir Workshop and UYC Auditions</li> <li>• Years 12, 13 and 14 Drama Workshop at the MAC</li> <li>• Years 11-14 "Engages All" Intergenerational Project in Kirk House, celebration event</li> <li>• Years 13-14 Linguistic Cultural visit to Lycée Notre Dame du Roc</li> <li>• Years 12 and 14 Laugh in the Face of Exams Workshops</li> <li>• Years 13 and 14 Presentation on HLAs by Richard Kirk</li> <li>• Years 12-14 All Ireland Linguistics Olympiad Round One</li> <li>• Year 13 Students attend Lisburn Eikon Conference Centre - UCAS event</li> <li>• Year 9 Shared Education visit to Stormont</li> </ul>	<ul style="list-style-type: none"> <li>• Year 10 QUB French Francofest competition</li> <li>• Year 10 Shared Ed Tour of Troubles Exhibition</li> <li>• Ulster University Admissions Talk</li> <li>• Year 10 Young Enterprise NI</li> <li>• Year 12 Maths -UKMT Intermediate Challenge</li> <li>• Year 13 University of Liverpool Admissions talk by Jamie Graney</li> <li>• Year 11 and 12 Visit Ulster Museum, take photographs and complete drawings</li> <li>• Year 9 Retreats</li> <li>• Year 12 Tyndall Lecture at QUB</li> <li>• Year 13 Art students visit Ulster Museum</li> <li>• Year 13 Presentation from NUI Galway</li> <li>• Year 9-11 Folgaria, Ski trip</li> <li>• Years 11-14 Washington DC USA trip. Walking tours of historical and political sites</li> <li>• Years 11-14 Helsinki and Puikkokoski trip. Students learnt about the natural environment of Finland</li> <li>• UCAS/CAO Higher Education Eikon Exhibition in Lisburn</li> <li>• Year 13 QUB Admissions presentation</li> <li>• Year 13 Stranmillis University College Open Day</li> <li>• Year 13 Admissions talks on Scottish Universities</li> <li>• Year 13 British Council EU Mock Council Debate in Belfast City Hall</li> <li>• Year 13 Safety through the Food Chain Visit to CAFRE College</li> <li>• Year 14 Trócaire launch in Stormont</li> <li>• Year 12 Blood Brothers - Bord Gáis Dublin</li> <li>• Year 14 QUB Community Engagement</li> <li>• Year 13-14 A Level Irish Literature Conference at Magee</li> </ul>	<ul style="list-style-type: none"> <li>• Year 13 Tour, Lecture and workshop of Heaney Centre</li> <li>• Year 8 and 9 STEAM week - Mantella environmental education for Year 8 and a STEAM quiz for Year 9</li> <li>• Year 14 Walking tour of Dublin Glasnevin Cemetery</li> <li>• Years 8-14 Talk to inform students of Trócaire Campaign</li> <li>• Year 13 EYPUK NI in Belfast City Hall</li> <li>• Year 14 Biology students attend QUB Lecture by Dr Marie Dittmer</li> <li>• Student Voice EBALC event to develop Student Voice</li> <li>• Year 9 visit Rev Stephen Moore in Gilnahirk Presbyterian Church</li> <li>• Year 13 and 14 NICILT French Debating at QUB</li> <li>• Year 8 World Book Day-promotion of literacy</li> <li>• Year 12 and 13 Advocacy Day organised by Young Citizens to be held in Hillsborough Castle</li> <li>• Year 9 and 10 UKMT St Malachy's College</li> <li>• Years 8-14 Feis Bhéal Feirste conversation and Poetry Recital competition</li> <li>• Year 14 Print workshop</li> <li>• Years 13 and 14 QUB Chaplaincy visit</li> <li>• Year 13 Presentation from NUI Galway</li> <li>• Years 12 and 13 Presentation from Cambridge University Will Moorfoot</li> <li>• Years 8-14 St Patrick's Day Mass</li> <li>• Year 12 Belvoir Forest Camp training</li> <li>• Year 13 Jim Deeds part of Living Church shows the Chaplaincy team how to organise a meditation for Mindful Living</li> <li>• Years 8-14 College Concert</li> </ul>

## College Sporting Achievements Competitions 2019 – 2020

### Association Football

Year 14 Boys	NI Senior Cup	Joint Winners
Year 14 Girls	NI Senior Cup	Semi-finalists (not played)
Year 13 Boys	Translink U17 Cup	Winners
Year 10 Boys	Belfast District Cup	Semi-finalists (not played)

### Athletics

Year 14 boys	Ulster Cross Country Championships	Runners up
Year 8 Girls	Ulster cross country Championships	Winners

### Basketball

Year 14 Boys	All Ireland Cup	Semi-Finalists
Year 10 Boys	Ulster Championships	Winners
Year 12 Girls	Ulster Championships	Winners
Year 11 Girls	Ulster Championships	Winners

### Camogie

Year 12	Ulster Championships 'A'	Runners up
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### Gaelic Football

Year 14 Boys	MacLarnon Cup	Joint Winners
Year 14 Girls	Ulster Cup 'A'	Semi-Finalists

### Hurling

Year 14	Casement Cup	Winners
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### Netball

Minor	Northern Ireland Premier League	Winners
Junior	Northern Ireland Premier League	Winners
Intermediate	Northern Ireland Premier League	Winners
Senior	Northern Ireland Premier League	Runners up

### RUGBY

Year 14	Senior Schools Cup 'C'	Semi finalists
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