

Excellence *through* Care



Our Lady and St Patrick's College, Knock

INFORMATION BOOKLET
2022



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Points of View - Year 8 (2021 - 2022)

"I have really enjoyed my time at OLSPCK. I have settled in well within my first couple of weeks, making lots of new friends and being happy. It was good to know my dad had gone to OLSPCK. My favourite subjects are Maths, Art and Music. I am taking drum lessons as an extra-curricular activity and I really enjoy it." **Tom McClean, St Bride's PS**

"I have started Drama and violin lessons at OLSPCK. I will be starting my grade 2 soon in violin. I really like it at OLSPCK, and my favourite subjects are Art, History, Music, HE and PE." **Isabella McAuley, St Michael's PS**

"When I first came to this school I was very nervous. I didn't know where to go and I didn't know anyone, as nobody came from my primary school with me. I have made a lot of friends and I love it here. I go to badminton on Mondays. My favourite subjects are HE, Geography and Science." **Sahasra Koduri, St Matthew's PS**

"When I first got here I was a bit nervous because none of my friends went here. During the first 3 months I made new friends and started extra-curricular activities like football and basketball. My favourite subjects are PE, Technology & Design and History. Overall, my experience in this school is amazing." **Joba Faulkner, Elmgrove PS**

"So far I am enjoying being at Knock. My favourite subject is Science because I find it very interesting and fun." **Conor Devine, St Ita's PS**

"So far I have had an incredible first term. I have really enjoyed the new subjects, especially Science. I have also made lots of new friends as there are so many people in my year. At first the school seemed huge, but not now as I have learnt the layout of it." **Aidan Monaghan, St Colmgall's PS**

"The Science practicals are fun and in Technology you get to make cool stuff. I also enjoy all the food I make in HE. The curry chips are delicious and I love OLSPCK." **Hugo McMullan, Strandtown PS**

"So far my time at Knock has been great. The practical subjects are the best. I love HE, Technology & Design, PE and Music. The mentors are fun in RE. All the teachers are really nice. I love OLSPCK." **Mairead Mountcastle, St Joseph's PS, Carryduff**

"I really enjoy being at Knock. My favourite subjects are Science, HE, PE and History. All the teachers are really nice and explain things really well. I love all the afterschool activities, especially netball and Gaelic."

Emily Adamson, St Patrick's PS, Holywood

"I have really settled in well at Knock. I have made lots of new friends in my class. I play lots of sports after school. My favourite subject is PE." **Louis O'Reilly, St Michael's PS, Belfast**

"I have really enjoyed my first term at OLSPCK. I have met new people and do subjects I have never done before. I feel like I belong here." **Connor Masterson, St Mary's PS, Kircubbin**

"I really like being at OLSPCK. My favourite subjects are Science and History as there is so much to learn. I am in the school Gaelic team and I love sports." **Nicholas May, St Bernard's PS, Belfast**

"I have really enjoyed my first term at Knock. The teachers are all very nice and help you loads. I have also made lots of new friends in my year group. It was a bit strange coming to a new school but I quickly got used to it. My favourite subjects are Music and IT." **Kian Magee, St Mary's PS, Portaferry**

"The first day I was in Knock I loved it. It was so exciting getting to know everyone and seeing the school. I really love it here." **Shay McDonald, St Anne's PS, Belfast**

I have really enjoyed my experience so far at Knock. I have made lots of new friends from all different schools and I am doing really well in my subjects." **Liam McClafferty, St Joseph's PS, Ballyhackamore**

"At first I was very nervous about going to OLSPCK but as time went on I made lots of new friends and was introduced to new subjects. I was able to take on new activities and find more out about myself. There are so many opportunities here at Knock." **Kate Hamilton, Holy Rosary PS**

"Just be ready coming into secondary school, it is so different than what you think it will be. You do lots of new subjects and make lots of new friends. All the teachers are really nice and help you so much." **Colm Kane, St Thérèse of Lisieux PS**

Dear Parents and Prospective Pupils

Dear Parents and Pupils

Welcome to Our Lady and St Patrick's College, Knock. This information booklet gives you additional information about the College and I hope you find it both informative and useful.

I trust that you will discover that our College vision statement of 'Excellence through Care' is much more than just three words for us. It reflects the aspirations we have for each individual child within our care; it reflects the pastoral care that we provide on a daily basis; and it reflects the core values of our Catholic ethos. Our students, too, are taught to 'CARE' each and every day, with a strong focus on Commitment, Attendance, Respect and Extra-curricular activities. Suffice to say that we are exceptionally proud of our 1372 students and the many past pupils of our College since 1985.

I have always believed that Our Lady and St Patrick's College, Knock is unique; yes, we are academically strong, but there is so much more to a student of Knock than his or her academic profile. In the College every year, I see at first-hand a commitment to students' extra-curricular activities which promote the development of the 'whole person'. I also see our students using 'their talents for the service of others', quietly reflecting the College Mission Statement in their work with many charities and community groups. It is this combination which will ensure that our students are well prepared to make a positive contribution to society in the years ahead.

Should you choose to join our College, we look forward to welcoming you to #teamknock, where our motivated students, supportive parents and committed staff all work together for the benefit of our entire College community. You will find more information about the school on our website at www.knock.co.uk.

My very best wishes to you and your family as you make this important decision to choose a new school. I look forward to welcoming many of you to Our Lady and St Patrick's College, Knock in September 2022.

Yours sincerely

Deborah McLaughlin

Deborah McLaughlin

Principal



Our Lady and St Patrick's College, Knock

120 Gilnahirk Road,
Belfast, BT5 7DL

Tel: (028) 9040 1184

Website: www.knock.co.uk

Email: office@olspck.org

Mission statement and aims

“Our Lady and St Patrick’s College, Knock cares for young people in a way that encourages them to develop to their full potential within a supportive Christian community. We seek to prepare our students to play an active and responsible role in society and to use their talents for the service of others”.

This Mission Statement guides us in the task of enabling our students to realise their full potential. It stresses the importance of relationships. Students are to be cared for and their talents developed in a harmonious manner. They are to be encouraged to use these talents for the benefit of others.

Our Lady and St Patrick’s College, Knock aims to:

- develop the ‘whole person’ as a follower of Christ;
- promote the philosophy and values of Catholic Education;
- develop positive attitudes in an atmosphere of co-operation, justice and mutual respect;
- prepare young people to be confident and creative contributors to society;
- enable students to realise their full academic potential and to develop all their gifts and talents;
- prepare students for adulthood by enabling them to acquire the relevant knowledge and skills;
- engage positively with the local and wider community.

Our aim, therefore, is to provide a school where each member of the school community enters fully into the life of the College and where all students are happily and enthusiastically involved in a wide variety of work within a well-structured but flexible framework.

Central to the life of the College is prayer. The whole school joins in the celebration of the Eucharist at the beginning of the academic year to celebrate the Birthday of Our Lady; in March, to honour our other patron, St Patrick; and also on other special occasions; for example, Holy Days, the Year 8 Mass of Welcome and our Leavers’ Masses for Year 12 and 14.

Admissions Policy And Admissions Criteria for 2022

OUR LADY AND ST PATRICK'S COLLEGE, KNOCK 120 GILNAHIRK ROAD	VOLUNTARY GRAMMAR SCHOOL DENOMINATIONAL CO-EDUCATIONAL
BELFAST	AGE RANGE: 11-19
BT5 7DL	ADMISSIONS NO: 212
	ENROLMENT NO: 1260
Telephone No: 028 9040 1184	
College Principal: Miss Deborah McLaughlin	Email: info@knock.co.uk
Chairperson of the Board of Governors: Mr Leo O'Reilly	Website: www.knock.co.uk

OPEN DAY INFORMATION 2022 (VIRTUAL)

Parents/Guardians and P7 children are warmly invited to view the College's Virtual Open Day information on the College website at www.knock.co.uk. There will be a recorded address by the Principal, information from our students and a virtual tour of College facilities. Information is also provided on how to book an online appointment in January/February to discuss the College with a member of staff.

To Parents/Guardians naming Our Lady and St Patrick's College, Knock as a preference on their child's Transfer Application.

GL Entrance Assessment Results: In assessing academic ability, Our Lady and St Patrick's College, Knock will use the grade [and as a sub-criterion, the combined Standardised Age Score] awarded to pupils completing the GL Entrance Assessment on Saturday, 13 November 2021 or the supplementary GL Entrance Assessment on Saturday, 11 December 2021 as specified by the College. Parents/Guardians must enter the applicant's grade and combined Standardised Age Score (SAS) from the GL Entrance Assessment and upload a copy of the applicant's statement of results with the Transfer Application. Results are available on 5 February 2022.

Special Circumstances or Special Provision: If you are applying for Special Circumstances or Special Provision, please see the relevant sections below.

VOLUNTARY CONTRIBUTION

There is no capital fee. We ask parents/guardians for a voluntary contribution of £150 per family per annum to assist with the provision of additional facilities and equipment.

RESPECTIVE FUNCTIONS OF THE BOARD OF GOVERNORS AND PRINCIPAL IN RELATION TO ADMISSIONS TO THE SCHOOL

The Board of Governors, having agreed the Admissions Criteria, has delegated to the Admissions Committee, consisting of four members of the Board of Governors, the Principal, a Vice Principal and the

Head of the Junior School, the authority to decide which particular applicants shall be admitted to the College in accordance with the Admissions Criteria and any appropriate statutory regulations issued by the Department of Education. Any reference to the term 'Board of Governors' includes any Committee appointed by the Board of Governors for the purposes of applying the Admissions Criteria set out herein. The Board of Governors may require the support of the College's administrative staff in order to fulfil its duties and they are so authorised by the authority of the Board of Governors.

ADMISSIONS POLICY

Our Lady and St Patrick's College, Knock is a Catholic, co-educational, selective voluntary grammar school under the trusteeship of the Diocese of Down and Connor. The College accepts those who are academically suited for the type of education it offers whose parents/guardians are in agreement with the Catholic philosophy and aims of the College.

The Board of Governors has determined that the educational outcomes from the GL Entrance Assessment or the supplementary GL Entrance Assessment will be used to admit applicants [see criteria A to F and subsidiary criteria H1 to H7]. Information on the GL Entrance Assessment is available from the College or from www.knock.co.uk.

In accordance with the 1997 Education (Northern Ireland) Order (Section 16 (4)), pupils resident in Northern Ireland at the time of their proposed admission will be selected for admission before any child not so resident may be selected.

Applicants claiming Special Circumstances and/or Special Provision [see below] will be considered first. In light of the documentary evidence submitted, the Admissions Committee of the Board of Governors will decide whether these applicants should be considered under the grade and combined Standardised Age Score actually achieved in the GL Entrance Assessment or an allocated higher score/grade. The College will use a Special Circumstances Protocol, available from the College, to decide if any increase in score and/or grade is required. Once a decision has been made, the applicant will then be considered along with all applicants of the same score or grade for the purpose of applying the Admissions Criteria.

The Board of Governors will NOT use as a criterion the position of preference given to the College on the Transfer Application, i.e., an applicant who has chosen Our Lady and St Patrick's College, Knock in any position on the Transfer Application will be considered equally with those who have put the College first.

ADMISSIONS CRITERIA FOR YEAR 8 PUPILS TO OUR LADY AND ST PATRICK'S COLLEGE, KNOCK

In order to determine which applicants will be accepted into Year 8, the following criteria will be applied in the order set down:

- A Applicants who have been awarded Grade A in the GL Entrance Assessment and also those applicants to whom Special Circumstances or Special Provision apply and who, on the documented evidence submitted, are in the opinion of the Board of Governors of a comparable ability to applicants awarded Grade A.
- B Applicants who have been awarded Grade B1 in the GL Entrance Assessment and also those applicants to whom Special Circumstances or Special Provision apply and who, on the documented evidence submitted, are in the opinion of the Board of Governors of a comparable ability to applicants awarded Grade B1.
- C Applicants who have been awarded Grade B2 in the GL Entrance Assessment and also those applicants to whom Special Circumstances or Special Provision apply and who, on the documented evidence submitted, are in the opinion of the Board of Governors of a comparable ability to applicants awarded Grade B2.

D Applicants who have been awarded Grade C1 in the GL Entrance Assessment and also those applicants to whom Special Circumstances or Special Provision apply and who, on the documented evidence submitted, are in the opinion of the Board of Governors of a comparable ability to applicants awarded Grade C1.

E Applicants who have been awarded Grade C2 in the GL Entrance Assessment and also those applicants to whom Special Circumstances or Special Provision apply and who, on the documented evidence submitted, are in the opinion of the Board of Governors of a comparable ability to applicants awarded Grade C2.

F Applicants who have been awarded Grade D in the GL Entrance Assessment and also those applicants to whom Special Circumstances or Special Provision apply and who, on the documented evidence submitted, are in the opinion of the Board of Governors of a comparable ability to applicants awarded Grade D.

G Other applicants.

Parents/Guardians must upload a copy of the applicant's statement of results from the GL Entrance Assessment with the Transfer Application.

If there are more applicants in a category under consideration (i.e., Grades A, B1, B2, C1, C2, D and Others) than there are number of places available, such places will be allocated in accordance with the following subsidiary criteria of H1 to H7. If, on application of the subsidiary criteria in order, there is oversubscription in a particular criterion, then the next criterion will be applied to determine the allocation of places.

H1 Applicants who, at the date of their application, have a child of the family currently/previously enrolled at the College or already accepted for admission in the coming year (2022/23). Name and year group of present pupil and name/maiden name and dates of attendance of former pupil must be provided. ["Child of the family" will be defined in accordance with Department of Education guidance.]

H2 Applicants:

- (i) who are the eldest* or only child of the family; or

- (ii) whose sibling** is an eldest child who achieved a grade A and applied to the College. The sibling's application was provided to the College by the Education Authority and was considered by the Board of Governors but he/she was not selected; or
- (iii) who are the only child in a family to have achieved a grade A or the particular grade being considered.

*Twins, triplets, etc. will be entitled to recognition as 'eldest' in family if twins, triplets, etc. are the first born to a family.

** Include the name and date of birth of the sibling who is an eldest child and the year of his/her application.

The H2 Verification Certificate must be completed and uploaded with the Transfer Application. It must be signed by one of the following who knows the applicant and family for at least two years and is not a member of the applicant's family:

- a primary school Principal
- an elected public representative
- a medical practitioner
- a lawyer
- a member of the clergy

- H3 Applicants who are entitled to Free School Meals (FSME). 'Entitled to Free School Meals' means applicants who are listed on the Education Authority's register as entitled to free school meals at the date on which their parent/guardian has submitted their post-primary Transfer Application or at any date up to and including 9 March 2022 (no later than 4pm).
- H4 Applicants for whom Our Lady and St Patrick's College, Knock is the nearest Catholic grammar school from their permanent place of residence. Distances will be measured overland using grid references provided by nidirect - Distance Measurement Tool. Place of residence will be the applicant's address as it appears on the Transfer Application. The completed H4 Verification Certificate, uploaded with the Transfer Application, must be signed by one of the verifiers as stated in H2.
- H5 Applicants who have achieved the highest combined Standardised Age Score in the GL Entrance Assessment or allocated grade and

combined SAS due to Special Circumstances/ Provision. The highest scoring candidate will be ranked first, the next highest candidate being ranked second, etc.

- H6 If there are applicants who have the same GL Entrance Assessment combined Standardised Age Score or allocated grade and combined SAS due to Special Circumstances/Provision tying for the final place(s), applicants will be selected for admission on the basis of the initial letter(s) of surname (as entered on the birth certificate or court order) in the order set out below, as determined by a randomised selection:

**R A I Y B K H C Q S V X D G Z M
F Mac J O N T W U P E L Mc**

If clarification is needed on the surname(s) and/or forename(s) on birth certificates, the College will use the H2 Verification Certificate signed by one of the verifiers or advice from the relevant consulate.

- H7 In the event of surnames beginning with the same initial letter, the subsequent letters of the surname will be used in the order set out above. In the event of two identical surnames, the alphabetical order of the forenames (as entered on the birth certificate or court order) will be used.

Should two or more applicants have the same surname and forename and thereby qualify for the last available place(s), those applicants will be placed in rank order of eldest child by date of birth as entered on the birth certificate or court order.

Where, after this process has been applied, any applicants continue to tie for a final place, places will be allocated by randomised computer selection.

The subsidiary criteria H1 to H7 will be applied in the order set down.

It is emphasised that the onus is on the parent(s)/guardian(s) to ensure that all of the above information is provided. When considering which children should be selected for admission, the Board of Governors will take into account information which is entered on or submitted with the Transfer Application. Parents/Guardians should therefore ensure that all information pertaining to their child and relevant to the school's Admissions Criteria is stated on the Transfer Application or submitted with it.

SPECIAL CIRCUMSTANCES

The College has academic performance as its first criterion. Special Circumstances refer to the claim that because of medical or other issues the applicant's performance in the GL Entrance Assessment was affected. Special Circumstances must be supported by documentary evidence of a medical, educational or other appropriate nature. Consideration of a claim for Special Circumstances consists of two parts. The first requires consideration of whether there is, in the judgement of the Admissions Committee, sufficient material to permit an applicant to be considered as having Special Circumstances. If an applicant is permitted to be considered as having Special Circumstances, the second part of the consideration requires an educational judgement to be made on the totality of the material presented to the Admissions Committee so that a grade and combined Standardised Age Score, equivalent to that which the applicant may have obtained in the GL Entrance Assessment under normal conditions, can be awarded.

If a claim for Special Circumstances is made in respect of matters for which Access Arrangements were provided to an applicant sitting the GL Entrance Assessments on 13 November 2021 or 11 December 2021, the Admissions Committee may take into account the fact that the applicant was provided with such Access Arrangements.

A notification of a claim for Special Circumstances must be made by **2.00pm on Wednesday, 15 December 2021** using the appropriate Form SCR available from the College. Please note that claims not registered within this period may not be considered after the deadline.

All documented evidence in support of any claim must be submitted with the Transfer Application, using **Form SC1**, on the Education Authority's online Portal called EA Post Primary Applications.

Note on COVID-19

Special Circumstances will not be applied solely due to lost teaching and learning time due to the COVID-19 pandemic. Lost teaching and learning is being addressed in the GL Entrance Assessment 2021 via the assessment methods and the reduction in the content that will be assessed. Specific COVID-19 impacts which are unique to the applicant may still be applicable to Special Circumstances.

Details of Medical or Other Issues

Where it is claimed that an applicant's performance

in the GL Entrance Assessment has been affected by a medical or other issue, independent evidence of its existence must be provided to the College. Where the issue is of a medical nature of short-term duration, which affected the applicant only at the time of the GL Entrance Assessment, the College will require the production of evidence that the applicant was examined by a medical practitioner in relation to the illness at the time of the GL Entrance Assessment. Where the issue is of a non-medical nature, the parents/guardians must set out the precise details of the issue and append appropriate, verifiable, independent evidence with the Transfer Application to corroborate its existence.

Independent Evidence of Medical or Other Issues

This evidence must be signed by one of the following who is not a member of the applicant's family:

- a primary school Principal
- a registered health or social care professional
- a medical practitioner
- a lawyer
- a member of the clergy

Details of Educational Evidence

Sufficient, objective documentary evidence must be provided by the parents/guardians and verified by the primary school to enable the Admissions Committee of the Board of Governors to reach a decision.

The following information should be provided on **Form SC1** in relation to the applicant:

- Records of the results of all available Key Stage 2 standardised tests. The verified results must be submitted on Form SC1 with the online Transfer Application.
- All test results should be accompanied by the name of the standardised test supplier, and be signed, dated and verified by the primary school Principal.
- Any other relevant educational material from the primary school.
- The primary school's comments on the applicant's academic achievements in relation to the standardised tests taken during Key Stage 2.

The Board of Governors will, when considering the weight to be given to submitted evidence, consider standardised test results as ranking in priority to other submitted evidence.

General Note on Special Circumstances

It is emphasised that the onus is on the parent(s)/guardian(s) to ensure that all of the above information is provided. Failure to provide such information may result in the College being unable to consider the application for Special Circumstances. Parents/Guardians have a statutory right to request and obtain information on their child. Further information on the rights to access pupil records is available from the Information Commissioner's Office or from the website: <http://www.ico.org.uk>.

For further information, please refer to the following policy documents: 'Post Primary Transfer Consortium Entrance Assessment Access Arrangements' (Section 10) and 'Claiming Special Circumstances: A Guide for Parents & Guardians'. The guidance documentation is available from the College or to download from the College website: www.knock.co.uk.

Applicants considered under Special Circumstances will be judged on the evidence made available to the College and awarded a grade and combined SAS using the College's Special Circumstances Protocol which is available on request.

Please note that judgement of the importance of documentation forwarded in support of Special Circumstances will be at the discretion of the Admissions Committee of the Board of Governors.

SPECIAL PROVISION

Special Provision may be made by the Admissions Committee of the Board of Governors for applicants:

1. who are moving or who have recently moved to Northern Ireland:
 - a) whose parents/guardians wish them to transfer to post-primary schools from schools outside Northern Ireland;
 - b) who, prior to 11 December 2021, have received more than half of their primary education outside Northern Ireland.
2. whose educational provision to date has been negatively affected by serious, prolonged medical or other issues which is supported by independent, verifiable documentary evidence and who have not taken the GL

Entrance Assessment or its Supplementary Assessment;

3. who were entered for the GL Entrance Assessment and it took place, but the applicant was unable to sit either the GL Entrance Assessment or its Supplementary Assessment.

It is the responsibility of parents/guardians to provide precise reasons why the applicant did not take part in the GL Entrance Assessment or its Supplementary Assessment and to upload appropriate documentary evidence with the Transfer Application.

Applicants in categories 1(a) and 1(b) above, who wish to apply under Special Provision, do not need to take the GL Entrance Assessment or the Supplementary Assessment unless their parents/guardians so wish, in which case the GL Entrance Assessment grade and combined SAS obtained will be used to determine admission in accordance with the Admissions Criteria.

The Board of Governors will require a suitably qualified person or body approved by the College to make an assessment of the applicant's ability. This will be known as the Special Provision Assessment.

For those pupils currently in P7 in primary schools in Northern Ireland, claims for Special Provision should be made on **Form SP1** and uploaded with the Transfer Application. **Form SP1** is available from the College or its website: www.knock.co.uk. Parents/Guardians wishing to claim Special Provision should also forward a completed copy of **Form SP1** directly to Our Lady and St Patrick's College, Knock by **Wednesday, 23 February 2022**. After this date, claims for Special Provision should be made directly to Our Lady and St Patrick's College, Knock, and parents should notify the Education Authority's School Admissions Team. The final date for receipt of new applications/additional information is Wednesday, 9 March 2022, no later than 4pm.

The Admissions Committee will consider each application for Special Provision. Where this is granted, the Admissions Committee will determine, based on the information available, an appropriate grade and combined SAS equivalent for the applicant. Such applicants will then be considered with all other applicants who have received a GL Entrance Assessment grade and combined SAS and the Admissions Criteria will be applied.

Where Our Lady and St Patrick's College, Knock is not the applicant's first preference school and the applicant has sat a Special Provision Assessment in

another school, Our Lady and St Patrick's College, Knock will use the results of that Special Provision Assessment in the Special Provision Procedure.

DUTY TO VERIFY

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any applicant's Transfer Application. Parents/Guardians should note that they may be asked to produce original documents verifying information pertinent to the College's Admissions Criteria. Original documents are required; scanned copies or photocopies are not acceptable. If the requested evidence is not provided to the Board of Governors by the deadline specified by the Board of Governors, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.

ADMISSIONS CRITERIA FOR ENTRY OF PUPILS AFTER 1 SEPTEMBER 2022

In the event of a place becoming available in Year 8 after 1 September 2022, the above criteria will be applied to any unselected applicants. The College maintains a waiting list for those seeking a place in Year 8 which will be in place until 30 June 2023. Your child's name will be automatically added to the list. Please contact the College if you would like your child's name to be removed from the list.

A fresh application must be submitted for each subsequent year in accordance with the Admissions Criteria for the particular year group, i.e., Years 9-14. Further details on Admissions Criteria and the operation of the waiting list are available from the College or its website www.knock.co.uk.

If the application is made for a child who arrived in Northern Ireland after the transfer process has been concluded and the Admissions Committee determines that the child is suitable to be admitted, the College may seek Department of Education approval to admit the child as an additional place. If such approval is given, the child will be admitted.

APPLICATIONS AND ADMISSIONS

Year	Admissions Number	Total Applications i.e. All preferences	Total Admissions*
2019/20	180	237	194
2020/21	180	246	195
2021/22	180	376	224

** Includes Special Educational Needs students and those admitted on Appeal and by the Exceptional Circumstances Body. An additional 10 places were also permitted under Temporary Variation in 2019/20 and 2020/21, with an extra 32 places permitted in 2021/22.*

Pastoral Care

Tutor Groups

We place a great deal of emphasis on the pastoral care of our students. The basic pastoral unit is the Tutor Group, which consists of approximately 28 students. A Tutor is assigned to each group and remains with the group as they move from Junior to Senior to Upper School. Our Tutor Groups meet each morning before class for prayer, Registration and announcements. Morning Registration ensures that a student who may be worried about any aspect of College life has easy access to his/her Tutor. Each Year Group regularly attends Morning Assembly. There is also a Tutor Period once a week, during which students follow a Personal Development Programme covering a wide range of relevant issues.

The Tutor, Head of Year and Head of School closely monitor each student's academic performance and personal development.

Transition from Primary to Post-Primary School

We realise that it can be quite difficult for children to make the transition from Primary to Post-Primary School and so care is taken to ensure that the changeover goes as smoothly as possible. Year 8 students follow a two-day Induction Programme before commencing their academic studies. During these days, they meet their Tutors, get to know the College and have the opportunity to make new friends.

In late September, a special evening Mass of Welcome is usually celebrated for Year 8 students and their parents. A Parent/Teacher Meeting is scheduled for November.

Special Educational Needs

The College provides a range of interventions to support students with particular learning needs. These include personal development experiences as well as opportunities for students to develop their leadership skills throughout their time in school by involvement with the local and wider community. We follow the revised Code of Practice in identifying, assessing and supporting students with special educational needs. Through Personal Learning Plans (PLPs), we provide support tailored to each student's unique learning requirements. If your child has a special educational need which you would like to discuss in more detail, please contact the Learning Support Co-ordinator (LSCo), Miss Fox.

Student Mentor Programme

Under the Student Mentor Programme, four Year 13 students are assigned to each Year 8 class. For the duration of the Programme, they meet with that class once a week to explore various themes such as smoking, alcohol and drug abuse, bullying, prejudice, friendship, school and the environment. The Student Mentor Programme enables Year 8 students to build a bond of trust with older students and provides another source of support while they are settling in to College life.

Student Counsellors

The College has a team of experienced Counsellors who are available for consultation with students on an individual basis. An external counselling service is also available in the College.

Merit System

In the Junior and Senior Schools, we operate a Merit System which aims to reward students for achieving high standards in areas of work, behaviour, attendance, punctuality and uniform. The Merit System awards individual and whole class merits. Individual students are given a certificate (gold, silver and bronze) when they achieve stipulated targets. In the Junior School, certificates are awarded to Tutor Groups achieving first, second and third place each month. Gold Merit Certificates are presented at the respective Award Ceremonies.

Child Protection

The College is committed to providing a safe, caring environment which promotes the protection and safeguarding of each individual child. **The full Child Protection/Safeguarding Policy is available at any time from the College or on the College website www.knock.co.uk.**

Summary of Child Protection/Safeguarding Policy

Our Lady and St Patrick's College, Knock is committed to providing a safe, caring environment which promotes the protection and safeguarding of each individual child. In accordance with the aims of the College and in order to fulfil our statutory obligation under the Children (Northern Ireland) Order 1995, the College's Child Protection/Safeguarding Policy aims to ensure the protection and safeguarding of all our students.

The aim of this summary is to provide parents and students with a brief overview of the policy. **The full Child Protection/Safeguarding Policy is available at any time from the College or on the College website www.knock.co.uk.**

The Roles and Responsibilities of the College Safeguarding Team and the Designated Teachers for Child Protection are defined.

Designated Teacher for Child Protection

Ms Grace McCarthy

Deputy Designated Teacher for Child Protection

Mrs Nicola McCarry

The policy describes Types of Abuse and lists Potential Signs and Symptoms of Child Abuse.

The Processes for Referral are clearly outlined on Page 14 of the Child Protection/Safeguarding Policy.

The policy includes a Code of Conduct for All Staff and Volunteers and guidance on How a Parent Can Raise a Concern about Child Protection/Safeguarding and How to Report a Concern about School Staff or Volunteers.

The policy outlines the conditions under which volunteers and sports coaches may work in the College.

How A Parent Can Raise A Concern About Child Protection/Safeguarding

If a parent has a concern about the safety of his/her own child or any other child, the parent should contact the Designated Teacher for Child Protection or the Deputy Designated Teacher without delay.

The Designated Teacher(s) will inform the Principal and will clarify the facts of the allegation (Discreet Preliminary Clarification). The Designated Teacher(s) will refer the matter to Social Services if it is deemed necessary and will report back to the parent on the progress and outcome of the complaint as soon as possible.

If a parent is still concerned, he/she may contact the Principal directly. If the parent is dissatisfied with the outcome, he/she may refer the complaint to the Chairperson of the Board of Governors in the first instance, then to the NI Public Services Ombudsman (Tel: 0800 343 424).

If any parent, student or member of staff wishes to report a child protection/safeguarding concern about school staff or volunteers, he/she should contact the Principal or the Designated Teacher for Child Protection without delay.

Curriculum

At the heart of every outstanding school is a curriculum that offers challenges, instils a passion for learning and ignites intellectual curiosity while preparing students for the next step.

Our curriculum aims to meet the differing needs of students by making available a broad range of subject choices. It reflects the aims and objectives of the College and conforms to all statutory requirements.

Our Curriculum

Junior School: Key Stage 3 (Years 8, 9 and 10)

On joining the College, our Junior School students are introduced to academic discipline in the following Learning Areas: The Arts, English with Media Education, Environment and Society, Learning for Life and Work, Mathematics with Financial Capability, Modern Languages, Physical Education, Religious Education and Science and Technology.

Integral to our curriculum are the cross-curricular skills of Using Mathematics, Using ICT and

Communication, which are developed through the different Learning Areas along with Thinking Skills and Personal Capabilities.

Year 8 and 9 students study the following subjects:

Art and Design	History
Drama	Science
Mathematics	Home Economics
English	Local and Global Citizenship
Music	Technology and Design
Education for Employability	Information and
Physical Education	Communication Technology
Geography	
Religious Education	

Students also choose two Modern Languages from French, German, Irish and Spanish.

A Personal Development Programme is provided and all Junior School students follow our Education for Love Programme.

In Year 10, students study all of the above subjects but Science is taught as the separate subjects of Biology, Chemistry and Physics.

Senior School: Key Stage 4 (Years 11 and 12)

Senior School students study a broad and balanced range of GCSEs. Depending on their chosen subjects, they can study between ten and twelve GCSE courses.

The curriculum consists of a compulsory core element and optional subjects.

Core GCSE Subjects:

English Language	English Literature
Learning for Life and Work	Mathematics
Religious Studies	

A number of students take the GCSE Mathematics examinations at the end of Year 11 and then study GCSE Further Mathematics in Year 12.

The compulsory core also includes non-examination Physical Education, Careers and Personal Development classes.

Optional GCSE Subjects:

Students may study five subjects from the following:

Art and Design	History
French	Spanish
Physical Education	Computer Science
Biology	Digital Technology
German	Technology and Design
Physics	Drama
Business Studies	Irish
Geography	Food and Nutrition
Science (Double Award)	Music
Chemistry	

Some students take GCSE Music at the end of Year 11, which allows them to choose a sixth optional GCSE subject.

Upper School: Key Stage 5 (Years 13 and 14)

The Upper School curriculum provides for the academic and the personal development of our students.

All students entering Years 13 and 14 must study Advanced Subsidiary Level (AS Level) and Advanced Level (A2) subjects. Most students take four AS Level subjects in Year 13 and continue with three or all four subjects to full A-level in Year 14.

In addition, all students attend Careers Education, Personal Development and Life Issues classes. Students who do not study Religious Studies at AS or A2 Level are required to take a modular course in Religious Education; a programme for Christian Citizenship.

Our Curriculum Enrichment Programme allows students to supplement their AS and A Level courses. Mandarin language and cultural classes are offered to students. They may also take part in our Community Service Scheme and the Student Mentor Programme.

Any combination of AS and A-level subjects may be taken from the following:

Art and Design	Government and Politics
French	Sociology
Nutrition and Food Science	Digital Technology
Biology	History
Further Mathematics	Spanish
Physical Education	Drama and Theatre Studies
Business Studies	Irish
Geography	Technology and Design
Physics	Economics
Chemistry	Mathematics
German	English Literature
Religious Studies	Music
Computer Science	

Other courses may be available through our partnership arrangements with neighbouring schools.

Careers Education, Information, Advice and Guidance (CEIAG)

A team of experienced teachers and a Department for Economy (DE) Careers Adviser are involved in the provision of Careers and Employability. Careers Education, Information, Advice and Guidance (CEIAG) is at the heart of the curriculum. It is delivered through every subject area and in discrete Employability and Careers lessons on the timetable for Years 8 to 14. Initially, the emphasis is on helping students find out about their skills and qualities and the local and global economy. As they progress through the school, CEIAG prepares young people for the opportunities, responsibilities and experiences they will face throughout their adult working lives.

Careers Information

Up-to-date Careers information is available through the College bespoke Careers programme, various online software packages and from the College Library. Careers teachers advise on all aspects of subject and career choice, and guidance is offered to both class groups and individuals. GCSE and A/AS Level Option Books are produced annually to help students make their subject choices. All students in Years 10, 12 and 14 are interviewed individually or in small groups before they choose their GCSEs, A Levels and post-18 choices. Individual guidance on subject and careers choice is also offered to students and parents at Option Days in the second term or on request throughout the school year.

Careers Advice and Guidance

Through effective Careers advice and guidance, young people develop self-awareness and an understanding of the full range of opportunities in education, training and employment. They learn to develop the skills necessary to source and handle information, to be realistic, have aspirations and make informed decisions about future career pathways. Through our guidance programmes we aim to help students make informed but realistic choices about their futures through reviewing, learning, assessing, setting new goals and recording their achievements and experiences. Our guidance service is progressive, impartial and well informed, using the most up-to-date labour market information, provided by the NI Skills Barometer. Careers staff are available to students and parents after the publication of examination results and at Parent/Teacher Meetings. We strongly encourage parents to become constructively involved in the career planning of their children and welcome them to our Careers events that occur throughout the year.

Students in all year groups will experience the World of Work through various events in collaboration with organisations such as Young Enterprise and

eye4education. In January, all Year 13 students participate in our annual Work Experience Scheme. Further periods of work experience are also encouraged at appropriate times, especially for Sixth Form students. Additionally, students will be provided with the opportunity to meet with representatives from a diverse range of universities, at the annual UCAS Exhibition, University Roadshow and university presentations in school. In Year 12, all students will attend the Skills NI Careers Convention, providing students with an excellent opportunity to meet with a wide range of employers across NI. Students in Year 14 will attend QUB and UU Open Days and those who have University Admission Interviews will be provided with practice interviews. We pride ourselves on giving students as much exposure as possible to all career pathways available, including university and apprenticeships. Our ultimate goal is that all students will make a career choice that is compatible with their ability and future aspirations.

Drama

Drama contributes to the creative, social and personal education of every student within the College. As such, it is integral to the curriculum at Key Stage 3, helping students to become informed and responsible individuals. It is a popular choice at GCSE and A Level and enjoys excellent results in both examinations. After school, Junior students are encouraged to attend a weekly Drama Club mentored by Senior students, who share their skills and enthusiasm with younger, eager participants. On a more formal level, the College Production brings together all aspects of the Arts in celebration of the varied talents and abilities enjoyed by the College community. In recent years, students have performed musicals (School of Rock, The Sound of Music, Evita) and serious theatre from Shakespeare to Brian Friel.

Music

All students study Music in Years 8, 9 and 10 where the emphasis is on practical music-making (tin whistle and keyboards), composition, listening and theory. The College facilitates private music tuition in strings, woodwind, brass, piano, guitar, drums and singing. Students work with our peripatetic music tutors individually or in small groups. Music can be taken as a fast-track GCSE subject in Year 11 or as a two-year GCSE option and at AS and A Level. Students have the opportunity to be involved in events inside and outside the College through membership of the Junior Choir, Senior Choir, Chamber Choir, Folk Group (Liturgical), Traditional Group, Junior Orchestra and Senior Orchestra.

Academic Achievements

School attendance 2020 - 2021

No. of possible attendance sessions	No. of sessions attended	% attendance
477726	466027	97.6

GCSE and A-level Examination Results 2017/18 to 2020/21

Performance Indicator	2017/18		2018/19		2019/20		2020/21	
	Our Lady and St Patrick's College	NI Grammar School Average	Our Lady and St Patrick's College	NI Grammar School Average	Our Lady and St Patrick's College	NI Grammar School Average	Our Lady and St Patrick's College	NI Grammar School Average
% achieving 5+ GCSEs at grades A*-C	98.3	90.7	98.9	90.5	100	Not available	100	Not available
% achieving 7+ GCSEs at grades A*-C	99.4	96	100	96.1	100	Not available	100	Not available
% achieving 3+ A-levels at grades A*-C	88.0	78.1	91.6	79.7	99.4	Not available	99.4	Not available
% achieving 2+ A-levels at grades A*-E	99.4	99.5	99.4	99.6	100	Not available	100	Not available

Year 12 GCSE Results Summary 2020/21

% entered for:		% achieving grades A*-C in:		
7+ GCSEs	5+ GCSEs	7+ GCSEs	5+ GCSEs	0 GCSEs
100	100	100	100	0

Number of students in Year 12: **192**

Number of students with a Statement of Special Educational Needs: **5**

Year 12 GCSE Results by Subject 2020/21

Subject	Entries	Percentage							
		A*	A	B	C*	C	D	E	A*- C
Art and Design	22	40.9	31.8	18.2	4.5	4.5	0	0	100
Biology	84	27.4	51.2	15.5	4.8	1.2	0	0	100
Business Studies	50	60	24	10	4	2	0	0	100
Chemistry	52	34.6	36.5	21.2	0	7.7	0	0	100
Design and Technology	17	29.4	41.2	11.8	0	5.9	11.8	0	88.2
Digital Technology	12	25	25	16.7	25	0	8.3	0	91.7
Drama	21	33.3	33.3	23.8	4.8	4.8	0	0	100
English Language	192	26	46.4	19.8	5.7	2.1	0	0	100
English Literature	192	29.2	42.7	19.8	6.3	2.1	0	0	100
Food and Nutrition	18	44.4	27.8	22.2	5.6	0	0	0	100
French	28	32.1	42.9	10.7	10.7	3.6	0	0	100
Gaeilge	1	0	100	0	0	0	0	0	100
Geography	89	22.5	48.3	16.9	5.6	6.7	0	0	100
German	10	40	30	30	0	0	0	0	100
History	98	49	29.6	16.3	3.1	2	0	0	100
Irish	8	12.5	0	37.5	25	25	0	0	100
Journalism	17	41.2	41.2	11.8	5.9	0	0	0	100
Learning for Life and Work	190	56.3	28.4	13.2	2.1	0	0	0	100
Mathematics	192	21.9	63.5	14.1	0.5	0	0	0	100
Mathematics Further	87	32.2	43.7	19.5	0	2.3	2.3	0	97.7
Music	27	29.6	40.7	22.2	7.4	0	0	0	100
Physics	43	41.9	32.6	16.3	9.3	0	0	0	100
Religious Studies	187	48.1	45.5	5.3	1.1	0	0	0	100
Spanish	105	21	28.6	21.9	19	7.6	1.9	0	98.1

Subject	Entries	Percentage									
		A*A*	A*A	AA	AB	BB	BC*	C*C*	C*C	CC	A*A* - CC
Science: Double Award	93	12.9	20.4	25.8	15.1	14.0	7.5	1.1	1.1	2.2	100

Subject	Entries	Percentage									
		9	8	7	6	5	4	3	2	1	9 - 4
Physical Education (AQA)	36	47.2	27.8	16.7	5.6	2.8	0.0	0.0	0.0	0.0	100
Computer Science (OCR)	38	13.2	26.3	23.7	21.1	13.2	2.6	0.0	0.0	0.0	100

Year 14 A-level Results Summary 2020/21

	Number of students in final year of course	% achieving 3+ grades A – C	% achieving 2+ grades A – E
A-level	172	99.4	100

Number of students with a Statement of Special Educational Needs: 1

56% of Year 14 students achieved A or A* grades in 3 or more A-level subjects in the 2021 summer examinations.

Year 14 A-level Results by Subject 2020/21

Subject	Entries	Percentage							
		A*	A	B	C	D	E	U	A* to C
Art and Design	6	66.7	33.3	0	0	0	0	0	100
Biology	52	15.4	61.5	15.4	7.7	0	0	0	100
Business Studies	52	19.2	48.1	28.8	3.8	0	0	0	100
Chemistry	31	29	38.7	25.8	6.5	0	0	0	100
Design and Technology	7	28.6	57.1	14.3	0	0	0	0	100
Digital Technology	7	14.3	71.4	14.3	0	0	0	0	100
Drama	12	25	58.3	16.7	0	0	0	0	100
Economics	9	22.2	66.7	0	11.1	0	0	0	100
English Literature	12	25	58.3	8.3	8.3	0	0	0	100
French	8	37.5	50	12.5	0	0	0	0	100
Geography	22	4.5	50	36.4	9.1	0	0	0	100
Government and Politics	36	19.4	50	25	5.6	0	0	0	100
History	29	41.4	44.8	13.8	0	0	0	0	100
Mathematics	72	19.4	51.4	20.8	5.6	1.4	1.4	0	97.2
Mathematics - Further	6	50	50	0	0	0	0	0	100
Music	6	33.3	33.3	33.3	0	0	0	0	100
Nutrition and Food Science	14	21.4	42.9	28.6	7.1	0	0	0	100
Physical Education	24	25	66.7	8.3	0	0	0	0	100
Physics	31	29	41.9	22.6	6.5	0	0	0	100
Religious Studies	22	36.4	36.4	22.7	4.5	0	0	0	100
Sociology	46	34.8	34.8	30.4	0	0	0	0	100
Spanish	15	13.3	46.7	26.7	13.3	0	0	0	100

Year 14 Destinations 2020/21

Higher Education	Further Education	Employment / Training	Higher Apprenticeship	Gap Year
166	3	0	2	1

The College Day for Students

Tutor Group Registration 9.20 am – 9.30 am	
Period 1	9.30 – 10.05
Period 2	10.05 – 10.35
Period 3	10.35 – 11.05
Break	11.05 – 11.20
Period 4	11.20 – 11.50
Period 5	11.50 – 12.20
Period 6	12.20 – 12.50
Period 7 Junior Lunch	12.50 – 1.25
Period 8 Senior Lunch	1.25 – 2.00
Period 9	2.00 – 2.30
Period 10	2.30 – 3.00
Period 11	3.00 – 3.34

3.45 pm – 5.00 pm: Extra-curricular activities and sports

Contributory Primary Schools 2020

Andrews Memorial PS (Newtownards)	Millennium Integrated PS (Saintfield)	St Mary's PS (Newcastle)
Bangor Central Integrated PS	Scoil an Droichid (Belfast)	St Mary's PS (Portaferry)
Braniel PS (Belfast)	St Anne's PS (Belfast)	St Matthew's PS (Belfast)
Cairnshill PS (Belfast)	St Bernard's PS (Belfast)	St Michael's PS (Belfast)
Chinthurst Independent Prep School	St Bride's PS (Belfast)	St Patrick's PS (Ballygalget)
Dundonald PS	St Comgall's PS (Bangor)	St Patrick's PS (Holywood)
Elmgrove PS (Belfast)	St Finian's PS (Newtownards)	St Thérèse of Lisieux PS (Belfast)
Forge Integrated PS (Belfast)	St Ita's PS (Belfast)	Strandtown PS (Belfast)
Downey House Preparatory School	St Joseph's PS (Slate)	Stranmillis PS (Belfast)
Gilnahirk PS (Belfast)	St Joseph's PS (Carryduff)	Sullivan Upper Preparatory (Holywood)
Glencraig Integrated PS (Holywood)	St Joseph's PS (Holland Dr)	
Holy Rosary PS (Belfast)	St Malachy's PS (Belfast)	
Kircubbin Integrated PS (Newtownards)	St Malachy's PS (Bangor)	
Leadhill PS (Belfast)	St Mary's PS (Comber)	
Loughview Integrated PS (Belfast)	St Mary's PS (Kircubbin)	

COLLEGE POLICIES FOR STUDENTS

Administration of Medication in School	Honours Tie Policy
Anti-Bullying Policy	Intimate Care Policy
Attendance Policy for Students	Pastoral Care Policy
Charity Policy	Positive Behaviour Policy
Child Protection/Safeguarding Policy	Relationships and Sexuality Education Policy
Drugs Policy	Special Educational Needs Policy
Educational Visits Policy	Study Leave Policy
eSafety and Digital Technology Policy	

College Uniform

BOYS	GIRLS
1. Black College fleece.	1. Black College fleece.
2. Black blazer with College crest.	2. Black blazer with College crest.
3. Black school trousers.	3. A regulation drop waist, mid-grey, stitch down, all round pleat (65/35) with adjustable waist (1880 brand). Worn on the knee.
4. V-necked grey jumper with College colours at neck.	
5. Plain white school shirt.	
6. College tie.	4. Black V-necked jumper with College colours at neck.
7. College scarf (optional) or plain black scarf.	5. Plain white shirt/blouse.
8. Black or dark grey socks.	6. College tie.
9. Plain black leather shoes (no coloured laces).	7. College scarf (optional) or plain black scarf.
	8. Grey knee-length socks or black tights.
	9. Plain black low-heeled shoes (no coloured laces or large buckles, heels 1½ inches maximum).

N.B. Trainers are NOT acceptable.	N.B. Trainers are NOT acceptable.
PE Uniform (O'Neill's brand)	PE Uniform (O'Neill's brand)
1. College shorts.	1. College skort.
2. College boys' PE top.	2. College girls' PE top.
3. College tracksuit.	3. College tracksuit.
4. College socks.	4. College socks (for outdoor games).
5. Trainers (laced, non-marking soles).	5. White ankle socks.
	6. Trainers (laced, non-marking soles).

Suppliers

The recognised suppliers for the uniform (both boys and girls) are:

- Gowdys, 121-131 Woodstock Road, Belfast, BT6 8AB. Tel. 028 9045 9052
- Roberts School Wear (Mr Roberts), 24 Central Avenue, Bangor, BT20 3AF. Tel. 028 9127 0516
- Truly Fare, 397 Ormeau Road, Belfast, BT7 3GR. Tel. 028 9069 1347
- Warnocks, 791-793 Lisburn Road, Belfast, BT9 7GX. Tel. 028 9038 1828
- PE uniform : <https://www.oneills.com/shop-by-team/education/schools/olspck.html> or by visiting O'Neill's shop at 45, Kennedy Centre, Fall Road, Belfast, BT11 9AE TEL: 028 9062 9879

Uniform Rules	
1.	All students must wear a blazer coming to and going from the College. Fleeces may not be worn in class. In inclement weather a plain black or navy woollen hat may be worn.
2.	No make-up or nail varnish is permitted. Inappropriate hairstyles, including braids, are not permitted. Boys' hair must not be longer than collar length nor shorter than a No. 2 cut all over. Boys must be clean shaven. Any student who requires further direction about what is an appropriate hairstyle or appearance must consult his/her Head of School before any changes are made.
3.	Boys and girls may wear a plain ring. Girls may wear a plain stud in either ear lobe. No other jewellery may be worn. Studs may not be worn during PE classes. Therefore, girls wishing to have their ears pierced should do so at the beginning of the summer holidays.
4.	Black denim-type jeans are not acceptable.
5.	If boys wish to wear a trouser belt, it must be plain black.
6.	All Upper School students must wear the Sixth Form crest on their blazers.
7.	Any item of clothing or jewellery worn against College Uniform Regulations is liable to be confiscated.
8.	A letter from a parent must be provided if a student, for any reason, e.g. broken limb, cannot wear full College uniform.
Parents are asked to ensure that students wear the full College uniform	

Dining Hall Menus

	Monday	Tuesday	Wednesday	Thursday	Friday
Week One	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll
Main Course	Sausages, Creamed Potatoes, Beans or Carrots	Spaghetti Bolognese and Garlic Bread	Chicken Curry and Steamed Rice	Chicken Breast with Pepper Sauce, Creamed Potatoes, Carrot and Parsnip	Fish, Chips and Peas
Main Course Option Two	Sweet and Sour Chicken and Steamed Rice	Roast Beef, Creamed Potatoes, Cauliflower and Broccoli	Arrabiata Pasta and Garlic Bread	Beef Noodles	Sausage, Chips and Beans Curry Chip
Hot Snack	BBQ Chicken Wrap Hot Dog	Chicken Kebab Pizza	Ham and Cheese Panini	Sweet Chilli Chicken and Cheese Wrap	Pizza Chicken Kebab
Vegetarian Option	Veggie Sausage, Potato and Beans Sweet and Sour Vegetables and Rice	Pizza	Arrabiata Pasta and Garlic Bread Cheese and Tomato Panini	Vegetable Noodles	Pizza Curry Chip

Daily Specials available every day: Soup and Sandwich, Filled Rolls, Baked Potato with cheese/beans/coleslaw, Salad Pots with chicken/cheese/ham, Pasta King with a choice of sauces

	Monday	Tuesday	Wednesday	Thursday	Friday
Week Two	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll
Main Course	Roast Chicken, Potatoes and Vegetable	Chicken Pot Pie	Chicken Curry and Steamed Rice	Cottage Pie and Peas	Fish, Chips and Peas
Main Course Option Two	Sweet and Sour Chicken and Steamed Rice	Beef Chilli and Rice	Baked Chicken and Vegetable Enchilada	Chicken Carbonara and Garlic Bread	Sausage, Chips and Beans Curry Chip
Hot Snack	Chicken Kebab Pizza	BBQ Chicken Panini Chicken Kebab	Hot Dog	Chicken Kebab	Pizza Chicken Kebab
Vegetarian Option	Pizza	Cheese and Tomato Panini	Baked Vegetable Enchilada	Quiche and Salad Vegetable Burger and Salad	Pizza Curry Chip

Daily Specials available every day: Soup and Sandwich, Filled Rolls, Baked Potato with cheese/beans/coleslaw, Salad Pots with chicken/cheese/ham, Pasta King with a choice of sauces

	Monday	Tuesday	Wednesday	Thursday	Friday
Week Three	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll
Main Course	Roast Chicken, Creamed Potatoes, Fresh Vegetables	Spaghetti Bolognese and Garlic Bread	Sausages, Potatoes and Vegetables	Chilli con Carne and Rice	Fish, Chips and Peas
Main Course Option Two	Sweet and Sour Chicken and Steamed Rice	Chicken Pasta Bake	Chicken Curry and Rice	Chicken Chow Mein	Sausage, Chips and Beans Curry Chip
Hot Snack	Hot Dog	BBQ Chicken Wrap	Ham and Cheese Panini	Chicken Kebab	Pizza Chicken Kebab
Vegetarian Option	Pizza	Vegetable Fried Rice	Cheese and Tomato Panini	Vegetable Quiche and Tossed Salad	Pizza Curry Chip

Daily Specials available every day: Soup and Sandwich, Filled Rolls, Baked Potato with cheese/beans/coleslaw, Salad Pots with chicken/cheese/ham, Pasta King with a choice of sauces

	Monday	Tuesday	Wednesday	Thursday	Friday
Week Four	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll	Vegetable Soup and Roll
Main Course	Sausages, Potatoes and Vegetables	Shepherds Pie	Chicken with Pepper Sauce, Potatoes and Cauliflower	Chicken and Broccoli Bake	Fish, Chips and Peas
Main Course Option Two	Sweet and Sour Chicken and Rice	Ham and Cheese Panini	Chicken Curry and Rice	Chicken Goujons, Corn, Coleslaw and Potato Wedges	Sausage, Chips and Beans Curry Chip
Hot Snack	Hot Dog	Chicken Kebab Pizza	BBQ Chicken Wrap	Chicken Burger and Salad	Pizza Chicken Kebab
Vegetarian Option	Baked Potato	Pizza	Pasta and Sauce	Potato Wedges with Beans and Cheese	Pizza Curry Chip

Daily Specials available every day: Soup and Sandwich, Filled Rolls, Baked Potato with cheese/beans/coleslaw, Salad Pots with chicken/cheese/ham, Pasta King with a choice of sauces

Bus Arrangements 2020-2021

Bangor and Holywood

Morning

Bus Number	Departure Time	Departure Point	Route
1B	08.30	Ballymacormick Road at Groomsport Roundabout	08.31 Ring Road; 08.32 Ballymaconnell Road South; 08.34 Ballycrochan Road (Ballycrochan Baptist Church, between Perry Road and Albany Road); 08.35 Albany Road; 08.36 Ashbury Avenue; 08.37 Robinson Road; 08.40 Gransha Road (beside Shell, just after Little Stars); 08.45 Balloo Road; 08.48 Rathgael Road; 08.49 Lord Wardens; 09.10 Ballymenoch Park, Holywood. 09.20 Arrival at College.
3	08.45	Bangor Bus Centre	08.45 Brunswick Road (St Comgall's Church, Mace); 08.50 beside Rathmore Road; 08.55 Crawfordsburn; 09.05 Ballymenoch Park, Holywood; 09.20 Arrival at College.
4	08.45	Bangor Bus Centre	08.47 Belfast Road (flyover); 08.54 Crawfordsburn; 09.20 Arrival at College.
11	08.20	Priory College (Church View entrance)	8.30 War Memorial, Holywood; 08.35 Old Holywood Rd at Jackson Road; 08.39 Hawthornden Way; 08.50 Arrival at College

Afternoon

Bus Number	Departure Time	Last Stop	Route
1B	15.40	Bangor Bus Centre	16.10 Lord Wardens; 16.15 Rathgael Road; 16.17 Balloo Road; 16.18 Gransha Road (2 stops); 16.20 Robinson Road; 16.21 Ashbury Avenue; 16.22 Albany Road; 16.23 Ballycrochan Road (2 stops); 16.24 Ballymaconnell Road South; 16.25 Ring Road; 16.30 Ballymacormick Road at Groomsport Roundabout.
3	15.40	Bangor Bus Centre	15.45 Ballymenoch Park, Holywood; 16.00 Helen's Bay; 16.05 Crawfordsburn; 16.30 Bangor Bus Centre.
4	15.40	Bangor Bus Centre	16.02 Crawfordsburn; 16.17 Brunswick Road; 16.20 Belfast Road (flyover); 16.25 Bangor Bus Centre.
11	15.40	Redburn Square, Holywood	15.44 Hawthornden Way; 15.48 Old Holywood Road; 15.50 Firmount Crescent; 15.52 Demesne Road; 16.00 Church Road.

Belfast (Lisburn Road, Malone Road, Stranmillis Road, Rosetta)

Morning

Bus Number	Departure Time	Departure Point	Route
7	08.28	Bradbury Place	08.30 Lisburn Road (City Hospital); 08.38 Balmoral Avenue; 08.39 Harberton Park/Strangford Avenue opposite Gate E; 08.40 Harberton Park opposite Glenveagh School; 08.42 Upper Malone Road (House of Sport) via Shaw's Bridge; 08.57 Upper Knockbreda Road (St Bernadette's); 09.07 King's Road; 09.11 Arrival at College.
8	08.51	Ravenhill Road (Cherryvale Park)	Ravenhill Road; 08.52 St John's Church, Ormeau Road; 08.53 Hampton Park; 08.57 Upper Knockbreda Road (St Bernadette's); 09.07 King's Road; 09.11 Arrival at College.
9	08.37	Stranmillis Road (Ridgeway Street)	08.40 Stranmillis Road (Broomhill Park); 08.41 Malone Road (Broomhill Close, between Bladon Drive and Deramore Drive, Deramore Park, after Newforge Lane, before House of Sport); 08.59 Upper Knockbreda Road (St Bernadette's); 09.09 King's Road; 09.13 Arrival at College.
16	08.57	Upper Knockbreda Road (St Bernadette's)	09.07 King's Road; 09.11 Arrival at College.

Afternoon

Bus Number	Departure Time	Last Stop	Route
7	15.45	Bradbury Place	King's Road; Knock Road; Upper Knockbreda Road; Belvoir Road; Shaw's Bridge; Malone Road (all Metro stops); Balmoral Avenue (all Metro stops); Lisburn Road (all Metro stops); 16.20 Bradbury Place.
8	15.45	My Lady's Road, Ravenhill Road	King's Road; Knock Road; Upper Knockbreda Road; Forestside; Ormeau Road; 16.10 St John's Church, Ormeau Road; 16.12 Ravenhill Road; 16.14 My Lady's Road.
9	15.45	Stranmillis Road	King's Road; Knock Road; Upper Knockbreda Road; Belvoir Road; Shaw's Bridge; Malone Road (all Metro stops); 16.15 Stranmillis Road (all Metro stops).
12	15.50	City Hall	King's Road; Knock Road; Upper Newtownards Road (Ballyhackamore); Albertbridge Road; Mountpottinger Road; Short Strand; Queen's Bridge; Oxford Street; May Street; 16.20 City Hall (Howard Street).

Cairnshill, Carryduff and Knockbreda

Morning

Bus Number	Departure Time	Departure Point	Route
10	08.25	Laganside Bus Station	08.27 Ormeau Road; 08.32 Belvoir Road; 08.34 bottom of Purdysburn Road; 08.35 Royal Lodge; 08.36 Cairnshill Road; 08.38 Via Manse Road, Ballygowan Road, Glen Road and Lower Braniel Road; 09.10 Arrival at College.
13	08.35	Purdysburn Hospital Layby	08.36 Brackenvale Service Station; 08.37 Ivanhoe Inn; 08.40 Church Road, Carryduff; 08.42 Ballynahinch Road; 08.44 Saintfield Road; 08.46 Cairnshill Road; 08.48 Four Winds Turning Circle; 08.50 Manse Road; 08.52 Ballygowan Road; 08.54 Lower Braniel Road; 09.07 Arrival at College.
17	08.40	Jamisons Garage, Carryduff	08.41 Carryduff Roundabout; 08.42 Reservoir, Saintfield Road; 08.44 Cairnshill Road; 09.15 Arrival at College.
20	08.53	Laurelgrove Turning Circle	08.54 Four Winds Turning Circle; 08.55 Via Manse Road, Ballygowan Road, Glen Road and Lower Braniel Road; 09.11 Arrival at College.
21	08.40	The Inns	08.42 Cairnshill Road; 08.44 Four Winds Turning Circle; 08.46 Manse Road; 08.48 Ballygowan Road; 08.50 Glen Road; 08.52 Lower Braniel Road; 09.10 Arrival at College.
23	08.30	Church Road, Carryduff	08.32 Ballynahinch Road; 08.34 Reservoir, Saintfield Road; 09.00 Arrival at College.
188(E)	08.40	Jamisons Garage, Carryduff	08.41 Carryduff Roundabout; 08.42 Reservoir, Saintfield Road; 08.44 Cairnshill Road; 08.45 Four Winds Turning Circle; 08.46 Manse Road; 08.48 Ballygowan Road; 08.50 Glen Road; 08.52 Lower Braniel Road; 09.15 Arrival at College.
188(S)	08.35	Beechill Road (Opposite Beechwood Crescent)	08.36 After Beechill Park Avenue; 08.39 bottom of Cairnshill Road; 08.40 Cairnshill Crescent; 08.43 Via Manse Road, Ballygowan Road, Glen Road and Lower Braniel Road; 09.03 Arrival at College.

Afternoon

Bus Number	Departure Time	Last Stop	Route
13	15.50	Saintfield Road	Via Lower Braniel Road, Glen Road, Ballygowan Road and Manse Road (Garland Hill); Cairnshill Road (three stops); 16.10 Saintfield Road.
15	15.47	Europa Bus Centre	Via Lower Braniel Road, Glen Road, Ballygowan Road and Manse Road; Cairnshill Road (three stops); Saintfield Road; Carryduff Roundabout; Saintfield Road; Ormeau Road; Cromac Street; 16.40 Europa Bus Centre.
16	15.40	St John's Church, Ormeau Road	King's Road; Upper Knockbreda Road; Forestside; Saintfield Road (Forster Green, opposite The Inns, before Tesco, after Tesco, Pat's); Cairnshill Road, Newtown Park; Saintfield Road; Ormeau Road; 16.10 St John's Church.
17	15.38	Church Road, Carryduff	Express to Jamisons Garage, Carryduff; Ballynahinch Road; 16.10 Church Road, Carryduff.
18	15.45	Greer Park Avenue	King's Road; Knock Road; Ballygowan Road; Manse Road; Cairnshill Road; Saintfield Road (Mount Oriel); Belvoir Road; 16.10 Greer Park Avenue.
19	15.40	Ballynahinch Road, Carryduff	Express to Jamisons Garage, Carryduff; Church Road, Carryduff; 16.10 Ballynahinch Road.
20	15.45	St John's Church, Ormeau Road (via Laurelgrove)	King's Road; Knock Road; Ballygowan Road; Manse Road (Garland Hill); Four Winds Turning Circle; 16.10 Laurelgrove (Ballymaconaghy Road); Newton Park (Colby Park); Saintfield Road (Mount Oriel); Forestside (Knockbreda Cemetery); 16.12 St John's Church.

Ards Peninsula and Newtownards

Morning

Bus Number	Departure Time	Departure Point	Route
10	07.55	Portaferry Square	08.05 Deerpark Road; 08.15 Kircubbin (Finnegans); 08.20 Greyabbey; 08.35 Regent St, Newtownards (opposite bus station); 09.00 Arrival at College.
Strangford College Bus	07.50	Portaferry Square	07.55 Tullymally Road; 08.00 Ballygalget Road; 08.03 Cloughey Road; 08.07 Nuns Bridge; 08.08 Loughdoo Road; 08.11 Ballygelagh Road; 08.15 Quarter Road; 08.20 Transfer at Rubane below.
Glastry Rubane	08.05	Glastry Corner	08.20 Rubane; 08.40 Regent St, Newtownards; Transfer to 10A below (opposite bus station).
10A	08.40	Regent St, Newtownards (opposite bus station)	09.10 Arrival at College.

Afternoon

Bus Number	Departure Time	Last Stop	Route
10	15.40	Portaferry	16.00 Newtownards Bus Station; 16.15 Greyabbey; 16.20 Kircubbin (Ulster Bank); 16.30 Loughdoo Road/Deerpark Road; 16.35 Deerpark Road; 16.40 Portaferry (Crossroads, Portaferry Square).
10A	15.40	Kircubbin	16.00 Newtownards Bus Station; 16.15 Greyabbey; 16.20 Kircubbin (The Green).
Ballygalget	16.30	Deerpark Road	Transfer from 10 or 10A at Kircubbin; 16.30 Kircubbin (Ulster Bank); 16.32 Parsonage Road; 16.37 Manse Road; 16.45 McKenna Road; 16.48 Rubane Road; 16.55 Ballyeasborough Road; 17.00 Ballygelagh Road; 17.07 Loughdoo Road; 17.13 Deerpark Road.

Dundonald - Metro and Glider Services

Metro 4C Service – 0.5 mile walk to College

* AM departures serve Millmount Village / PM departures do not serve Millmount Village)

AM Departs - Millmount Road	Arrives - Kings Square (Kings Road)
08.13	08.22
08.54	09.03
PM Departs - Kings Square (Kings Road)	Arrives - Millmount Road
15.46	15.55
16.16	16.25

Glider Services – 0.9 mile walk to College

Departs Dundonald Park & Ride. Glider service every 8-10 minutes from 5.18am. Local Stops – Cabin Hill (near General Merchants and Knock Road Glider Stop)

Ballygowan, Comber and Darragh Cross

Note: Please contact the Education Authority (Dundonald) as soon as possible to apply for a seat on this bus.

This route is put out to tender by the Education Authority each academic year.

The current provider is Belfast Mini Coach.

Morning

Bus Number	Departure Time	Departure Point	Route
A	08.30	Darragh Cross Square	08.35 Manse Road; 08.38 Raffrey Road; 08.40 Carrickmannon Road; 08.50 Ballygowan; 09.00 Comber Square; 09.15 Arrival at College.

Afternoon

Bus Number	Departure Time	Last Stop	Route
A	15.40	Darragh Cross Square	16.00 Comber Square; Ballygowan; Carrickmannon Road; Raffrey Road; Manse Road; 16.25 Darragh Cross Square.



Subject Information

THE ART AND DESIGN DEPARTMENT

Open Day Displays in Rooms 3Ar1, Sixth Form Room and Display Area



Art and Design is a subject where visual skills come first.

To appreciate and understand the world around them, students in Year 8 begin by looking carefully and recording what they see in a variety of ways.

They will be introduced to the meaning behind the language of art: line; tone; colour; and become familiar with the use of a range of media, e.g. pencils, paint and pastels.

Understanding what artists, designers and craft workers do, and have done, is also of great importance. So that students begin to think and work independently, they are encouraged to use ICT to provide personal research.

In Years 9 and 10, students continue to expand their range of practical skills through a progressive experience of media, techniques and processes.



Art and Design qualifications challenge students to develop their observational skills and aesthetic appreciation. Investigation, experimentation and self-expression are prized at all levels, and these skills help students as they learn how to express their inner-most feelings and perceptions visually. A qualification in Art and Design also develops

students as individuals and contributors to our society and the economy.



GCSE

Building upon the skills gained in Key Stage 3 (Years 8 - 10), students can progress to study GCSE Art and Design in Years 11 and 12. Students study the CCEA GCSE syllabus.

AS/A2

Students can continue to develop their skills and knowledge gained in Key Stage 3 and Key Stage 4 by studying A Level Art and Design. Students study the CCEA AS/A2 syllabus. These courses allow them to achieve their optimum and so follow on to third level education.

THE BUSINESS STUDIES DEPARTMENT

What is Business Studies?



Business Studies is taken by students at GCSE and A Level, commencing in Year 11. It is a topical, interactive subject where students can see their classroom learning reflected in the real world. To highlight this, we draw extensively from current events within Northern Ireland to illustrate and expand students' learning. Entrants are, therefore, expected to have a genuine interest in business affairs, though no previous experience is required for entry into either the GCSE or AS/A2 courses. The teachers within the department have a wealth of experience, both in the classroom and in industry. We are an enthusiastic team who embrace a range of teaching strategies.

Why Study Business Studies?

A qualification in Business Studies provides the opportunity to explore and develop an understanding of the business world. It equips students with a

sound vocational knowledge base and encourages the development of critical judgement, sound reasoning and an analytical approach to problems.

Business is also a word that covers a tremendous range of commercial and management careers. Within business, employees can move into areas such as personnel work, production, research, sales, marketing, purchasing, public relations, advertising, banking, finance, insurance, accountancy and so on.

Extra-Curricular Activities:

We have a Junior Apprentice competition for Junior School students where they participate in group tasks, with the losing team having to face our judges in the Boardroom, similar to the television programme.



THE CAREERS AND EMPLOYABILITY DEPARTMENT

What is Employability?

Employability is having the skills, qualities and capabilities required to meet the changing needs of employers, so that you can achieve your goals when you eventually go into the workplace. All Year 8 students follow a course in Employability.



The Aims of Employability

The aim of Education for Employability is to ensure that you develop qualities, skills, knowledge, understanding and attitudes which will give you a strong foundation for lifelong learning and work in a changing workplace.

THE KEY AREAS IN THE PROGRAMME

• Skills and Qualities for Work

In this section we help you to get to know what kind of person you are and what you can do.

• Career Management

Here we help you work out steps for planning anything in your life. If you can plan a party, plan something in school, then you can plan even bigger things later in your career!

• Work in the Local and Global Economy

We help you to find out about your local area and what kind of jobs there are in it. We introduce you to the countries of Europe and what you could do there.

• Enterprise and Entrepreneurship

In this section we encourage you to be creative and think of how to solve problems.



COMPUTER SCIENCE AND INFORMATION AND COMMUNICATION TECHNOLOGY



The Computing Department has 3 dedicated C2k PC suites. All 3 suites are equipped with an interactive whiteboard. Other suites are located in the Business Studies, Home Economics, Languages and Careers Departments. Teachers of other subjects also make regular use of trolleys of laptops and iPads. Additional resources include scanners, colour and black and white laser printers, two drones, an Xbox Kinect and a class set of Google Virtual Reality headsets.

At Key Stage 3, ICT is delivered as a discrete subject. Topics include eSafety, office applications, programming and multimedia software. The programme of study is refreshed annually to help our students learn new skills.

The department offers:

- GCSE Computer Science (OCR)
- GCSE Digital Technology (CCEA)
- A Level Computer Science (WJEC)
- A Level Digital Technology (CCEA)

All GCSE and A Level courses are taught by subject specialists. Programming languages used include Java and Python. We have a range of extra-curricular activities including after-school Code Clubs for Year 8 and 9 students. We also enter students in national competitions such as Bebras and the Cyber First Girls Competition.

THE DRAMA DEPARTMENT

The Drama department aims to develop confidence, self-respect and leadership in all our students. We do this through providing students with a rich and rewarding experience of drama and theatre forms. We focus on creating and devising dramatic work, developing performance skills, exploring social issues and the experiences of others. In the Junior School, we hold annual Drama Festivals to showcase the performance of curriculum work. We teach in specialist Drama studios with professional lighting and sound equipment.

Specialist Courses

GCSE Drama is offered at Key Stage 4 and A Level Drama at AS and A2. These courses give a firm foundation for performing arts related courses but, perhaps more importantly, prepare all students for professional work that involves working with others, leading teams, public speaking and presentation skills.

Co-Curricular

We aim to provide a broad range of opportunities for students outside of their normal lesson times. In specialist courses, students will perform their examination work to the public, giving an opportunity for parents to come and watch their work. We hold an annual Junior School Drama Festival, where students compete for the Junior Drama Cup. We provide a range of extra-curricular activities, led by staff and Senior students. The highlight of our programme is the biennial school production, where we celebrate the talents and achievements of our students with the whole school community – a culmination of months of rehearsal. As well as performing, there are opportunities for students to be involved in all aspects of the performance – lighting, sound and stage management, as well as front of house, marketing and production.



Students are invited to make use of the wide range of reading material available in the Junior Library. There are many simple readers available which are suitable for beginners. You will even find a series of Mister Men books – in French, of course!

Links with France and French-speaking people are encouraged and, in Years 13 and 14, students can participate in the exchange with our partner school, Lycée Notre-Dame du Roc, in la Roche-sur-Yon.

Taking all these aspects of the course into consideration, it is hoped that, above all, the study of French in Year 8, and throughout the school, will be an enjoyable experience which gives students the confidence and skills to communicate in the target language.

THE GEOGRAPHY DEPARTMENT



The Geography Department aims to provide a broad and balanced geographical education and to encourage interest within and beyond the classroom. Geography is becoming an ever more relevant and important area of study in today's rapidly and constantly changing physical and human environment.

There are five specialist teachers in the Department, each teaching the full range of students. The subject is taught to all students in the first three years and then students choose their GCSE subjects.

Geography concerns itself with both human and physical aspects of our world. The endangered earth, climatic change, world famine, nuclear power, pollutions and the spreading desert are some of the key issues that interest us. Recent floods, earthquakes and volcanic tsunami are part of Geography. Why did it happen? Will it happen again? Why do people live there? What is pollution? These are some of the issues we look at in Junior School classes.

At last, all the main political parties have adopted the environment as one of their major policy themes. We intend to give our students a thorough understanding of their physical and human surroundings, as well as a wide range of intellectual and social skills. In this way, they will be equipped to meet the environmental challenges that will confront them in the next few years.

The Department is fully equipped with visual teaching aids. We use the College computer network and every classroom has an interactive whiteboard. There is a good collection of maps of NI and parts of England along with fine rock and fossil specimens. We have a Departmental Library which is renewed and updated regularly.

There is much emphasis on the collection, presentation and analysis of personal fieldwork, using locations in Northern Ireland, as this is a compulsory element of GCSE and A Level examinations.

Geography is very relevant to our understanding of the widespread problems facing our planet. We hope that all of us will begin to appreciate that we have shared responsibility in understanding and taking care of the workings of 'our home'.

THE GERMAN DEPARTMENT

Why study German?

Guten Tag! Warum Deutsch?

- Around the world, German (*Deutsch*) is spoken by **100 million** native speakers and also 80 million non-native speakers.
- German is the most frequently spoken native language in Europe and is the second-most spoken language in Europe after English.
- Germany is the largest European economy and one of the world's leading export countries – do you recognise any of the brands on this page?
- A combination of business and fluency in German opens the door to employment in industry.
- Last, but certainly not least, Haribo are made in Germany!!



Where is German spoken?

German is spoken primarily in Germany (95%), Austria (89%) and Switzerland (64%).

German also has official status in Liechtenstein, Luxembourg and Belgium, as well as a province in Italy!



Germany is situated at the heart of Europe and has a border with nine other countries.

German is closely related to English and Dutch. You can, therefore, quickly acquire pronunciation skills and feel confident in speaking the language.

German at OLSPCK:

Students can choose German as a Modern Languages option from Year 8 and may continue to study through to A Level. Learning German is interactive and practical. The Key Stage 3 text book 'Stimmt' is user-friendly, attractive and fun. There are also lots of online activities which students can use both in and out of lesson time.

Key Stage 3: Years 8 – 10

Students have 3 periods of German each week and gain a firm grounding in the language as well as the culture. Students learn to converse about many topics such as family, hobbies and school life.

THE GOVERNMENT AND POLITICS DEPARTMENT

Politics is a literary and discursive A Level subject. It is lively, interesting and topical, and involves a detailed knowledge of current affairs and keeping up to date with contemporary political developments worldwide. Students of A Level Politics are well informed about how important decisions which affect their lives are made and about what is going on in the world around them.

If you are good at reading, arguing, writing essays, weighing up evidence, analysing documents and enjoy watching the news, then Politics would make an excellent A Level choice. Studying Politics will help you to improve your aptitude in these areas. It complements other subjects such as History, English Literature, Sociology, Geography, Economics and RE, and is particularly useful for those considering careers in law, journalism, teaching, local or central government, research, the media or the civil service.



Course Content and Examination Arrangements:

In this school we follow the NI CCEA Specification for Government and Politics. At the end of Year 13 students sit external examinations for their two AS modules. They are as follows:

1. The Government and Politics of N. Ireland
2. The British Political Process

Students proceeding to A2 Level sit examinations in two further modules at the end of Year 14:

1. Comparative Government – The United Kingdom and the USA
2. Political Power

For further information, contact Mrs O'Hare.



THE HISTORY DEPARTMENT

WELCOME TO THE HISTORY DEPARTMENT

If you like a bit of controversy, then you will love

Year 8 History

Tyranny, Treachery and Travels!

The Terrible Tudors and the Early Modern World!



The study and teaching of History has radically changed in the last decade. The History Department has enthusiastically embraced the challenge of these changes and combines a thorough approach to academic work with a friendly, relaxed and fun atmosphere. The History Curriculum reflects the aims and objectives of the College to promote mutual understanding, awareness, sensitivity and respect for all. It also reflects the aims of the NI curriculum to span local, national, European and global contexts and to develop students as individuals and as contributors to Society, the Economy and the Environment.

We want to create enthusiastic, engaged pupils and nurture a passion for History that they will remember throughout their lives. We challenge our pupils to ask why are we learning History? What relevancy does it have for me today? History in OLSPCK is therefore enquiry based. Pupils are challenged to be 'History Detectives', sifting through evidence and clues to fully understand the past. Students are encouraged to ask questions and identify sources for investigation. They collect and record information and present it in a range of forms. Great emphasis is placed on the development of thinking skills and personal capabilities and all teachers use a range of learning and teaching strategies to promote life-long learning. Lessons are enhanced by the use of digital media resources and, above all, a 'hands on' approach that the students will never forget!!! Over the last year, we have developed the use of MS

Teams, providing a flexible and enjoyable approach to blending learning.

In Our Lady and St Patrick's College, Knock we believe in promoting History as an active and alive subject. We continually ask our students what they would like to study and adjust our courses accordingly. In Year 8 we study the Tudors and the Early Modern World; Year 9 Revolutions (including the Indian Revolution this year); Year 10 Black Civil Rights in the USA and the Path to Partition; Year 11 Life under Nazi Dictatorship 1933-45 and Northern Ireland and its Neighbours 1965-98 and Modern Ireland; Year 12 International Relations 1945-2004; Year 13 Britain 1830-1880 and Ireland 1830-1867 and finally in Year



14 American Presidents 1900-2000 and Partition of Ireland 1900-25. We have an annual trip to Dublin and in 2019 visited Washington DC!

In our rooms you will see examples of our Chronologies of our life; PowerPoints on Henry VIII and his wives and our books packed full of work completed in Term1. We have compiled a 'History Wall' of past pupils, to allow our students to see the employability opportunities available to them, on display in the History corridor and would like pictures of past pupils with some information on what they are doing now.

See if you can be a 'History Detective' and find the Time Capsule buried in the College. The contents of it are displayed in 3Hi4.



THE HOME ECONOMICS DEPARTMENT

Home Economics is a subject where you get to do a variety of different things. One of the skills you learn is how to cook absolutely fabulous, incredibly simple and gorgeous food.

Home Economics is the only subject where you get to eat the end result! Let's face it – eating is brilliant. It's convenient; you can do it anytime and anywhere. It's fun. Cooking is a life skill. Once you know the basics you can survive anywhere.

- We want to make sure that you don't poison yourself, your family or your friends so you will learn about food hygiene in Year 8.
- It's important that you know about the pleasures of eating well and also the problems of eating badly. That is why in Year 8 you will focus on nutrition and health.
- Of course, it's not all food. Over the next three years we will look at healthy eating, home and family life and independent living.
- You will also learn how to plan and organise activities and how to find out information from many sources, such as booklets, leaflets and the internet. These are all valuable skills.

Home Economics will encourage you to think about your future life with regard to real life issues such as housing, finance, family, good health and employability. Home Economics is a life relevant subject. You will use it every day of your life. We hope you enjoy the lessons in the Home Economics Department.

GCSE Food and Nutrition and A Level Nutrition and Food Science are popular subject options in the College.

Past pupils who have studied Home Economics have gone on to pursue a wide range of degree courses including Dietetics, Environmental Health, Medicine, Accountancy, Business Studies, Physiotherapy, Marketing, Social Work, Nursing, Consumer Studies and Teaching.

THE IRISH DEPARTMENT

Irish is offered from Year 8 onwards and is studied to AS/A2 Level. Many of our students achieve a high level of fluency in our language and as recently as 2013 we had the top placed student in GCSE Irish. We stress the importance of spoken Irish but all aspects of language learning are also catered for: listening, reading, writing and appreciating literature, for example.

We endeavour in Roinn na Gaeilge to allow Irish to become a real means of communication for our students and also to infuse in them a love for the culture of the language which is all around us. We give children access to Irish songs and poetry at Christmas and during the St Patrick's Day celebrations. Many of our students take part in quizzes, Feiseanna and the Ashbourne Shield and they have often excelled in these language-based competitions. We were very proud to host Feis Bhéal Feirste (the Belfast Feis) in early March 2020, the first school in East Belfast ever to do so.



We are extremely fortunate to be surrounded by an abundance of resources to support and reinforce our students' learning of Irish. We encourage our students to take advantage of the Irish language media (TG4, Raidió na Gaeltachta, Raidió Fáilte, Teanglann.ie, Tuairisc.ie) and many online resources such as Memrise and Duolingo etc.

In the Irish Department we believe that Irish is more than simply a school subject: we believe that Irish is an invaluable resource. Irish is not simply for school, Irish is for life! Many of our students take the language outside the walls of the school, attending cultural events and Gaeltacht courses in their free time. We live in the real world like every other subject; however, we know that students need to know that Irish will be of use to them in the world of work.

Irish stands alongside all other GCSE, AS and A2 subjects as a matriculation subject for third-level education. It has exactly the same weighting as every other subject demanded as an entrance requirement. A summary glance at any local job section will reveal how frequently Irish is used by government departments here and the Irish-medium education sector is constantly on the lookout for staff for their 79 schools. In terms of qualifications of use in the job market today, Irish has never been more desirable anywhere on the island.

The myth that Irish is the preserve of the few should be consigned to history. It is a vibrant, accessible and useful tool for life for our young people. At Coláiste Mhuire agus Phádraig we do our utmost to enable them to rediscover this key element of their identity.

LOCAL AND GLOBAL CITIZENSHIP KEY STAGE 3

LEARNING FOR LIFE AND WORK GCSE

Local and Global Citizenship has been taught in the College as part of the Education Authority pilot since September 2003. It is a vocational subject which aims to help students deal with the challenges of everyday life in Northern Ireland. The Curriculum reflects the aims and objectives of the College to promote mutual understanding, awareness, sensitivity and respect for all.

In Year 8 students explore Diversity and Inclusion. This involves exploring identity – of the individual; of others in the class; in NI, nationally and globally. Students also investigate stereotyping, sectarianism and racism and look at strategies to overcome these issues. In Year 9 students examine Human Rights and Social Responsibility as well as Equality and Social Justice and in Year 10, Democracy and Participation. Year 8 and 9 students are given one period a week while Year 10 rotate with ICT in 6 week blocks.



GCSE Learning for Life and Work is a compulsory GCSE in the College. It combines the strands of Citizenship, Employability and Personal Development and highlights the importance of playing an active part in society on a local, national and global scale. We seek to enhance our students' learning experiences through educational visits and workshops from the NI Assembly Education Service, local politicians, the Northern Ireland Human Rights Commission and the Police Ombudsman. Our GCSE results consistently

exceed NI averages and we pride ourselves on the high performance of our students. In the previous three years before the pandemic, our students were placed in the top three students in NI in this subject.

THE MATHEMATICS DEPARTMENT

The Mathematics Department at OLSPCK seeks to achieve high standards in the teaching and learning of Mathematics, bringing the best out of all students, irrespective of their level of ability, and giving them the confidence to use the mathematical skills that they have acquired. Studying Mathematics promotes the development of skills including logical thinking, problem solving and working independently.

The Mathematics Department aims to enable all students to:

- enjoy Mathematics;
- achieve their highest potential in the subject;
- apply Mathematics in everyday situations;
- use Mathematics as a language of communication;
- develop knowledge and understanding of personal finance;
- develop the ability to reason logically.

At Key Stage 3, our students study topics across the four main areas of Maths – Number, Algebra, Handling Data and Shape and Space. These topics are taught using a range of teaching strategies including individual work, group work and effective questioning. The main aim is to ensure that our students are suitably challenged and motivated to continue their study of Mathematics at a higher level.

In Year 8, students study topics such as fractions, decimals, solving equations, averages and measuring angles. In Year 9, students will build on this knowledge to tackle more complex problems in these areas as well as being introduced to new concepts such as straight line graphs, circumference and area of a circle. In Year 10, students are introduced to the basics of many GCSE topics such as Pythagoras' Theorem, simultaneous equations and angles in polygons.

At GCSE we offer 2 routes depending on the mathematical ability of each individual student:

- Students with a greater flair for Mathematics take their GCSE Mathematics examinations at the end of Year 11 and their GCSE Further

Mathematics examinations at the end of Year 12.

- Other students complete their GCSE Mathematics over a two-year period of study; with one assessment unit examined at the end of Year 11 and a second examination taken at the end of Year 12.

The Mathematics Department offers two A Levels – Mathematics and Further Mathematics. Further Mathematics aims to stretch the most able mathematicians in the year group and is suitable for students with a particular aptitude in the subject.

THE MUSIC DEPARTMENT

Our Lady and St Patrick's College introduces students to an exciting world of music through three core areas:



Listening, Composing and Performing. Students will listen to and perform a plethora of musical genres and it is hoped that students will share their own musical tastes with their peers and teachers.

Regardless of whether you have played an instrument or not, you will have the opportunity to play a variety of instruments, including keyboard and various other classroom instruments, giving performances throughout the year.

Year 8, 9 and 10 students have a double period each week (1 hour) in which they work through a booklet guiding them through the core areas using various tasks and approaches to enhance learning. Students study topics such as the Elements of Music, Film Music, Minimalism and Music for Special Occasions. They have opportunities to perform on a variety of classroom instruments including ukuleles and keyboards.

GCSE

The College offers GCSE Music as a fast-track option. This course is taken during senior lunchtime and completed in one year. This option is only available to the most capable students and eligibility for admission will be assessed by the Head of Department and/or audition. A regular two-year option for GCSE Music is also available to all students.

AS/A2

We follow the CCEA syllabus to prepare our students for Higher Education. Many of the A Level students

are amongst the top level performers in Northern Ireland.

Instrumental Lessons

Individual and small group tuition is available in the College. We endeavour to cater for all students and have some of the most outstanding peripatetic tutors available. Lessons are available in most orchestral instruments (strings, woodwind, brass and percussion) alongside voice, guitar, piano and traditional instruments.

Extra-Curricular Activities

The Department offers an array of after-school and lunchtime activities for students. We encourage students to get involved as we believe that these activities develop a range of skills including inter and intrapersonal skills, working as a team, social skills, developing their musicality in solo and group contexts, and of course they allow students to mix with other students both within and outside of their year group.

These activities include:

Junior Choir – The Junior Choir is a seventy strong choir for students in Years 8, 9 and 10. They play a significant role in school concerts throughout the year, as well as competing in various festivals and visiting hospitals to bring hope to the sick and those in need. Conducted by: Miss S McErlane

Junior Orchestra – The orchestra practises one afternoon each week after school and gives instrumental players an opportunity to contribute to a larger group of musicians in preparation for the two main school concerts. Conducted by: Miss M Dunlop

Senior Orchestra – This orchestra meets once a week after school and promises to be good fun and satisfying as students rehearse more complex works in preparation for school events and concerts. Conducted by: Mrs C McCanny

Senior Choir – Students enjoy learning a variety of songs including sacred, contemporary pop, jazz, etc. Conducted by: Ms Catherine Harper

Traditional Group – The Traditional Group meets once a week during lunchtime. Musicians will have the chance to learn a diverse range of traditional pieces which are performed at many events throughout the school year and, of course, these pieces will be performed from memory! Led by: Mr N McClean

Band Mentor – Junior bands are coached by more experienced Tutors and staff to perform in the Trócaire Concert in early spring.

Guitar Ensemble - All students receiving guitar lessons enjoy a group performance session. Led by: Mr D Lindsay

Samba Group - All students receiving drum kit lessons (and some who don't) practise weekly and perform at many events throughout the year. Led by: Mr J Gillen

Folk Group - This is a student-led ensemble who meet weekly and prepare for various Religious occasions throughout the year. Led by: Year 14 students

Other weekly lunchtime activities offered and led by Department staff are: **Wind Quintet, String Quartet, Barbershop Quartets, Flute Ensemble and Ukulele Ensemble**. The College music staff are very keen to accommodate other ensembles, as and when deemed appropriate.

The Music Department works alongside the Drama Department in order to stage a **Musical Production** every two years. This is a fantastic opportunity for those students involved to develop their performance skills, build confidence and form friendships with many other students.

The Music, Drama and Art Departments provide an opportunity for students to participate in trips to New York or London during which they are able to attend a Broadway/West End Musical as well as visiting various museums, historical sights and theatres.

THE PHYSICAL EDUCATION DEPARTMENT

What is the purpose of Physical Education?

Participation in Physical Education enables young people to learn through movement so that they develop, extend and refine their skills in a range of movement situations. Physical Education should also help young people to develop positive attitudes towards taking part in physical activities and contribute to a healthy lifestyle. Active, enjoyable and challenging learning experiences in this subject help to develop:

- positive attitudes to and enjoyment of physical activity;
- an awareness of the positive impact of physical activity upon health and well-being;

- positive relationships, sportsmanship, fair play and respect for differing abilities.



Where does PE fit into the revised Northern Ireland Curriculum?

Physical Education is a compulsory subject in Key Stages 3-4 (Years 8-12). The goal is to develop students as individuals, contributors to society, the economy and the environment through the development of knowledge, understanding and skills in PE.

What activities do we do in Year 8?

Boys - athletics, badminton, basketball, European handball, football, Gaelic football, gymnastics, hurling, rugby, softball, swimming and table tennis. Girls - athletics, badminton, basketball, camogie, dance, gymnastics, hockey, netball, swimming, rounders, rugby and tennis.

How many times do you get PE each week?

All Year 8, 9 and 10 students have a 90 minute (triple) period of PE once a week.

How many PE teachers are there?

We have five full-time specialist teachers of Physical Education.

What facilities do you have for PE?

We have a new, fully equipped gymnasium plus a multi-purpose hall which we can split with a partition or join to form one large hall. We use this hall for junior netball, as well as for badminton, table-tennis, unihoc, zumba, dance, keep-fit, etc.

We also have a new fitness suite; within this suite we have cardio machines, various fixed resistance machines and free weights. This facility is used primarily by curriculum and exam PE classes; however, Upper School students are permitted to use it during recreational periods and staff avail of the wonderful facility after school.

Outside Facilities

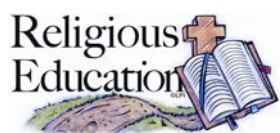
We have a new, full size grass Gaelic games pitch, four 2G synthetic tennis courts/hockey surface, an

outside enclosed basketball court and a flood-lit 3G synthetic soccer pitch. We also have two outdoor table tennis tables.

What sports does the College participate in?

In Year 8, we are involved in a large number of inter school sports. OLSPCK offers a wide range of activities open to all new students. Both boys and girls can represent the College in Athletics, Cross Country, Association Football, Gaelic Football, Rugby, Hurling, Camogie, Basketball, Golf, Badminton, Swimming and Table Tennis. This wide range of activities is made possible only by the large number of fully committed volunteer teachers who lead, coach and develop these teams.

THE RELIGIOUS EDUCATION DEPARTMENT



Religious Education at Our Lady and St Patrick's College, Knock, will open you to many new and exciting experiences. You will begin to follow our Programme of Study called 'Fully Alive'.

Year 8 commences with you looking at the concept of community, leading into the life of the Parish. You are then introduced to many new and interesting Bible characters and their stories. You will gain an opportunity to become experts on stories from either the Old or New Testament, in record time! You go on to explore the world of Jesus, looking in particular at the Jewish background, followed by work on the parables, the disciples of Jesus and much more.



In the Year 8 programme, the emphasis is very much on active learning and reflection. Discussion forms an important part of your classroom activity. A significant part of your work will be your Journal (RE notebook) which is used to record your work as well as giving you the opportunity to reflect on your experiences and progress. The Journal is also used as a spiritual diary to record your own thoughts and prayers. Each chapter of your Journal is decorated by you so as to reflect the theme of the work being studied.

There is also ample opportunity for budding actors and actresses to develop their talents with the performance of role-plays based on Biblical characters and their stories.

One of the highlights of Religious Education in the Junior School is the opportunity to go on Retreat with the Clonard Youth Ministry Team once per year in the College Oratory. This gives you an opportunity to 'get away from it all' and to get to know one another better. The Student Mentor Programme also works closely with the Religious Education programme, when once a week you will meet with Year 13 students who will further add to the creative experience of Year 8 Religious Education.

THE SCIENCE DEPARTMENT



The Science Department has eleven laboratories and one theory classroom. There are fifteen Science teachers and three technicians.

Year 8 Science

In Year 8, you will have five periods of Science per week. We guarantee you will enjoy Science - that's what our Year 8 students this year tell us! From the start of the course you will participate in a wide range of practical activities with a 'hands on' or interactive approach. By the end of the first term, you will know how to use a Bunsen burner safely and complete a number of chemical reactions. You will even have carried out a complete scientific investigation. You will then cover a range of Biology, Chemistry and Physics topics and, at the end of every unit, you will have a chance to evaluate how you got on and tell us what you think!



Practical Work

When you are doing experiments you will work in groups of 2-4 students. You will be encouraged to work together co-operatively and to apply your thinking skills to the problem. You will learn how to record your results accurately and manage all kinds of information. You will practise presenting your findings in a variety of ways, including oral work,



poster work, using ICT, as well as the traditional written presentation.

Success in Science

Your progress will be monitored throughout the year and feedback will be given to you and your parents regularly. You will be assessed via homework, question and answer sessions, practical tests, oral presentations and written tests. You will get the opportunity to participate in Science competitions and take part in Science themed events during STEAM week each March.

Years 9 and 10

In Year 9, you will have four periods of Science per week. In Year 10, you will have six periods per week, a double period for each Science subject. The Year 10 Biology, Chemistry and Physics courses will give you chance to consider your options for GCSE and help you decide which Science subjects to study in Year 11 and maybe even A Level.

THE SOCIOLOGY DEPARTMENT

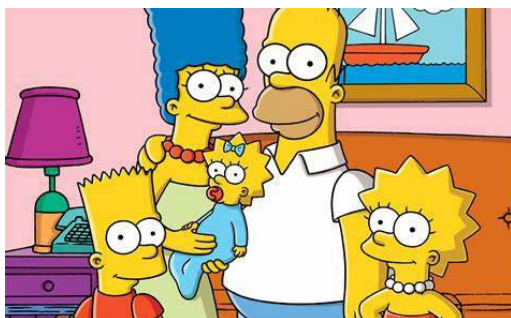
Sociology is the study of the development, structure and functioning of human society. The course is also designed to assist in developing a range of essential skills that will prove invaluable in today's working environment. For instance, you will be taught to interpret, apply and evaluate various sociological perspectives and make informed and responsible judgements based on this knowledge and understanding. Part of the appeal of studying Sociology is that it is a contemporary subject. Sociologists study a wide range of topics, for example, *Class, Gender, Race, Family, Education, Research Methods, Crime, Religion and Social Inequality*.

The **WJEC** (Welsh Joint Education Committee) specification is studied and it is a modular course. Assessment will involve external examinations and will include structured essay questions. The Specification consists of Four Units:

AS Unit 1: Acquiring Culture

- **15% of A Level qualification (37.5% of AS qualification)**
- **Written Examination: 1 Hour 15 Minutes**
- **60 Marks**

Topics studied include the socialisation of culture, family forms and diversity, demographic change and its influence on the structure of families in England and Wales, relationships within the family and theoretical perspectives on the family and households.



AS Unit 2: Understanding Society and Methods of Sociological Enquiry

- **25% of A Level qualification 62.5% of AS qualification**
- **Written Examination: 2 Hours**
- **90 Marks**

Topics studied include methodological approaches to social research, examples of contemporary social research, the role and function of education, patterns and trends of educational attainment with reference to social groups, contemporary social policy with regard to education, the influence of external and internal factors on attainment and theoretical perspectives on the role of education.



A2 Unit 3: Power and Control

- **25% of A Level qualification**
- **Written Examination: 2 Hours**
- **70 Marks**

Topics studied include patterns of crime and deviance with reference to social groups, how crime rates are measured, crime and deviance as social constructs, the role of the media, the relationship between social policy and crime and theories and explanations of crime and deviance.



AS Unit 4: Applied Methods of Sociological Enquiry and Social Inequality

- **35% of A Level qualification**
- **Written Examination: 2 Hours 15 Minutes**
- **100 Marks**

Section A of this unit focuses on the processes of research design and on the application of knowledge and understanding of methods of sociological enquiry previously studied in AS unit 2. Section B focuses on the theme of Social Inequality. Topics include evidence and examples of areas of inequality related to social class, gender, ethnicity and age in contemporary society with reference to Wales and theoretical explanations for inequality.



THE SPANISH DEPARTMENT



You can start to study Spanish from Year 8 at OLSPCK. You will be given a choice of four modern languages: French, German, Irish and Spanish, and you will be asked to choose two of these.

In the Spanish Department, teachers place a lot of emphasis on speaking the language and, even at the end of your first term, you will be amazed at just how much Spanish you will have learned. In class you will be involved in a wide range of activities: role-plays, songs, interactive activities, researching life in Spanish speaking countries, watching videos and games. All of these will enable you to develop confidence in the spoken and written word and to become aware of a whole new culture and lifestyle. You must be prepared to enter into the spirit of Spanish in a lively and enthusiastic way! We hope you decide to choose Spanish and look forward to wishing you “Bienvenido” (welcome) in the future!

Meanwhile, BUENA SUERTE (Good Luck).

¡Hasta pronto!

Departamento de español.



Our Lady and St Patrick's College, Knock

THE TECHNOLOGY AND DESIGN DEPARTMENT

Technology and Design has developed over a number of years, moving away from traditional methods of woodwork and metalwork, to now where it involves System Design, Programming, Electronics and Production Processes.



The Technology department in Junior school follows the Northern Ireland Curriculum and provides relevant active learning opportunities to acquire and develop pupils' problem solving skills. Technology is now about learning the theory of skills and processes and applying this in a practical situation.

At KS3 level, all pupils study Technology and Design. In Year 8, you will have a double and a single class on your timetable each week. Much of your knowledge and learning is gained through practical based activities in a manufacturing room during the double class and backed up with theory in the single class.

Pupils are introduced to the workshop early on and taught how to use equipment and machines safely. These include the use of hand tools, pedestal drill, band facer, polisher and the plastics oven. Pupils work on a variety of different projects during Junior School and our aim is to inspire and enthuse out students into a future in Technology and to become independent problem solvers.

We are very lucky here at OLSPCK to have one of the best Technology and Design Facilities in the country. At our disposal we have 3 manufacturing

workshops, 2 systems rooms, 2 planning rooms and a separate A-Level room for our students to complete independent work outside of timetabled class. We are a department which frequently uses ICT to enhance learning. We have a full suite of C2K machines that are utilised by all year groups. Pupils have experience of designing and developing electronic systems using our Circuit Wizard program and also design products using our CAD Software Solidworks. We utilise these CAD skills in developing pupils who are competent in CAD/CAM and the use of the laser cutter and 3D printers.

By the end of Key Stage 3, you will have experienced a lot of manufacturing methods, including PCB manufacturing facilities, vacuum former, blow moulding, plastic dip coating, soldering, programming, laser cutter, 3D scanner and 3D printer.

The subject is also offered at GCSE, AS and A2. The emphasis continues to be on product design and manufacture, and students will be involved in the design and manufacture of their own products. We aim to allow pupils to explore problems, apply the theory content in designing a product and system that solves a problem successfully.



Clubs, Societies and Extra-Curricular Activities

CLUBS, SOCIETIES AND EXTRA-CURRICULAR ACTIVITIES		
<ul style="list-style-type: none"> • Board Game Club • Chamber Choir • Chaplaincy • Cookery Club • Dance Group • Drama Club • EYP • Junior Orchestra • Junior Reading Club • Justice Group 	<ul style="list-style-type: none"> • Flute Ensemble • Folk Group • Games Club • Geography Club • German Club • Girls' Barbershop • History Club • Irish Club • Irish Traditional Group • Junior Choir 	<ul style="list-style-type: none"> • Knock Racing Club • Outdoor Pursuits • Prayer Group • Rosary • Samba Group • Senior Girls' Choir • Senior String Quartet • SVP • UN Young Ambassadors • Yearbook Club

September 2020	October 2020	November 2020
<ul style="list-style-type: none"> • OLSPCK celebrates its 35th birthday! • Year 14 UCAS Information Evening Presentation 	<ul style="list-style-type: none"> • Year 9 French breakfast- French cuisine and culture in the Dining Hall • Year 14 Tempest photography • Years 8-10 Sponsored walk for Fr Coney, Peru raised £4524.83 • Year 8 Mass celebrated virtually with students and their parents from QUB Chaplaincy • Year 8 Bookbuzz. Every Year 8 student receives a free book courtesy of the school library • Years 8-14 Student Council elected • Years 8-14 October, the month of the Rosary celebrated • Years 8 – 14 and staff celebrate Maths Week Ireland 	<ul style="list-style-type: none"> • Year 10 Hispanofest QUB • Years 9, 10 and 11 Design Ventura, Technology students design products for the Design Museum shop • Years 11 and 12 students participate in the 66th Texaco Children's Art Competition • Year 11 Dyson Challenge • OLSPCK runners do the Movember 5K challenge • Year 12 Art and Design students took part in workshop led by artist Robert Peter from Arts Creative • Years 8-10 Literacy Day • Years 8-10 Writing competition • Remembrance Service, Year 14 Chaplaincy members recorded prayer service remembering deceased loved ones of each year group • Year 14 Schools French Debate

December 2020	January 2021	February 2021
<ul style="list-style-type: none"> Years 13 and 14 Spanish students attend a live streaming of their set A2 play Magenta Project - Five teachers participate in a CPD activity run by the educationalist author, Mike Hughes Senior School Awards Ceremony takes place. Honouring the achievements of Senior School students after a difficult and challenging year. Year 10 OLSPCK Virtual Bake Off 2020 Years 8-14 The Christmas Appeal, students organised traditional hampers and collected items for the Salvation Army/SVP/BBC Family Appeal 	<ul style="list-style-type: none"> Year 10 Biology Design Challenge Years 8-14 Christian unity week celebrated Dealing with Anxiety in Children and Young People (for parents of post-primary aged young people), delivered by Jennifer Nock, trainer and child psychologist. 	<ul style="list-style-type: none"> Years 8 and 9 Zoom quiz Year 9 Students participate in Cyberfirst Girls Competition and become national finalists. Year 14 Wellbeing Delivery by LearnSpark- Your energy matters Years 8-14 Safer Internet Day Year 8 Children's Mental Health Week 2021 took place from 1-7 February 2021. This year's theme was Express Yourself. Virtual Open Day

March 2021	April 2021	May 2021
<ul style="list-style-type: none"> Year 10 Zoom quiz Year 8-13 Wellbeing Delivery by LearnSpark- Your energy matters Year 9 Aquatic life project in Art Years 8 and 9 Egg Drop and Balloon Car Challenges in Technology Year 8 World Book Day Costume Competition held by the English department 	<ul style="list-style-type: none"> Years 8-10 UKMT Junior Team Competition success Year 13 John Paul II Awards Year 10 Op Art project OLSPCK PTA 'It's a KNOCKout! 35 Years, 35 Challenges' ran for 35 days 	<ul style="list-style-type: none"> Years 8 and 9 Zoom quiz Year 14 Wellbeing Delivery by LearnSpark- Your energy matters Year 11 students measure Biodiversity in school grounds Year 13 student placed first in the Northern Section of the Knights of St Columbanus All-Ireland Essay competition

June 2021		
<ul style="list-style-type: none"> • Year 10 Zoom quiz • Year 8-13 Wellbeing Delivery by LearnSpark- Your energy matters • Year 8 students create a wildlife garden • Class of 2021 Leavers' Mass • Years 8 and 9 #teamknock cineplex experience • Year 8 Winged creatures project in Art • Years 8 and 9 OLSPELL competition 		

College Sporting Achievements Competitions 2019 – 2021

Association Football

Year 14 Boys	NI Senior Cup	Joint Winners
Year 14 Girls	NI Senior Cup	Semi-finalists (not played)
Year 13 Boys	Translink U17 Cup	Winners
Year 10 Boys	Belfast District Cup	Semi-finalists (not played)

Athletics

Year 14 boys	Ulster Cross Country Championships	Runners up
Year 8 Girls	Ulster Cross Country Championships	Winners

Basketball

Year 14 Boys	All Ireland Cup	Semi-Finalists
Year 10 Boys	Ulster Championships	Winners
Year 12 Girls	Ulster Championships	Winners
Year 11 Girls	Ulster Championships	Winners

Camogie

Year 12	Ulster Championships 'A'	Runners up
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Gaelic Football

Year 14 Boys	MacLarnon Cup	Joint Winners
Year 14 Girls	Ulster Cup 'A'	Semi-Finalists

Hurling

Year 14	Casement Cup	Winners
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Netball

Minor	Northern Ireland Premier League	Winners
Junior	Northern Ireland Premier League	Winners
Intermediate	Northern Ireland Premier League	Winners
Senior	Northern Ireland Premier League	Runners up

RUGBY

Year 14	Senior Schools Cup 'C'	Runners up
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