

OUR LADY AND ST PATRICK'S COLLEGE, KNOCK



ANNUAL REPORT **OF THE BOARD OF GOVERNORS** **2024 - 2025**

*A copy of this report may be obtained free of charge by contacting the College or
it may be downloaded from www.knock.co.uk*

Dear Parents

I am pleased to forward the Annual Report of the Board of Governors for the academic year 2024-2025. It contains information about the Board's statutory responsibilities, accountability for ensuring its decisions support the best interests of the College and its students, involvement in the life of the College and the operation of the College over the past academic year.

This report chronicles the work of our school and reflects the leadership and management of the Board of Governors, the Principal and the teaching and support staff who are entrusted with the care and education of our students. As Principal of the College, I have always been impressed by the committed, professional approach of our staff and the ambition of our student body. This is reflected in the broad and balanced curriculum, the range of after-school activities and the ample opportunities that are offered to students through the voluntary commitment of our teachers and support staff.

The Annual Report summarises the GCSE, AS and A-Level outcomes and the academic progress of our students, and we congratulate the Class of 2025 and our staff on being ranked as the school with the top A-level results in Northern Ireland by the Sunday Times on 07/12/25. This is the third time that the College has been ranked as top at A-Level in Northern Ireland in the past five years of public exams. Other sections of the document give you an insight into some of the main events and opportunities afforded to our student body over the past school year. So much happens in the daily life of the College that this report cannot fully reflect the wide range of activities and student successes. We keep our parents, past pupils and friends of the College informed of our activities and successes through our school magazine, Communiqué, our eBulletin, the School Gateway App, regular updates on our website and use of X.

At the start of the academic year, we welcomed a number of new permanent staff to Knock (see P5). However, as a College community, we were deeply saddened by the untimely death of Ms Sinead Dooher (RIP) on 09/03/25, after a period of illness. Sinead joined Our Lady and St Patrick's College, Knock in 1997 and quickly became an integral member of our College community, admired and respected by staff and students alike. She was exceptionally proud to teach in the College, a key member of our English department, committed to getting the very best out of every student, and a loyal supporter of #teamknock. Our thoughts and prayers continue to be with Sinead's husband Gary, their three children, Daire, Ruairi and Aoibhe, her extended family and many friends.

At the end of the school year, the College said 'Goodbye' to Ms Anne Hughes, Mr Fintan Maguire, Mrs Edel McGill and Ms Lucia McManus. The College is very grateful for their dedicated service and wishes them all good health and happiness in the years ahead.

As a College committed to continuous improvement, it is always helpful to reflect on what was a very successful year and to use our experience and knowledge to enhance the future educational, pastoral, spiritual and extra-curricular provision for the young people we serve.

I trust you will find the content of this Annual Report both interesting and informative.

Yours sincerely



Deborah McLaughlin
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ANNUAL REPORT OF THE BOARD OF GOVERNORS FOR THE COLLEGE YEAR 2024 - 2025

1. INTRODUCTION

The College's Mission Statement indicates that, *"Our Lady and St Patrick's College, Knock cares for young people in a way that encourages them to develop to their full potential within a supportive Christian community. We seek to prepare our students to play an active and responsible role in society and to use their talents for the service of others"*.

This Mission Statement guides us in the task of enabling each of our students to realise his/her full potential. It stresses the importance of relationships. Students are to be cared for and their talents developed in a harmonious manner. They are to be encouraged to use their talents for the benefit of others.

Our Lady and St Patrick's College, Knock aims to:

- *develop the "whole person" as a follower of Christ;*
- *promote the philosophy and values of Catholic Education;*
- *develop positive attitudes in an atmosphere of co-operation, justice and mutual respect;*
- *prepare young people to be confident and creative contributors to society;*
- *enable students to realise their full academic potential and to develop all their gifts and talents;*
- *prepare students for adulthood by enabling them to acquire the relevant knowledge and skills;*
- *engage positively with the local and wider community.*

Our aim, therefore, is to provide a school where each member of the school community enters fully into the life of the College, where all students are happily and enthusiastically involved in a wide variety of work within a well-structured but flexible framework.

2. THE BOARD OF GOVERNORS

The role of the Board of Governors is to manage the College so as to provide the best possible education and opportunities for all our students. The Board consists of eighteen voting members and the Principal. The 1989 Education Reform Order and the Scheme of Management of the College highlight the responsibilities of the Board of Governors. These responsibilities include:

1. Taking corporate decisions in relation to the statutory functions of the Board of Governors;
2. Setting the school's vision and aims,
3. Establishing and maintaining the school's ethos;
4. Setting the strategic direction for the school with School Development Plans;
5. Monitoring and evaluating school performance;
6. Promoting self-evaluation to sustain school improvement;
7. Determining school policies;
8. The admission of pupils to the College;
9. Determining the Curriculum Policy and the curriculum;
10. Appointing staff and associated personnel responsibilities;
11. Financial management;
12. Maintaining College buildings and property;
13. Fostering links with the local community; and
14. Fostering the objectives of Mutual Understanding.

The Board of Governors met on five occasions during the year. In addition, the sub-committees of the Board met to deal with issues such as the strategic direction of the College, curriculum, appointment of teachers, finance, auditing of accounts, safeguarding, staffing, premises, discipline and the admission of students.

Membership of the Board of Governors 2024-2025

Trustee Governor	Mr Leo O'Reilly (Chairperson)
Trustee Governor	Mrs Sinead Burns (Chair of the Curriculum Committee)
Trustee Governor	Mr John Conaghan
Trustee Governor	Mr John Deery (Chair of the Finance, Staffing and Premises Committee)
Trustee Governor	Ms Jackie Devine (Chair of the Admissions Committee)
Trustee Governor	Mrs Catherine Guerin
Trustee Governor	Ms Joanne Hannigan (Chair of the Audit and Risk Committee)
Trustee Governor	Mrs Elaine Monan
DE Governor	Mr Kevin Coyle
DE Governor	Ms Ciara Greenwood
DE Governor	Mr Niall Hunt (Vice Chairperson)
DE Governor	Mr James Knox
DE Governor	Mrs Nicola McCarthy
DE Governor	Mr James Woods
Parent Governor	Professor Patrick McCole
Parent Governor	Mrs Mary O'Brien
Teacher Governor	Mrs Fiona Murray
Teacher Governor	Ms Fiona Sullivan
Correspondent	Miss Deborah McLaughlin (Principal)

3. RESPONSIBILITIES OF THE BOARD OF GOVERNORS

The following areas of responsibility were dealt with by Governors:

The School Revenue Account for the year ending 31st March 2025 was prepared by the Finance Committee of the Board of Governors. The Board is responsible for securing the efficient and effective management of all of the school's resources and expenditure, including funds provided by the Department of Education for capital assets, equipment and personnel. Muldoon and Co., Chartered Accountants, remained as Internal Auditors and Sean Cavanagh and Co., Chartered Accountants, remained as External Auditors in full accordance with the Audit Code for Voluntary Grammar Schools.

The Principal and College Business Manager had responsibility for monitoring and dealing with the allocated Department of Education's grants of £9,336,105 and were directed and advised, when necessary, by the Finance, Staffing and Premises Committee and the Audit and Risk Committee of the Board of Governors. The delegated budgets to subject departments were monitored by the Committees and proposals were discussed regarding the most appropriate use of finance and staffing in the delivery of the curriculum. These Committees met on various occasions to decide how the overall budget should be used efficiently and effectively, and to monitor expenditure. It should be noted that 86% of the overall expenditure was spent on the salaries of teachers and support staff and that the College ended the financial year with reserves of £105,486. A summary of the annual accounts is provided in Appendix A (Page 13).

Accommodation

The College has superb facilities which are maintained to a high standard. The PPP/PFI operator (Belfast Educational Services) provides maintenance personnel, caretaking and cleaning staff to look after the College buildings, pitches and grounds, while catering services were managed by the College. Working with the PPP Operator and the Facilities Management provider, Mitie Group PLC, the College premises and outdoor facilities provide a safe and secure environment for students and staff by meeting all Building Control Regulations and Health and Safety Guidelines. The College buildings are compliant with disability legislation.

Transfer Procedure for Year 8 Admissions for September 2024

A total of 323 students from our contributory primary schools applied for admission to Year 8 for September 2024. In total, 212 students were admitted; 190 under the Admissions Criteria and 11 temporary variations, alongside 8 students with a Statement of Special Educational Needs. 3 students were admitted by the School Admissions Appeal Tribunals.

College Staffing and Appointments

In order to deliver the curriculum effectively, the Board of Governors employed 72 full-time teachers, 24 part-time teachers, 6 administrative staff, 7 technicians, 35 classroom assistants, 13 dining hall and kitchen staff, a Librarian, a Sixth Form Study Supervisor, 2 foreign language assistants and a First-Aider. The Principal led a Senior Leadership Team of two Vice Principals and seven Senior Teachers. The teaching and support staff catered for the needs of 1,415 students and the following permanent members of staff were appointed:

Staff	Role
Mr Conor McGonnell	Teacher of Chemistry
Mrs Wendy McCorry	Study Supervisor with Library Duties
Ms Áine Gordon	Art Technician
Ms Julie Armstrong	Classroom Assistant
Mrs Emily Brown	Classroom Assistant
Mrs Jessica Campbell	Classroom Assistant
Miss Lena Le Mahieu	Classroom Assistant
Miss Chloe McHugh-Reid	Classroom Assistant
Mrs Joanna Ritchie	Classroom Assistant
Ms Faye Wallace	Classroom Assistant
Mrs Jenny Watton	Classroom Assistant
Miss Demi Duncan	Canteen Assistant
Miss Stacy Kyle-McWilliams	Canteen Assistant
Ms Carlene Trodden	Canteen Assistant

4. WHOLE STAFF TRAINING and INSET ARRANGEMENTS

Day / Date	Objectives
INSET Day 1: 22/08/24	<ul style="list-style-type: none"> To provide a whole school analysis of the GCSE/AS/A-Level results, Summer 2024. To provide staff with guidance on the acceptable use of Digital Technology. To provide staff with guidance on Department targets for 2024-25. To provide time for Heads of School and Heads of Year to meet to discuss pastoral issues. To provide time for Heads of Faculty to meet with Heads of Department and Co-ordinators. To provide time for staff to meet with department colleagues to discuss exam results and specific department issues.
INSET Day 2: 23/08/24	<ul style="list-style-type: none"> To provide Child Protection and Safeguarding training for staff. To facilitate an update and training on the use of CPOMs. To share with staff information about the new Year 8 intake. To share with staff information on Autism Award. To provide information on supervision, evacuation and First-Aid procedures. To provide training on the Personal Development Programme for Year 8-14 Tutors. To provide training for all Standby Tutors. Access PLPs/IMPs/Medical/Confidential Information on subject classes on Private Folders 2. To train Year 10 and Year 11 Tutors to deliver the SHAHRP programme.
INSET Day 3: 27/08/24	<ul style="list-style-type: none"> To provide staff with guidance on ETI Empowering Improvement: New Framework for Inspection. To provide staff with guidance on Consistency of Experience. To provide staff with Digital Skills Training. To provide time for staff to meet with department colleagues to discuss specific department issues. To provide time for Heads of Department to meet with the College's LitCo, NumCo and ICTCo. To induct new teachers on the College's key policies and procedures. To provide staff with information on procedures for EPD/Induction.
INSET Day 4: 28/08/24	<ul style="list-style-type: none"> To provide training on Tier One of the Autism Award and outline the schedule for the year. To provide ABSIT training for staff. To provide training on GDPR. Positive Behaviour Workshop. To introduce the School Gateway App. To provide guidance on attendance. To provide guidance on the Dining Hall. To provide time for Working Groups to meet.
INSET Day 5: 25/10/24	<ul style="list-style-type: none"> To provide time to upload all T1 marks on SiMs. To provide time for the LLW Department to meet to monitor the progress of CAT. To provide time for Departments to meet to discuss Curriculum Business. To prepare Year 12 students for Unit 4 English Language GCSE. To provide Autism training to work towards the Autism Award. To provide time for Pastoral Leads to meet with VP Pastoral.

INSET Day 6: 04/11/24	<ul style="list-style-type: none"> • To provide Inclusion and Diversity Training on Racism. • To inform staff of students of concerns. • To update staff on the progress of the School Gateway App. • To provide time for Departments to meet to discuss Curriculum Business. • To train staff for SEAG. • To provide Autism training to work towards the Autism Award. • To introduce staff to the Being Well, Doing Well Programme.
INSET Day 7: 06/12/24	<ul style="list-style-type: none"> • Staff Well-Being.
INSET Day 8: 18/03/25	<ul style="list-style-type: none"> • To provide time for Departments to meet. • To provide time for Year 12 LLW teachers to meet to standardise the marking of CAT. • To prioritise staff wellbeing by undertaking Being Well, Doing Well. • To provide training on Fire Safety for all staff.
INSET Day 9: 17/04/25	<ul style="list-style-type: none"> • To facilitate subject teachers to internally standardise controlled assessments or coursework. • To facilitate teachers not involved with controlled assessments or coursework to continue with curriculum development or other subject based activities under the direction of Heads of Department. • To facilitate departments to hold meetings to discuss department business. • To facilitate Curriculum 'Booster Sessions'.
INSET Day 10: 26/05/25	<ul style="list-style-type: none"> • To engage in self-reflection, collegial planning and evaluation. • To provide time for Departments to meet to MER DTAPS 2024-2025 and to plan specific DTAPS for 2025-2026. • To provide time for Year 10 English and Maths Teachers to meet to discuss completion of Statutory KS3 Levels of Progression for Communication and Number and Algebra. • To provide time for the KS3 Pastoral Team to meet to discuss Reporting.

5. **SUMMARY OF CURRICULUM POLICY 2024-2025**

The Curriculum reflected the aims and objectives of the College and conformed to all statutory requirements. A copy of the daily timetable is included as Appendix B (Page 14).

Junior School - Key Stage 3 (Years 8-10)

Junior School students were introduced to academic discipline in the prescribed Learning Areas. Year 8 and Year 9 students studied the following subjects:

Art and Design, Drama, English, Employability, Geography, History, Home Economics, ICT, Local and Global Citizenship, Mathematics, Music, Physical Education, Religious Education, Science, Technology and Design. In addition to these subjects, students chose two Modern Languages from: French, German, Irish and Spanish.

There were Personal Development classes for all Key Stage 3 students and Year 8 students also followed the Student Mentor Programme. All Junior School students engaged in our RSE programmes. In Year 10, there were some additions to the Year 8-9 curriculum. Careers Education classes were introduced to replace Employability and Science changed to the separate subjects of Biology, Chemistry and Physics. The Merit System in Junior School continued to recognise and reward students for high standards of attendance, work and behaviour.

Senior School - Key Stage 4 (Years 11 and 12)

The curriculum met the requirements of the Entitlement Framework, catering for a wide range of interests. The vast majority of students studied at least 10 GCSE subjects, which included the compulsory core element

of five subjects and an optional element of a further five. In addition, a number of students were selected on the basis of performance in Year 10 Mathematics to study GCSE Mathematics in Year 11, followed by GCSE Further Mathematics in Year 12. A Year 11 'fast-track' Music course was offered as an extra GCSE subject during lunch periods. The Senior School Award Ceremony took place with students in November 2024.

Core GCSE Curriculum - Studied by all Students:

Careers*	Mathematics	Learning for Life and Work
English Language	Religious Education	Personal Development Programme*
English Literature	Physical Education*	* <i>non-GCSE courses</i>

Optional Curriculum

Students chose 5 subjects from the following list: Art and Design, Biology, Business Studies, Chemistry, Computer Science, Drama, Food and Nutrition, French, Geography, German, Health and Social Care, History, Digital Technology, Irish, Music, Physical Education, Physics, Science (Double Award), Spanish, Technology and Design.

Upper School (Years 13 and 14)

All students in Year 13 studied for Advanced Subsidiary Level (AS-Level) examinations. AS module examinations were taken at the end of Year 13. Year 14 students pursued Advanced Level (A2) courses and were entered for A2 module examinations in May-June. Some Year 14 students studied a combination of AS and A-Level subjects. Students who did not take A-Level Religious Studies were required to take a modular course in Religious Education. Careers Education and the Personal Development Programme were compulsory for all Year 13 and Year 14 students. The RSE Programme continued for all Year 13 and Year 14 students. The curriculum on offer met the requirements of the Entitlement Framework.

Any combination of AS/A-Level subjects could be taken from the following:

Art and Design	English Literature	Mathematics
Biology	French	Moving Image Arts
Business Studies	Further Mathematics	Music
Chemistry	Geography	Nutrition and Food Science
Computer Science	German	Physical Education
Design and Technology	Government and Politics	Physics
Digital Technology	Health and Social Care	Religious Studies
Drama	History	Sociology
Economics	Irish	Spanish

A number of Year 13 students also completed Community Service and the Student Mentor Programmes.

As part of the Confucius Project, led by Grosvenor Grammar School, 20 students from across all year groups enjoyed weekly sessions aiming to promote the Chinese language and culture.

The Upper School Award Ceremony took place on Friday, 20th December 2024.

6. **ENROLMENT:** The College enrolment for 2024-2025 was 1,415 at 01/10/24. This was made up as follows:

Year Group	Males	Females	Total
Year 8	120	92	212
Year 9	115	87	202
Year 10	119	97	216
Year 11	116	107	223
Year 12	102	95	197
Year 13	93	99	192
Year 14	93	80	173
Totals	758	657	1415

7. **EXAMINATION RESULTS AND LEAVERS' DESTINATIONS 2024-2025**

The GCSE and A-Level results for the academic year were excellent. An analysis of results at GCSE and A-Level are detailed in Appendix C (Pages 15-17) of this report. High standards have been maintained and the Board of Governors expresses its appreciation to both staff and students for their dedication and commitment.

Year 14 Destinations 2024/25

Higher Education	FE College	Employment/ Training	Higher Apprenticeship	Gap Year
159	6	1	2	4

8. **EDUCATION FOR MUTUAL UNDERSTANDING**

The College hopes to continue its involvement in the Ulster Project, Pramerica Community Service Award and The Old Rotarian's Programme. Other Key EMU initiatives include the following:

Habitat for Humanity

The link between Our Lady and St Patrick's College, Knock, Grosvenor Grammar School and Habitat for Humanity is ongoing. This joint project involves students working on site to help build affordable housing.

Community Service

EMU/Cross Community links continued with partner schools/residential homes including:

- Grosvenor Grammar School
- Kirk House
- Lagan College
- Towell House

9. **COLLABORATION WITH OTHER SCHOOLS**

The College continued its curricular, In-Service Training (INSET) and social links with Aquinas Diocesan Grammar School, Grosvenor Grammar School and Lagan College. We worked closely with the East Belfast Area Learning Community (EBALC) on a shared curriculum, Careers Education, Literacy, Numeracy, ICT, Pastoral Care and Special Educational Needs provision and training. Other collaborative work continued with Grosvenor

10. SPECIAL EDUCATIONAL NEEDS

The College's policy and procedures on Special Educational Needs (SEN) follow the Department of Education's Code of Practice on the Identification and Assessment of Special Educational Needs. The SEN Policy is also consistent with the supplement to the Code of Practice. Our Learning Support Coordinator, Mrs Antoinette Fox, assisted by Ms Emma McGlone and Ms Emer Caughey (Asst. LSCs), was responsible for the identification, assessment and coordination of the arrangements and facilities for students with short and long-term special educational needs. The Literacy and Numeracy Coordinators, Mr Dave Collins/Mrs Maria Magee and Mrs Claire O'Callaghan, also supported individual learning needs.

In the academic year 2024-2025, there were 85 students on the SEN Register, including 44 students with a Statement of Special Educational Needs. 85 students had Personal Learning Plans, 93 students had an Individual Learner Profile and 104 students had Individual Medical Plans. Students have been identified and are currently in receipt of support which is tailored to each individual's specific needs within the classroom, after school or with outside agencies. Mostly, these are students who have been assessed by Educational Psychologists as having Specific Learning Difficulties, but some were suffering from chronic or temporary illnesses or disabilities or emotional circumstances which impaired their achievement at school. Provision is made for students with dyslexia, physical impairment or disability, emotional or behavioural difficulties and short or long-term illness. Learning support was offered within class by subject teachers, by our Learning Support Team and, where necessary, by referral to the Educational Psychology Service and/or the Education Authority's Outreach Service. A Peer Mentor Scheme, to assist students with Literacy and/or Numeracy issues, was a valuable aspect of the provision for those with learning support needs. Annual reviews for Stage 3 SEN students and CEIAG support at transition in Key Stages 3, 4 and 5 were provided. Bespoke Personal Learning Plans for SEN students are maintained by the Learning Support Coordinators and tailored by classroom teachers to meet the needs of individual students.

The school building is fully compliant with disability legislation and College staff work in consultation with parents and outside agencies to make appropriate arrangements for students and visitors with disabilities.

11. SECURITY

The College continues to monitor and measure the effectiveness of all existing security arrangements for students, staff, visitors and the protection of school premises. The Mitie PLC Facilities Management Team is responsible for the 24-hour security of the campus and monitors entrances by its CCTV system. Emergency call-out services from G4S are available. Mitie PLC staff are trained in security procedures and make daily and weekly security checks of the site. Timed emergency evacuation drills are carried out each term and reported to the Senior Leadership Team. An Acceptable Use of Digital Technology is distributed to staff and students at the beginning of the academic year.

12. EXTRA-CURRICULAR HIGHLIGHTS

A number of extra-curricular activities and societies operated throughout the school year. Fuller details can be found on the College website and in Appendices D-E (Pages 18-22). Highlights included:

- 20/11/24: Following auditions, 46 students secured a place in the National Youth Choir, Girls' Choir, Junior Choir or Senior Choir.
- 25/11/24: Culture Week was celebrated with a Focus of the Week; the Equity, Diversity and Inclusion Mentors also ran a workshop with all Year 9 students.

- 29/01/25: Ulster 'A' Champions. Congratulations to our U16 girls on winning the College's first ever Ulster 'A' title in gaelic versus Loreto College, Cavan (5:5 v 2:10).
- 04/03/25: Congratulations to our Year 13 students in the European Youth Parliament team who attended the EYPUK Regional Forum in City Hall and qualified for the national round in Liverpool in September 2025.
- 28/03/25: Congratulations to our U14 boys and Mr Dave Collins (Coach) on winning the prestigious Northern Ireland Cup (soccer) in the Blanchflower Stadium versus Ashfield Boys' School (3-1).

The generosity of students to charitable causes was outstanding and the commitment of staff in supporting worthy causes continues annually, as illustrated by the main fund-raising activities shown below:

Charities

- £7,638 was raised through the annual sponsored walk, October 2024, for Fr Tony Coney (past pupil) to support his work in St Bernadette's Children's Centre, Peru.
- £1,800 was raised from the Christmas Appeal 2024 and other events to support the work of the St Vincent de Paul Conference.
- £16,500 was raised through the Lenten campaign for Trócaire, April 2025.

13. RELIGIOUS EDUCATION AND FORMATION

As well as preparing students for GCSE and A-Level RE examinations, every effort was made to ensure that, in keeping with the College ethos, Catholic values were promoted among the school community. Through the programmes of study and extra-curricular activities, students were given an in-depth awareness of the Catholic faith and their Christian commitment.

There were special retreat programmes for Key Stage 3 students within the College. In October, all Year 12 and Year 14 students attended a Retreat with Sr Marie (Chaplain). The RE Department continued to be one of the most vibrant departments within the College and helped to inculcate the positive values and attitudes which are so much part of our Catholic ethos. The RSE programme and the Mentor Programme continued to complement much of what was being done in RE classes and the Pastoral Care programme.

The Junior and Senior Chaplaincy Teams, under the direction of Mrs McCarthy and Sr Marie, prepared liturgies, acted as Eucharistic Ministers, held weekly prayer sessions, and organised Christmas, Lenten and Ash Wednesday reflections.

Whole-school Mass was celebrated on two occasions to honour our College patrons: 06/09/24 in honour of Our Lady to mark the start of the academic year; 14/03/25 to honour St Patrick. The Year 14 Leavers' Mass was celebrated by Fr Conor McGrath on 30/04/25. A Mass for Year 12 students was celebrated by Fr Brian Watters on 02/05/25.

14. LINKS WITH PARENTS AND THE COMMUNITY

During 2024-2025, there were six Parent-Teacher Meetings which provided parents with an update on the academic progress of their child(ren). There were Year 10 and Year 12 Options Days for parents and students to discuss their choice of subjects with teachers for GCSE and AS-Level study. Parents were also invited to the Senior and Upper School Leavers' Masses. A Year 8 Information Evening for Parents took place on 12/09/25 and a Curriculum Evening for the parents of Year 11 students with particular reference to Controlled Assessment was held on 08/10/24. Attendance at all events was excellent.

Many parents kept in touch with Tutors and teachers through the pastoral care structure and the counselling services for students. The College website, the Communiqué magazine, eBulletins, the School Gateway App and student reports also helped keep lines of communication open between home and school. The College X account and regular use of the School Gateway App helped keep parents, students and friends of the College

informed. Parents were very much aware of the 'open door' policy at Knock and many availed of opportunities to come to the College to talk about relevant issues, such as transfer, transport, progress reports, positive behaviour, curriculum and pastoral care.

The PTA organised a number of very successful events including the PTA Quiz that took place in the Four Winds on 29/11/24, the Christmas Draw and planning for the 40th Anniversary Ball in October 2025.

15. CAREERS EDUCATION, ADVICE, INFORMATION AND GUIDANCE

A large team of experienced teachers and a Department for the Economy (DfE) Careers Adviser were involved in the provision of Careers and Employability. Facilities were divided between the Careers Counselling Room, used for individual and small group guidance, the Careers Classroom, and the Library, used by individual students and classes to access Careers information.

From Years 8 to 14, all students had one compulsory lesson per week of timetabled Employability/Careers where they were given booklets of information and worksheets related to their lessons. At Key Stage 3, the CCEA Education for Employability programme was followed, with its emphasis on pupil-centred learning and preparing young people for life after school. In addition to the weekly Careers lesson, Key Stage 4 students also studied CCEA GCSE Learning for Life and Work, of which Employability is a major component. In the Sixth Form, the emphasis was on preparing students for university, higher apprenticeships and working life.

Careers staff advised on all aspects of subject and career choice, and guidance was offered to both class groups and individuals. GCSE and A/AS-Level Options Booklets were produced to help students make their subject choices. All students in Years 10, 12 and 13 were individually interviewed before they chose their GCSEs, A-Levels and Higher/Further Education options. Individual guidance on subject choice was offered to students and parents via Options Days in the second term. Careers teachers were also available to students and parents after the publication of examination results and at Parent-Teacher Meetings. The College's DfE Careers Adviser played an important guidance role, particularly with Year 12 students. Parents were also encouraged to become constructively involved in the career planning of their children.

From Year 10 onwards, students were required to produce realistic Personal Career Plans. ICT is considered to be vitally important to address the objectives of the Careers and Employability programmes successfully. The Internet was extensively utilised and students were encouraged to answer psychometric questionnaires to ascertain or confirm their career choices.

16. CONCLUSION

Our Lady and St Patrick's College, Knock continues to flourish as a leading Catholic Grammar School, catering for the curricular, pastoral and spiritual needs of our young people who join the College community from a wide catchment area. We hope that this Annual Report of the Board of Governors gives you an overview and insight into all that has been accomplished in the academic year 2024-2025 and we thank the staff of the College for their dedication and commitment. Should you wish to know more about our school, please visit the College website at www.knock.co.uk.

Gratias Agamus

Our Lady and St Patrick's College, Knock**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31 MARCH 2025**

	2025	2024
GROSS INCOME	£	£
Department of Education Grants	9,336,105	7,563,835
Other Income (DE, letting of facilities, etc.)	196,259	898,473
Bank Interest Receivable	17,578	7,696
	9,549,942	8,470,004

EXPENDITURE

Teaching Staff Costs	6,770,939	6,275,703
Non-Teaching Staff Costs	1,325,818	1,286,544
Other Operating Costs	1,347,699	819,473
Total Expenditure	9,444,456	8,381,720

SURPLUS/(DEFICIT)

Surplus (Deficit)	105,486	88,284
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Total recognised gains and losses

The College has no recognised gains or losses other than the surplus or deficit for the above financial year.

VOLUNTARY DONATIONS FROM PARENTS

Contributions Received	67,005	64,764
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Gratitude is expressed to parents for the support given to the College by means of voluntary contributions. Certain items cannot be funded by grants from the Department of Education and this income from voluntary donations from parents is used to improve the educational opportunities for all students of the College.

The College Day 2024-2025

Tutor Group Registration and Assemblies: 9.20am - 9.30am	
Period 1	9.30 - 10.05am
Period 2	10.05 -10.35am
Period 3	10.35 - 11.05am
Break	11.05 - 11.20am
Period 4	11.20 -11.50am
Period 5	11.50 - 12.20pm
Period 6	12.20 -12.50pm
Period 7 (Junior Lunch)	12.50 - 1.25pm
Period 8 (Senior Lunch)	1.25 - 2.00pm
Period 9	2.00 - 2.30pm
Period 10	2.30 - 3.00pm
Period 11	3.00 - 3.34pm

School attendance 2024/25

No. of possible attendance sessions	No. of sessions attended	% Attendance
516828	498629	96.5%

GCSE and A-Level Examination Results 2019/20 to 2024/25

Performance Indicator	2019/20 2020/21 Covid		2021/22		2022/23		2023/24		2024/25	
	Our Lady and St Patrick's College	NI Grammar School Average	Our Lady and St Patrick's College	NI Grammar School Average	Our Lady and St Patrick's College	NI Grammar School Average	Our Lady and St Patrick's College	NI Grammar School Average	Our Lady and St Patrick's College	NI Grammar School Average
% achieving 7+ GCSEs at grades A*-C	100	Not available	100	Not available	98.4	94.4	99.5	91.4	98.0	Not Yet Available from DE
% achieving 5+ GCSEs at grades A*-C	100	Not available	100	Not available	99.5	97.6	100	96.6	100	Not Yet Available from DE
% achieving 3+ A-levels at grades A*-C	99.4	Not available	92.4	Not available	96.3	83.8	89.0	79.9	92.4	Not Yet Available from DE
% achieving 2+ A-levels at grades A*-E	100	Not available	100	Not available	100	99.6	100	99.6	100	Not Yet Available from DE

Year 12 GCSE Results Summary 2024/25

% entered for:		% achieving grades A*-C in:		
7+ GCSEs	5+ GCSEs	7+ GCSEs	5+ GCSEs	0 GCSEs
1984	1984	98	100	0

Number of students in Year 12: 192

Number of students with a Statement of Special Educational Needs: 3

62 Year 12 Students (32.3%) attained A* or A grades in 10 or more GCSE subjects.

Year 12 GCSE Results by Subject 2024/25

Subject	Entries	Cumulative Percentage						
		A*	A* - A	A* - B	A* - C*	A* - C	A* - D	A* - E
Art & Design	15	0	66.7	73.3	86.7	86.7	100	100
Biology	88	22.7	65.9	81.8	96.6	98.9	100	100
Business Studies	60	23.3	56.7	76.7	90	96.7	100	100
Chemistry	61	19.7	65.6	83.6	90.2	98.4	100	100
Design and Technology	40	7.5	47.5	77.5	87.5	95.0	100	100
Digital Technology	23	26.1	65.2	73.9	78.3	100	100	100
Drama	25	20	48	92	100	100	100	100
English Language	192	9.9	48.4	83.3	95.3	100	100	100
English Literature	191	15.7	56	83.8	93.7	96.9	99.5	100
Food and Nutrition	32	18.8	62.5	68.8	87.5	100	100	100
French	33	15.2	45.5	54.5	78.8	81.8	90.9	100
Geography	64	31.3	70.3	81.3	93.8	95.3	98.4	100
German	5	20	60	80	100	100	100	100
History	78	25.6	65.4	82.1	92.3	97.4	100	100
Irish	9	11.1	11.1	66.7	77.8	100	100	100
LLW	192	30.7	72.4	90.1	98.4	99.5	100	100
Mathematics	192	25	64.6	92.7	97.4	100	100	100
Mathematics Further	89	30.3	79.8	92.1	97.8	100	100	100
Music	23	13.0	39.1	69.6	87.0	100	100	100
Physics	68	22.1	61.8	91.2	97.1	97.1	100	100
Religious Studies	168	32.1	68.5	78.0	87.5	91.7	98.8	100
Spanish	80	20	72.5	90	95	100	100	100

Subject	Entries	Cumulative Percentage									
		A*A*	A*A	AA	AB	BB	BC*	C*C*	C*C	CC	CD
Science: Double Award	86	12.8	29.1	48.8	53.4	67.4	73.3	77.9	91.9	98.8	100

Subject	Entries	Cumulative Percentage GCSE 9 to 1 Courses							
		9/A*	8/A	7/A	6/B	5/C*	4/C	3/D	2/E
Computer Science	27	18.5	66.7	85.2	92.6	96.3	100	100	100
Physical Education	60	5.0	58.3	91.7	98.3	100	100	100	100

Year 14 A-Level Results Summary 2024/25

	Number of students in final year of course	% Achieving 3+ grades A* - C	% Achieving 2+ grades A* - E
A-Level	172	92.4%	100

Number of students with a statement of Special Educational Needs: 1

73 Year 14 Students (42.4%) achieved A or A* grades in 3 or more A-Level subjects.

Year 14 A-Level Results by Subject 2024/25

	Cumulative Percentage						
Subject	Entries	A*	A* - A	A* - B	A* - C	A* - D	A* - E
Art and Design	9	66.7	66.7	100	100	100	100
Biology	64	21.9	62.5	84.4	98.4	98.4	100
Business Studies	57	15.8	57.9	89.5	98.2	100	100
Chemistry	39	35.9	74.4	92.3	100	100	100
Computer Science	7	14.3	57.1	85.7	100	100	100
Design and Technology	10	10	50	90	100	100	100
Digital Technology	16	6.3	43.8	75.0	93.8	100	100
Drama	6	16.7	83.3	83.3	100	100	100
Economics	7	28.6	57.1	71.4	100	100	100
English Literature	13	30.8	46.2	76.9	84.6	92.3	100
French	3	33.3	66.7	100	100	100	100
Geography	24	29.2	66.7	95.8	100	100	100
German	1	0	100	100	100	100	100
History	29	41.4	75.9	96.6	100	100	100
Mathematics Further	2	100	100	100	100	100	100
Mathematics	74	23	67.6	87.8	94.6	100	100
Moving Image Arts	3	0	0	66.7	100	100	100
Music	2	0	0	50	100	100	100
Nutrition & Food Science	6	16.7	50	83.3	100	100	100
Physical Education	27	14.8	66.7	96.3	100	100	100
Physics	28	21.4	53.6	71.4	92.9	96.4	100
Politics	29	41.4	65.5	89.7	100	100	100
Religious Studies	21	19	57.1	76.2	95.2	100	100
Sociology	39	17.9	61.5	87.2	97.4	97.4	100
Spanish	6	33.3	83.3	100	100	100	100

September 2024	October 2024	November 2024
<ul style="list-style-type: none"> • 06-08/09/24: Year 13 students in the European Youth Parliament team represented NI at the national round of the EYPUK in Liverpool. • 19/09/24: Year 13-14 Art students attended a talk and workshop with representatives from the Courtauld Gallery, London. • 19/09/24: Young Enterprise event for all Year 8 students. • 21/09/24: 5 members from the 'Female Voices' project delivered a presentation at the WomenEd NI's 5th Anniversary Unconference which was held in the College. • 25/09/24: Year 13 Business Studies students attended an accountancy workshop by Deloitte. • 27/09/24: Year 13-14 Moving Image Arts students participated in a film workshop hosted by The Nerve Centre. 	<ul style="list-style-type: none"> • 01/10/24: Year 13-14 students completed the UKMT Senior Maths Challenge. • 01/10/24 and 04/10/24: Year 13 Biology fieldwork to Tollymore. • 02/10/24: Year 10 Junior School Awards Ceremony for Year 10 2023-2024. • 03/10/24: Training for Literacy and Numeracy Mentors. • 04/10/24: Year 10 European-themed Quiz to celebrate European Day of Languages. • 04/10/24: Junior School Sponsored Walk for St Bernadette's Children Centre in Peru with students raising £7,638. • 07/10/24: Focus of the Week is Black History Month. • 09/10/24: Year 13 Addressing Bullying Mentor training. • 10/10/24: Year 8 Mass of Welcome for Year 8 students and their parents/guardians. Mass was celebrated by Fr Thomas McGlynn and refreshments were provided by the College PTA. • 14/10/24: Maths Week Ireland with the 'Daily Maths Puzzle', 'Ireland Rocks' for Year 8 and 'The Great Big Maths Quiz' for Year 9. • 15-16/10/24: Translink Year 8 Bus Safety. • 16/10/24: Year 8/9 Awards Ceremony for Year 8-9 2023-2024. • 18-20/10/24: 70 Year 9-10 students on a Geography trip to Delphi Valley Adventure Centre, Galway. • 22/10/24: Year 9 Young Enterprise event. • 22/10/24: Year 13 students completed Geography Fieldwork. • 23/10/24: Annual 'Love for Life' presentations for Year 11 and Year 14 students as part of the RSE programme. • 24/10/24-28/10/24: 51 x Year 12-14 students travelled to Rome. • 27/10/24-30/10/24: 50 x Year 11-12 students travelled to Auschwitz – Birkenau. 	<ul style="list-style-type: none"> • 07/11/24: Year 12-14 students attended a Languages and Careers Fair in QUB. • 11/11/24: Memorial Prayer Service for the Month of November. • 11/11/24: Anti-Bullying Week with a Focus of the Week on the theme 'Choose Respect' and nominations for 'Kindness Awards'. Year 8 students and mentors also participated in 'Odd Socks Day'. • 12/11/24: Senior School Awards Ceremony for 2023-2024. • 12/11/24: Congratulations to Isabella McAuley (Year 11), winner of the local heat of Springboard Chef competition at SERC. • 13/11/24: Anti-Bullying Workshops for all Year 10 students, delivered by Cara Friend. • 13/11/24: Congratulations to Emma Gibson, Max McCourt and Ciara Scott (Year 12), winners of the Worldwide Quiz. • 14/11/24: Year 13 students attended a SHAHRP presentation on 'Staying Safe on a Night Out'. • 14/11/24: Year 13-14 Art students went on an Art trip to the Ulster Museum. • 18/11/24: Focus of the Week on Period Dignity. • 20/11/24: 40 x Year 13 students attended a Medicine Workshop run by the BHSC. • 20/11/24: Following auditions, 46 students secured a place in the National Youth Choir, Girls' Choir, Junior Choir or Senior Choir. • Nov 2024: Year 10 'Talking about Consent' NEXUS workshops. • Nov 2024: Retreats for all Year 14 tutor groups. • 25/11/24: Culture Week was celebrated with a Focus of the Week; the Equity, Diversity and Inclusion Mentors also ran a workshop with all Year 9 students. • 26/11/24: Careers event on Oxford University for Year 12-14 students. • 27/11/24-03/12/24: Year 12/13 mock exams. • 28/11/24: Following nominations, 39 students received 'Kindness Awards'.

December 2024	January 2025	February 2025
<ul style="list-style-type: none"> • 02-06/12/24: Year 8 Health Appraisals by BHSCT. • 03/12/24: Christmas Bake-Off for Year 10 students, judged by Mrs Acheson, former Head of HE. • 05/12/24: The College hosted the Marie Curie 'Lights to Remember' event in the College Hall at 7.00pm. • 10/12/24: The College welcomed over 250 pupils from 10 feeder primary schools to the College for the 'Primary 7 Activity Day for Girls'. • 11/12/24: Year 13 students attended the Young Enterprise Company Programme showcase at St George's Market and then hosted a Christmas Fair on 13/12/24. • 11/12/24: Year 13 Moving Image Arts students took part in a workshop hosted by The Nerve Centre. • 10-11/12/24: 1,004 Christmas dinners were provided by staff in the Dining Hall. • 17/12/24: Year 14 Moving Image Arts students took part in a workshop hosted by The Nerve Centre. • 18/12/24: Senior and Upper School Prayer/Carol Service and Concert. • 18/12/24: Upper School Christmas Jumper Competition and Quiz, raising funds for the St Vincent de Paul. • 19/12/24: Junior School Prayer/Carol Service and Concert. • 20/12/24: Upper School Award Ceremony to acknowledge the achievements of the Class of 2024, with Dr Brendan Browne (Guest Speaker). • Hampers and cash donations (£1,800) were collected from all tutor groups and the much-needed contributions for our charity partners were distributed pre-Christmas. • Staff donations to a 'Giving Tree' were organised by Mrs Claire McCaffrey and Mrs Fiona Murray. 	<ul style="list-style-type: none"> • 07-15/01/25: Year 11 and Year 14 mock examinations took place. • 13/01/25: Focus of the Week by Senior Prefects on Cancel Culture. • 20/01/25: Christian Unity Week was marked with assemblies by visitors from local churches. • 21/01/25: Jashvita Katta (Year 13) won the NI Cadet of the Year with St John's Ambulance and will represent NI in the UK finals. • 27/01/25: Catholic Schools' Week was celebrated in the College with the theme 'Alive in Christ!'. • 27/01/25: Year 12 students attended a PTA-funded workshop by Ben Best entitled 'Laugh in the Face of Exams'. • 27/01/25: An evening workshop was also provided for Year 12 and 14 parents. • 28/01/25: Year 14 students participated in a PTA-funded workshop delivered by Ben Best entitled 'Reach for the Power Inside'. • 29/01/25: Ulster 'A' Champions. Congratulations to our U16 girls on winning the College's first ever Ulster 'A' title in gaelic versus Loreto College, Cavan (5:5 v 2:10). • 29/01/25: 17 x Year 13-14 students were placed second in the virtual Bar Mock Competition. • 29/01/25: 30 Year 12 students completed the UKMT Intermediate Maths Challenge. 	<ul style="list-style-type: none"> • 03/02/25: Focus of the Week to mark Safer Internet Day. • 04-11/02/25: 40 Year 12-14 students went on a Geography trip to China. • 04/02/25: Year 13 students attended a presentation by Ulster University. • 05/02/25: Year 13 students attended a talk by Scottish Universities. • 06/02/25: 28 x Year 8 students for The British Heart Foundation's launch of Classroom RevivR. • 08-15/02/25: 40 Year 9-10 students went on the ski trip to Folgaria, Italy. • 18/02/25: Year 13 students attended a presentation by 'We Are Donors'. • 18/02/25: Year 13 students attended a presentation by Queen's University Belfast. • 18/02/25: Year 13 English Literature students visited the Heaney HomePlace in Bellaghy. • 20/02/25: New Driver presentation for all Year 13 students. • 21/02/25: The College production for February 2026 will be 'My Fair Lady'. • 21/02/25: Year 13 students attended a presentation by Galway University. • 23/01/25: 4 x Year 10-12 students competed in the Royal Society of Chemistry 'Top of the Bench' competition at Queen's University Belfast. • 28/02/25: Year 13 'Mood Matters' talks from AWARE NI. • 28/02/25: Inaugural EBALC Maths Blitz for 9 primary schools with Year 13 Numeracy Mentors. • 27/02/25: All students of French in Year 10-14 French students attended a careers presentation with Prof. Maeve McCusker from QUB.

March 2025	April 2025	May 2025
<ul style="list-style-type: none"> 03/03/25: Anna McConville (Year 13) was accepted for the "Women in Maths" residential at Cambridge University. 04/03/25: Jashvita Katta (Year 13), NI Cadet of the Year with St John's Ambulance, was also awarded Commander's Cadet of the Year 2025 following a weekend of competition in England. 04/03/25: Congratulations to our 8 x Year 13 students in the European Youth Parliament team who attended the EYPUK Regional Forum in City Hall and qualified for the national round in Liverpool in September 2025. 04/03/25: World Book Day was celebrated with a Year 8 Quiz. 05/03/25: Distribution of Ashes for all students and staff. 05/03/25: Members from the 'Female Voices' project met with members of the Education Committee. 05-06/03/25: Year 13 RE trips to Newgrange. 06/03/25: All Year 11 students attended a drug education play entitled '<i>I Love You, Mum – I Promise I Won't Die</i>'. 10/03/25: A-Level History trip to Dublin. 11/03/25: As part of the celebrations of Seachtain na Gaeilge (Irish Language Week), the College hosted Feis Bhéal Feirste. 13/03/25: Year 8 Mentor Concert for students and parents. 14/03/25: All students attended Mass celebrated by Fr Thomas McGlynn/Fr Conor McGrath in the College in honour of St Patrick. 17-21/03/25: A-Level Spanish trip to Benalmadena, Málaga. 19/03/25: UCAS Exhibition for all Year 13 students. 20/03/25: College Annual Spring Concert. 21/03/25: German students attended a virtual German Music Workshop run by The Goethe Institute. 24/03/25: Eavan McAreavey (Year 13) received a Highly Commended prize (2nd or 3rd in a geographical region) in the Oireachtas Essay Competition 2024/25. 28/03/25: Congratulations to our U14 boys and Mr Dave Collins (Coach) on winning the prestigious Northern Ireland Cup (soccer) in the Blanchflower Stadium versus Ashfield Boys' School (3-1). 	<ul style="list-style-type: none"> April 2025: Congratulations to Riley Greaves (Year 10) who was appointed captain of the U14 Irish Ice Hockey Team from its tour of Canada. 07/04/25: Congratulations to Timi Olade (Year 8) on winning the Games Development Category in the Coolest Projects Ireland 2025 competition. 09/04/25: Liam Blaney (Year 14 - Gaelic) was awarded an Ulster Schools' All-Star 2025. 09/04/25: Miss McErlane (Head of Year 8) arranged a LearnSpark Study Skills Course for all Year 8 students. 11/04/25: Dillon Cousins (Year 12) was selected for the 2025 National Mathematics Summer School in Bradford following an excellent performance in the UKMT Intermediate Challenge. 15/04/25: Year 9 Drama Festival. 15/04/25: Visit from Three Leaf Basketball, Philadelphia, USA. 16/04/25: Congratulations to all Junior School tutor groups who used their entrepreneurial skills to raise £9,660 in the Careers Trócaire competitions. 26/04/25: The College was nominated for 'Sporting School of the Year' at the Local Women's annual awards in the Europa Hotel. 30/04/25: Leaver events for the Class of 2025 took place with assembly, breakfast and sports events in the morning and the Year 14 Leavers' Mass for students, parents and staff at 7pm, celebrated by Fr Conor McGrath. 	<ul style="list-style-type: none"> 01/05/25: The UKMT Junior Maths Competition took place, involving Year 8 and 9 students. 02/05/25: A Mass for Year 12 students and parents was celebrated by Fr Brian Watters before students left to begin their GCSE examinations. 05/05/25: Timothy Corrigan (Year 14) won a Gold Medal in the Irish Chemistry Olympiad and has been selected to represent Ireland at the International Chemistry Olympiad in Dubai in July. 13/05/25: Avya Goel and Vriteikaa Daas (Year 10) were one of only seven teams shortlisted in the post-primary category for the Trócaire Game Changer Challenge Competition in Dublin with 'Battlesplash', a game to tackle the injustices of climate change in the world with the theme 'Life Below Water'. 14-16/05/25: The U14 boys' football team travelled to Newcastle, England to represent NI in the U14 British Isles Cup. Rory Prenter (Year 10) was awarded Player of the Tournament. 17/05/25: Achievements at Ulster Athletics: Isa McCarron (1st in Senior 400m); Katie Keown (2nd in Inter 800m); Beibhinn Bourke (2nd in Mini 800m); Katie Keown, Isa McCarron, Cara McDermott, Louisa Young (3rd in Senior Relay 4 x 300m). 21/05/25: Internal summer examinations for Year 8-10 commenced for five days. 23/05/25: Past Pupil Golf Tournament in Belvoir Golf Club. 21/05/25: Five days of summer exams started for Year 8-10 in Term 3 with annual reports issued via the App at the end of term. 26-27/05/25: 'Flight School' for the P5 pupils from St Joseph's PS, Carryduff and St Patrick's PS, Ballygalget.

June 2025

- June: Years 8-11 Sports Days and Tournaments were organised by the PE department.
- 06/06/25: members from the 'Female Voices' project met with Ms Naomi Long (Minister of Justice) in the College.
- Year 13 Work Shadowing took place 09-13/06/25 and/or 16-20/06/25 after students had completed their AS examinations.
- 09/06/25: Art exhibition in the College showcasing the work of our Year 13 and Year 14 Art students.
- 04-11/06/25: Period Dignity workshops for Year 8 girls.
- 09/06/25: Focus of the Week on Celebrating Diversity and Pride.
- 10/06/25: Inter-class Golf Tournament for all aspiring golfers in Year 8-11.
- 12/06/25: All Year 10 students participated in the Young Enterprise 'Learn to Earn' workshop.
- 13/06/25: Year 10 girls x 10 attended an Electronic Skills Day at QUB.
- 16/06/25: Congratulations to our Year 8 girls on becoming Ulster Camogie Champions.
- 16-20/06/25: Auditions for My Fair Lady.
- 18/06/25: OLSPELL, the annual spelling contest, took place for Year 8.
- 22/06/25: Year 8-9 students departed for a one-week stay in the Irish College.
- 20-24/06/25: Year 11 Geography Controlled Assessment fieldwork in Colin Glen.
- 24/06/25: UCAS and Interview Skills workshop with Mr Kevin O'Reilly.
- 25/06/25: Year 13 Interview Skills with 50 parent volunteers.
- 26/06/25: Year 8 Drama Festival in the College Hall.
- 19/06/25-27/06/25: Novena to the Sacred Heart of Jesus in the College Oratory.

College Sporting Achievements Competitions 2024-2025		
Athletics		
Girls	Inter Girls	Ulster Cross Country Champions
Association Football		
Junior Girls	Northern Ireland Cup	Quarter Finalists
Senior Girls	Northern Ireland Cup	Semi Finalists
Year 9 Boys	Northern Ireland Invitational Cup	Winners
Year 10 Boys	Northern Ireland Cup	Winners
Year 14 Boys	Northern Ireland Cup	Semi Finalists
Basketball		
Under 19 Boys	North Regional	Winners
Under 16 Boys	North Regional	Finalists
Under 16 Girls	North Regional	Finalists
Under 19 Girls	North Regional	Winners
Camogie		
Year 8	Ulster Shield	Winners
Under 14	Ulster	Semi Finalists
Junior	Ulster	Semi Finalists
Gaelic Football		
Under 16 Girls	Ulster A	Winners
Under 20 Girls	Ulster A	Semi Finalists
Under 19 Boys	MacLarnon Cup	Quarter Finalists
Hurling		
Year 14	Mageean Cup	Quarter Finalists
Year 10	Gallagher Cup	Semi Finalists
Netball		
Minor	Northern Ireland Cup	Finalists
Senior	Northern Ireland Cup	Quarter Finalists